The announcement came last fall, first in a faculty meeting at Chewonki and then in a letter to the extended MCS community, and by now it is almost a reality: Scott Andrews is relinquishing the helm of the Maine Coast Semester and returning to full-time teaching. Fortunately, he isn’t going far. Scott will be teaching American History right here at Chewonki, making the transition from MCS director to MCS faculty member this summer. Although colleagues both on and off the Neck were reluctant to accept his decision, even the most disappointed are gradually embracing it. “I was dumbstruck when Scott told us,” said English teacher Amy Rogers. “But I know it’s going to be great for him. He has such clarity about this and is so excited that you can’t help but be pleased for him.” Leave it to Chewonki president and chief optimist Don Hudson to have seen the advantages right from the start: “We lose a director,” Don said last fall, “but we retain a master of his art, and we get him back in the classroom full-time! I wholly endorse Scott’s decision.”
**President’s Notes**

We do not know for certain into whose head first popped the idea of turning a saltwater camp for boys into a year-round educational institution with the special non-profit status then reserved for schools, civic organizations, and the like. What we do know is that the idea crystallized in the minds and hearts of several former campers, counselors, and parents and that in 1962 Chewonki became the first private summer camp in the nation to be transformed into a non-profit entity. Among the original directors who led that effort were George Wallace and Mel Chapin—two luminaries who were lifelong champions and supporters of this institution.

George Wallace used to remind me with every conversation how he had “warmed up” to the idea of environmental education and had come to see the value of innovative programs such as Maine Reach and its child, the Maine Coast Semester. When he spoke proudly of helping a fledgling conservation organization onto its feet in his adopted Naples, Florida, he referred to it as “my Chewonki in Florida.” George was not immediately enamored of Chewonki’s foray into environmental education and year-round, alternative education in the early 1970s. But he gradually embraced these new ideas wholeheartedly, and he maintained a keen interest in our activities until his death this January. Likewise, Mel Chapin, who died in March, was ever a voice of encouragement for the expansion of opportunities at Chewonki for girls and young women. The Maine Coast Semester enrolls two young women for every young man, and this fact was not lost on Mel. He once remarked to me that “the Boss,” as Clarence Allen was known by his counselors, would be very proud of the fact that Chewonki has become a place for boys and girls to learn together.

I will miss my regular conversations with George and Mel. Like any good organization, Chewonki needs such leaders and advisors to help us transform our visions into the stuff of day-to-day teaching and learning. Likewise, we need staff people who can shape those visions and create the programs that exemplify the educational philosophy of our mission.

One of our most important and influential staff people left us this April, but fortunately she has not gone far. Annie Merrill stepped aside as Chief of Staff to pursue a long-held dream of art school and the somewhat more relaxed pace of semi-retirement. Annie came to Chewonki in the mid-1980s as a student in a college-level semester program, and she returned in 1991 to help me manage Chewonki. Annie taught me many things in those thirteen years, not the least of which was to listen for understanding. She developed systems for the care and maintenance of all of us on the staff, took charge of publications and of our communication with family and friends, supervised hiring, and mediated conflicts among staff. She also corralled trustees and advisors to help with projects and fundraising, and as our unofficial clerk-of-the-works she has supervised every construction project on the Neck since 1992.

I am forever grateful for the enduring loyalty and support and friendship that so many people have for Chewonki. Each day brings a potent reminder that no matter how far-reaching our goals are, it is people and human relationships that best define us and that determine our success.

W. Donald Hudson, Jr.
Bringing Renewable Hydrogen to Maine

Chewonki continues to lead the cutting edge of Maine’s renewable energy movement, and in January we received word of yet another breakthrough. The Maine Technology Institute (MTI) announced that Chewonki’s Renewable Hydrogen Project, initiated in partnership with the Hydrogen Energy Center of Portland, will be awarded a substantial grant for developing and building a hydrogen demonstration project. The project is the first of its kind in New England and will involve designing, building, and operating a renewable hydrogen energy system in Chewonki’s Center for Environmental Education (CEE). The system will serve as a public educational resource and teaching tool and will also be a backup system in the CEE if the power goes out.

The $240,000 project is 90 percent funded, thanks to many generous benefactors and the $120,000 MTI grant. The project is scheduled for completion in December 2004.

“Chewonki is thrilled to be able to install and display a system that will allow visitors to actually see how renewable hydrogen works,” says Chewonki’s Renewable Energy Pathways Coordinator Peter Arnold. Extensive educational programs, including on-site displays, tours, brochures, and workshops, will also be developed as part of the project.

Hydrogen has received national attention as the energy carrier in a post-fossil-fuel world, yet few opportunities exist for the public to learn about, much less see, hydrogen technology. According to Peter, Chewonki’s demonstration will show how hydrogen’s chemical energy is converted into electrical energy and water within a fuel cell. When the equipment is installed and running, the goal of a sustainable and decentralized energy economy will have been modeled, he says. “We can then use our new teaching tool to inform students and all interested Mainers about renewable hydrogen, as opposed to hydrogen obtained from fossil sources.” Partners in the project include several businesses as well as educational and governmental agencies, all of whom hope to encourage research and stimulate hydrogen-related business development in Maine.

The CEE will be the first location in New England to house a renewable hydrogen demonstration project. This new project will join a variety of renewable energy alternatives already in use on the Chewonki campus, including photovoltaics, solar hot water, passive-solar building design for heat and light, and the production and use of biodiesel for transportation and heat. You can learn more about Chewonki’s Renewable Hydrogen Project at www.chewonkih2.org.

Happy Trails

The plan to build a 6-mile trail from Chewonki Neck to Wiscasset Village recently won the endorsement of Maine state government. The Land for Maine’s Future Program, created in 1987 by the Maine Legislature, wholeheartedly endorsed Chewonki President Don Hudson’s proposal, which involves a fairly complex series of land acquisitions and conservation easements. When completed, the project will protect a large tract of land in the midst of a densely populated section of midcoast Maine, providing access and recreational opportunities to the public.

Tom Glidden, director of the LMF Program, a part of the Maine State Planning Office, wrote to Don on February 6 with the news. “Your proposal was among 26 outstanding projects reflecting an impressive range of natural, recreational, and agricultural values for the state,” he wrote. “Thank you for your good efforts!”

The $75,000 grant to Chewonki is part of a $50 million state bond passed in 1999. Since its inception, the LMF Program has helped protect almost 200,000 acres of Maine land. Among the areas protected are more than 323 miles of shorefront, 75 miles of rail-trails, valuable wildlife habitat, entire islands, and working forests and farms.

“Chewonki has yet to raise the remaining funds needed to complete this project,” says Don, “but this grant certainly gets us off to a fine start.”
Natural Resources at the University of Vermont in Burlington, Willard holds a B.A. in Geology from Williams College and an M.S. in Botany from the University of Vermont. Last summer Willard and his fiancée, Jenn Barton (EE Staff ’98–’01), led Chewonki’s five-week wilderness expedition to the Mistassini River in Quebec. “We were fortunate to have a very strong group of candidates for this position,” said Chewonki President Don Hudson. “After a thorough review of the candidates, the committee collectively settled on this wonderful applicant. Willard combines the qualities of intellect, enthusiasm, passion for the natural world, and teaching that make him a perfect fit for this job and for this institution. We are delighted to have him.”

Willard will assume the helm of MCS in August. “This is like the program I dreamed of starting before I even knew it existed!” he said upon accepting the position. “I am excited to work and live at Chewonki, where my professional and personal missions will chart the same course.” We look forward to telling you more about Willard in our fall issue.

New MCS Director Named
The announcement was made just days before the Chronicle went to press: Willard S. Morgan has been named as the new director of the Maine Coast Semester. Currently a lecturer of Environmental and Natural Resources at the University of Vermont in Burlington, Willard holds a B.A. in Geology from Williams College and an M.S. in Botany from the University of Vermont. Last summer Willard and his fiancée, Jenn Barton (EE Staff ’98–’01), led Chewonki’s five-week wilderness expedition to the Mistassini River in Quebec. “We were fortunate to have a very strong group of candidates for this position,” said Chewonki President Don Hudson. “After a thorough review of the candidates, the committee collectively settled on this wonderful applicant. Willard combines the qualities of intellect, enthusiasm, passion for the natural world, and teaching that make him a perfect fit for this job and for this institution. We are delighted to have him.”

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A Gift for the Birds
Chewonki’s Outreach educators see it happen every day as they visit classrooms and community centers across Maine: face to face for the first time with a bird of prey, children and adults alike fall silent. “People are transfixed by these wild creatures,” says Outreach Director Anna Hunt. “They want to learn all they can, and sometimes they want to help.”

Now, a new program developed by Outreach allows a way for people to do just that. “Raptor Friends” was designed by Assistant Outreach Director Chris Coleman and Head Naturalist Lynne Flaccus and provides an opportunity for individuals or classrooms to “adopt” an eagle, hawk, falcon, or owl. A gift of $50, for example, sponsors a Northern Saw-whet Owl or Eastern Screech Owl; $100 a Peregrine Falcon or Barred Owl; and $500 a Bald Eagle or Golden Eagle. All sponsors receive an 8- x –10-inch color photo of their bird, a certificate of sponsorship, educational information about their chosen species, and a description of how their bird became a resident at Chewonki. Sponsors at the $250 level also receive a tour of Chewonki’s wildlife facility, and those at the $500 level receive a one-hour Outreach presentation for 30 people on birds of prey.

Raptor Friends was launched last winter and has already garnered the support of some enthusiastic animal lovers. Youngsters from the Huse Kindergarten Center in Bath, Maine, saved their pennies and raised enough money to sponsor three owls. One young man sponsored a Barred Owl as a birthday gift to a friend. Every gift, large or small, helps care for Chewonki’s resident educational birds, as well as support a rehabilitation program that has successfully treated and released hundreds of wild birds over the years.

For more information on Raptor Friends, contact Chris Coleman at 207-882-7323 or e-mail outreach@chewonki.org. You can also become a Raptor Friend on-line, by visiting www.chewonki.org and clicking on “Environmental Education” and then on “Outreach.”
Welcome to Big Eddy!

She may be new to Chewonki, but she’s not new to the West Branch region. Susan W. Adams, who this winter took over the role of campground manager at Big Eddy, has spent the last 17 years with her husband, Mark, on or around the shores of the West Branch of the Penobscot. Together the couple ran Mountain Photo Services, a photography business specializing in whitewater rafting photos. They’re certainly not strangers to the campground—they actually operated their photo business from a site on the north side of the river for the last 14 seasons.

“Big Eddy and the West Branch region have drawn me back season after season ever since I spent my first summer at Girl Scout Camp near Baxter State Park,” says Susan. “It just seems to be the place where I was meant to be.”

Susan was formerly a registered Maine whitewater and recreational guide and has led trips throughout northern Maine. She holds a B.S. in Environmental Studies from the University of Maine and has a passion for fly-fishing, whitewater boating, skiing, snowshoeing, and mountain biking. Susan and Mark have a son, A. Riley Adams, who is a senior in high school.

This will be Chewonki’s second summer operating Big Eddy, and it looks to be a busy season. In addition to serving as a base for some of Chewonki’s own programs, the campground is also open to the public from April 1 to October 15. (Reservations can be made at www.bigeddy.org or by calling 207-882-7323.) If you plan to be in the area, stop by and see for yourself what a lovely spot it is. And by all means, say hello to Susan.

Poster Power

Want to know about wind turbines? How about electric cars or fuel cells? You can learn all about progressive forms of alternative energy on Chewonki’s new renewable energy poster, available both as a stand-alone paper poster and electronically, at www.chewonki.org. “This poster and its website are like nothing else out there,” says Renewable Energy Pathways Coordinator Peter Arnold. “Teachers and students everywhere need an easy way to teach and to learn about renewable energy, and this is their ticket.”

The poster has basic information on a variety of renewable energy sources. The electronic poster features the same information but also provides several links. Click on the whirling wind turbine, for example, and you’ll find information not only on wind energy but on student projects and teacher resources. “You can go forever from the website,” says Peter.

Designed for users of all ages but especially for those in grades 6 to 12, the poster and website were launched this March. The project is the latest in Chewonki’s series of educational materials called Pathways to a Sustainable Future, which are designed to illuminate management and behavior that will lead to sustainable use of energy and natural resources, as well as the protection of habitats and ecosystems.

Dot Lamson, Chewonki’s Environmental Education Director, recently toted the poster to a science teachers’ conference in Connecticut, where it was met with enthusiasm. “Teachers are hungry for great teaching tools. This one’s a winner,” said Dot. Beth Nagusky, Gov. John Baldacci’s Director of Energy Independence, agreed. “Once again, Chewonki is a leader in educating Maine’s students, teachers, and the rest of us on the many environmental and economic benefits of renewable energy,” she said.

The poster seemed destined for victory, in part because it’s a compelling idea and also because of the team that made it happen: Peter Arnold and Environmental Educator Logan Perkins came up with the visual concept, Portland artist C. Michael Lewis designed it, and Portland-based webmaster Tyson Knowles (from WhatIf Networks) made it electronic. The project was supported financially by Poland Spring.

The poster is available free to all schools (call 207-882-7323 or e-mail dlamson@chewonki.org). Be sure to check it out on-line too! ■
GEORGE R. WALLACE III

The youngest generation of Chewonki campers and students never met George Wallace, but they can certainly tell you what the Wallace Center is. It’s the low, gray building next to Hoyt’s Barn—the one whose double glass doors swing open more times a day than any others on Chewonki Neck. Its main floor is our official Dining Room and unofficial Commons Room, and its downstairs is home to our winter infirmary and our laundry. And as any Maine Coast Semester student or camp counselor will tell you, this is where the phone booths are! More than any other place on campus, the Wallace Center is our community center. And hanging on the wall is a photograph of the man we have to thank for it: George R. Wallace III. In 1984 George gave the lead gift to Chewonki’s first Capital Campaign, and it was in his honor that the newly built Wallace Center was named.

On January 9, 2004, George died at the age of 88 at his home in Naples, Florida. His last visit to Chewonki was in 1998, but he remained interested in all things Chewonki almost until his death. In fact, Don Hudson was en route to visit George the day he died. Instead, Don spent “a wonderful few hours” in Naples with George’s son Chris (Camp 1960–1963), the two of them reminiscing about George’s love of Chewonki. “The most prominent things hanging in George’s small bedroom,” Don noted after the visit, “were a photograph of the Pine Tree that used to tower over Campfire Circle and, next to it, his piece of that same tree.”

George was born and raised in Fitchburg, Massachusetts, and was a camper and a counselor at Chewonki from 1927 to 1938. He learned about conservation from Clarence Allen and about natural history from Roger Tory Peterson, and their lessons lasted him a lifetime. It’s probably a stretch to claim that he also learned about journalism here, but he was one of the early editors of the Chronicle, originally published as a camp weekly.

A graduate of Rivers Country Day School, The Choate School, Williams College, and Harvard Business School, George often said that Chewonki did the most for him in the growing-up process.

As an adult, George gave back to Chewonki in spades and worked tirelessly to ensure its success. He served as the foundation’s first chairman of the Board of Trustees, beginning in 1962, and oversaw the transition from a summer camp to a year-round nonprofit organization. That transition began with the purchase of Camp Chewonki and 125 acres of land from Clarence Allen for $100,000—a substantial portion of which was a gift from the George R. Wallace Foundation (named for George’s father, founder of the Fitchburg Paper Company). Later George provided funds to build the new tennis courts, and he again took the lead in Chewonki’s last capital campaign, in 1996.

In the past several years, Don Hudson worked often with George on behalf of Chewonki. “George was first and foremost a big fan of camp,” says Don. “But in recent years he appreciated more and more our work in public environmental education, natural history, and conservation. He was very pleased by the role Chewonki was playing in Maine.” Former executive director and current trustee Tim Ellis recalls that “the decision in the early 1960s to make Chewonki a nonprofit organization was inspired in part by George, and that decision, more than any other I believe, paved the way for Chewonki’s growth as a respected member of the educational nonprofit world. George was steady in his support and encouragement, not only of camp but of each new idea as we developed our year-round programs.”

George worked as tirelessly for other nonprofits as he did for Chewonki. He was president of the Fitchburg Art Museum in Massachusetts until his death and was a former chairman of the board of The Conservancy of Southwest Florida. “This is my Chewonki in Florida,” he once told Don. Many other insti-
tutions and several charities, primarily in New England and Florida, also benefited from his generosity.

A successful businessman and prominent philanthropist, George was president of the Fitchburg Paper Company until his retirement in 1968 and chairman of the George R. Wallace Foundation. He is survived by his son Chris; his daughter, Pamela; and a grandson, Curtis Rodney Mueller (Camp 1981, 1984). He was predeceased by his wife, Constance Curtis Wallace, and their son Peter.

**MELVILLE CHAPIN**

He was eight years old when he arrived as a first-time camper at Chewonki. It was 1927, and together with his older brother Bart, Mel Chapin made the most of a glorious Maine summer. Camp Chewonki was in many ways a different place back then. When the boys arrived in June, the camp doctor examined them for oversized tonsils and proper posture, and before they left in August, the camp barber came and cut their hair! There was no bridge yet over the Kennebec River in Bath, and the boys who traveled by train from Boston to Montsweag Station in Wiscasset got the added thrill of crossing the Kennebec by ferry. There are few people left who have a long enough association with Chewonki to remember those days, but until his death this year on March 9, Mel Chapin was certainly one of them.

Like his brother Bart, who died in 1998, Mel maintained a lifelong tie with Chewonki. He was a camper from 1927 to 1932, a counselor from 1933 to 1940, and a parent and grandparent of campers. For more than 40 years he also served as a trustee, and from 1996 to 2000 he co-chaired the Leadership Campaign. He was a regular visitor on campus, and only days before his death he had greeted many Chewonki staff and trustees at a board meeting in Boston.

Mel grew up in Andover, Massachusetts, and graduated from Phillips Academy in 1936, from Yale University in 1940, and from Harvard Law School in 1943. After serving as a lieutenant in the U.S. Navy from 1943 to 1946, he practiced corporate law in Boston for 61 years, all of them at Warner & Stackpole, which merged in 1999 with Kirkpatrick and Lockhart. Although well past the age when most people retire, Mel was still of counsel and working nearly full-time when he died.

As devoted as he was to his law practice, however, he reportedly considered himself a “professional trustee,” giving countless hours as a board member to several organizations. Chief among them were his alma maters, the Massachusetts Eye and Ear Infirmary, the Polly Hill Arboretum in West Tisbury, Massachusetts, and Chewonki. A colleague at Kirkpatrick and Lockhart who spoke of Mel’s extraordinary kindness and generosity to others said, “He put the ‘trust’ in ‘trustee.’...There was no one who deserved respect more and demanded it less than Mr. Chapin.”

Lifelong friend and Boston attorney Bill Tyler (Camp and Camp Staff 1936–1945 and a longtime trustee), who served with Mel on Chewonki’s Board of Trustees for many years, echoed that sentiment. “He was a quiet and unobtrusive man,” Bill said recently, “but he was so important in so many organizations. Anyone who called and asked him to support a good cause usually got a ‘yes’ in response.” Having been a camper at Chewonki when Mel was a counselor, Bill also recalled the younger man he’d known. “Everyone liked Mel,” he said. “He was dignified but also kindly and very accessible to the campers. He was a dapper guy too, beautifully put out! His hair was meticulously combed, and his clothes always fit.” As his campers well knew, he usually spent his nights off exploring midcoast Maine with the temperamental “Josephine”—his beloved old car.

Like George Wallace, and like his brother Bart (also a longtime trustee), Mel spent a lifetime giving back to Chewonki. Especially noteworthy was the critical role he played in getting the Chewonki Foundation off the ground. The process took more than three years of hard work and back-and-forth with the IRS, and Mel provided the expertise and legal work that made it possible. Don Hudson remembers that Mel’s guidance was also especially helpful when Chewonki decided in 1996 to try to raise enough money to improve facilities on campus and to build the Center for Environmental Education. “Mel had a way of reducing an issue or an opportunity to its simplest form and then acting on it,” says Don. “His wisdom and his uncanny vision served Chewonki well.”

When the Center for Environmental Education opened in November of 1999, with 800 friends and neighbors on hand to celebrate, Chewonki had the opportunity to thank both Mel and Bart (who had died a year earlier) publicly for their many years of friendship and support. Chapin Hall, the great room with the beautiful stone fireplace and the finback whale skeleton hanging from the ceiling, was dedicated in honor of E. Barton Chapin, Jr., and Melville Chapin. With great ceremony, Mel snipped the garland of greens that hung like a ribbon across the building’s door that day, and in trooped the crowd. As reported afterward in the Chronicle, Don spoke of “the generous work and insights the two brothers have given to Chewonki throughout their lifetimes” and noted that “the big, airy room, which will become the central gathering spot for all Chewonki programs, seems a perfect way to honor the Chapins.” A few days after Mel’s death, Don remembered that day again with pleasure. “I’m glad we were able to thank Mel for all he did for Chewonki with the dedication of Chapin Hall while he was still alive.”

Mel is survived by his wife of 63 years, Elizabeth Parker Chapin; his daughter, Elizabeth; his son, Allan; and seven grandchildren.

**Friends at Chewonki have established the Chapin Fund within the General Endowment Fund, in memory of Mel and Bart. Donations can be sent to the Chewonki Foundation, attention Don Hudson.**
A Visit with Tim Ellis

Whether he’s in Maine or Thailand, Chewonki’s former executive director is immersed in community and working hard to make a better world.
It’s been 13 years since Tim Ellis, the first executive director of the Chewonki Foundation, stepped down to pursue a new career as an educational consultant. “My last day was August 31, 1991,” he says, and you know from the way he rattles off the date that it is not a day he will ever forget. How could he? As of 1991, Tim had spent almost every summer of his life at Chewonki. His father, Hardy Ellis, had been Clarence Allen’s right-hand man for years, and Tim had basically grown up at Chewonki, evolving from precamper to camper, counselor, camp director (1966), and executive director (1968). His 25 years directing the organization had been immensely rewarding, both professionally and personally. And as if to compound the loss, leaving with him was his wife, Margaret, a registered nurse from England who arrived at Chewonki as a bride of 1 year and served for 25 years as director of health and safety.

“...it was a difficult decision to leave, and it certainly wasn’t one we made hastily,” says Tim today. “But Margaret and I both knew the timing was right.” Tim was 55 and confident that Chewonki was doing well. His vision was extending beyond Chewonki, however, and he wanted to follow it. He’d always had the travel bug and an interest in international education (he and Margaret met while teaching in Switzerland), and it was time to pursue those again. And Margaret, already working part-time in a private medical practice, was also ready for new challenges. “We’d given the trustees about 15 months notice that we’d be leaving,” Tim recalls, “so when the time came, the transition was relatively easy, both for us and for Chewonki.”

Anyone who thinks these two have spent the intervening years pursuing lives of leisure, however, is way off-base. Today, working out of their home in Woolwich, Maine, Tim is the founder and director of GlobalQuest, a nonprofit organization that offers a semester program for high-school seniors and graduates in Thailand. And until her retirement just weeks ago, on April 1, Margaret has been a full-time, board-certified nurse practitioner in nearby Brunswick. Both are heavily involved in professional organizations as well as in community and volunteer work, so “down time” is minimal.

On a recent afternoon, however, they graciously took time to greet a visitor at their kitchen table, share a pot of freshly brewed tea, and talk about what they’ve been up to for the past 13 years.

“When we left Chewonki,” Tim begins, “it was never with the intention of slowing down. And we haven’t.” It doesn’t take long to appreciate what an understatement that is. On September 1, 1991, less than 24 hours after leaving Chewonki, Tim was on a plane to the Far East, his only baggage a large backpack. While Margaret remained at home to settle her own plans, he spent the next three months traveling alone, largely in Nepal hiking. Margaret joined him in December in Thailand, and from there they journeyed through Malaysia, Singapore, Indonesia, Australia, and New Zealand. Traveling on the proverbial shoestring, sometimes by bus, train, river barge, or foot, they spent six months exploring a part of the world that was entirely new to them—in typical Ellis fashion, everywhere meeting, talking with, and learning from local people. They even caught up with old Chewonki friends in a few places. Wherever they went, they were fascinated not only by the people but by the history and traditions they encountered and the contemporary socioeconomic forces they...
observed. Looking back on that trip, Tim says “It was wonderful. It was good for us as individuals and good for us as a couple. It also gave us a clearer understanding of our own place in the world and of the critical need for Americans to have powerful multicultural immersion experiences.”

Returning to Maine, it was time to make transitions. While Margaret moved into full-time nursing (“Someone had to pay the bills,” she says matter of factly), Tim established himself as an educational consultant. It was a natural choice for a man with extensive experience in both formal and nonformal education. Tim holds a B.A. from Bowdoin College and an M.A. in international education from Tufts University, and before working year-round at Chewonki he taught for 10 years in U.S. and international schools. At Chewonki, where he oversaw the transition from a summer camp to a year-round institution with broad educational goals, he designed and initiated several educational programs, among them the Environmental Education program for schoolchildren (1970–present), Maine Reach program for high-school seniors and interim students (1973–1984), and Maine Coast Semester for eleventh graders (1988–present). He would never say this, but the bottom line is that Tim began his new career with a solid reputation as a creative and gifted educator and as a respected voice for alternative education.

Tim puts it much more modestly, of course. “The one thing I knew when I left Chewonki,” he says, “is that somehow I wanted to get back into international education.” Something he didn’t know was that he would return from his nine months overseas with a passion for one particular country: Thailand. Tim’s interest in Thailand had actually begun several years earlier, with Tri Devakul, a Chewonki camper in 1955 and staff member from 1960 to 1970. When the two men met again in December of 1991 in Bangkok, Tri was a successful architect and businessman. He was also interested in “smart living” (which translated into designing and building environmentally sound apartments) and in doing something to help education in his native country. It isn’t difficult to guess what happened next: ideas began to percolate, plans began to take shape, and within the year Tim was on his way to Thailand again.

From 1992 through 1997, Tim spent much of his time in Thailand, working largely with Thai people and consulting on two major projects. The first involved developing an environmental education
GlobalQuest offers semester programs in Thailand for high-school seniors and recent graduates who have deferred college. Each semester is offered to groups of 12 students and 3 teachers and is structured around 5 interdisciplinary courses: the Individual Inquiry Project, Introduction to Thai Language, Environmental Issues and Natural History of Thailand, Thai History and Culture, and Exploring and Experiencing Community. Students see a good cross-section of Thailand and live simply but comfortably, with accommodations ranging from private homes to guesthouses, campgrounds, and even a river barge. Their classrooms include the bustling markets of Bangkok, a barge on the Chao Phraya River, the homes of Thai families, Thai schools and national parks, and magnificent, ancient Thai ruins.

For more information on GlobalQuest, visit www.gquest.org or contact Tim Ellis, Executive Director, at 195 Montsweag Road, Woolwich, ME 04579, tel. 207-443-5451, tellis@wiscasset.net.

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ing as a nurse practitioner with indigenous groups, possibly in the western U.S. or Australia. Equally important will be the longed-for opportunity to spend more time with a growing brood of grandchildren.

Although a generation of Chewonki campers and staff may find it hard to believe, both Ellis “children” are happily settled with families of their own now: Jenny in Missoula, Montana, and Ben in Jackson Hole, Wyoming. Ben is a consultant who evaluates the environmental and economic impacts of hydroelectricity. He and his wife, Shannon Shuptrine, a first-grade teacher, are political activists in the Grand Teton area and have a strong interest in sustainable living—a fact they affirmed a few years ago by building their own solar home. Jenny teaches eighth-grade English and creative writing in a small private school in Missoula, and she and her wildlife biologist husband, Seth Wilson, have a three-year-old pistol of a daughter, redhead Zoë. Tim and Margaret are quick to share a photo of these offspring. “They’re really fun, our kids,” says Margaret. “I hate them being so far away, but we love visiting them whenever we can.”

With both Shannon and Jenny expecting babies later this year, those visits will soon become even more cherished.

For Tim and Margaret, home is still the old farmhouse that lies less than a mile across Montswag Brook from Chewonki (and where they finally began to spend summers in 1992]. Both claim they’ll slow down eventually, but they certainly aren’t showing any signs of it yet. Inevitably, Chewonki remains a strong presence in their lives. “The place is soaring,” Tim says, and there is no mistaking the pride in his voice. He is a trustee and regular visitor, and both he and Margaret remain close to hundreds of Chewonki friends and colleagues. “We especially enjoy seeing how many former Chewonki people are involved in community building and in the natural sciences, education, and art,” says Tim. As for Margaret and himself, he sums up their present lives with this: “We’re still committed to notions of community and the importance of working hard to make a better world.” To anyone who has ever known Tim and Margaret, there’s no surprise there.

ELIZABETH PIERSON

Environmental Education in Thailand—Chewonki Style

The setting may be exotic, but anyone familiar with EE at Chewonki will certainly recognize the style of learning. It’s called the Magic Eyes Chao Phraya Barge Program, and it takes schoolchildren and other groups on trips on the Chao Phraya River, Thailand’s major watershed. The river is about 220 miles long and has been an important part of Thai history and development. Accommodating up to 24 people who eat, sleep, and learn together on a 65-foot renovated teak rice barge, the program provides an intimate look at the river and at the culture, economy, and lifestyle of the people who live along it. It also takes activities to Thai classrooms through its School Outreach Program.

The program started in 1995 and was designed by Tim Ellis, Chewonki’s former executive director, and Tri Devakul (Camp ’55, Camp Staff ’60–’70). It is now considered one of the most innovative educational programs in Thailand. “It’s basically a traveling classroom,” says Tim, “and it’s been a wonderful success.”

Among the earliest staff on the barge were Ben Ellis (Camp ’73–’78, ’80, ’82; Camp Staff ’85–’87, ’90) and Shaye McGann Robbins (Camp and EE Staffs ’93–’95, ’98). Tim is no longer directly involved in the program, but he’s delighted that GlobalQuest, the non-profit organization he started in 1999, is now a client of it.
The past year has been challenging and rewarding for all of us on Chewonki Neck. The times are uncertain, and we know that families are taking careful stock of priorities for education and all aspects of family life. Likewise, schools are facing important decisions about the allocation of resources and about the fundamental structure of students’ experiences. As our lives change, so too must we at Chewonki adapt to a changing world.

We say that Chewonki is dedicated to helping people grow individually and in community with others by providing educational experiences that foster an understanding and appreciation of the natural world and that emphasize the power of focused, collective effort. We continually examine how to bring this lofty vision into reality, whether for a third-grader in a school program at the Center for Environmental Education, a high-school junior in the Maine Coast Semester, or a summer camper. This past year, for example, we were able to weave experiences at our Big Eddy Campground, in the heart of the North Woods, into the experiences of some CEE participants, many MCS students, and even more summer campers. We help young people develop a sense of stewardship for the natural world, and a willingness to work with others, through many excursions into wild and open spaces.

Traveling in wild places has been an important part of Chewonki programs since the 1930s, yet sometimes those wild places are just beyond our doors. An undeveloped island off our own shores may provide a camping place for a group of ten-year-olds, and may be the beginning of life-long friendships as well as exploration. Our interest in such places as the Big Eddy, Wood Cove near Jackman, and islands in Hockomock Bay is both the focus of our land conservation activities and the focus of much of our educational programs.

As we take stock, I am touched by the large number of people who remember their time here or who appreciate the experience that their children and grandchildren have had at Chewonki. You can’t imagine how much support we feel by your letters, calls, questions, visits, and gifts. When the days are long, the rain or snow is driving hard from the northeast, or the group is struggling to build bonds of friendship and cooperation, you provide the strength and wisdom that comes from past experience. When the world and all of our activities and relationships are vibrant, stimulating, and fun, you help us see bright visions of the future.

Chewonki is the sum of all your energies and efforts. I hope you enjoy reading this catalogue of activities, and I hope you see yourself reflected in some part of it. Many thanks for your continued interest and support.

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<td>Lydia Rodman and Liso Fisher</td>
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<td>Dr. Mariellen Rodman</td>
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The Chewonki Foundation Annual Report
In Memory of Carolyn Gebbia
Mr. and Mrs. Alexander J. Berardi, Jr.
Mr. Marc Bourgoin
Mrs. Gayle A. Moroney

In Memory of Justin Peter Roy
Juanita and Christina Roy
The Saveall Family

In Honor of Ryan Ford
Anonymous

GENERAL ENDOWMENT
Ms. Christina Barrett
Mr. and Mrs. Christopher T. Barrow
Ms. Celine Chan
Dr. Michael Chan and Dr. Amy Lau
Mr. Roy M. Henwood
Michael and Sissy Leonard
William and Lindalee Oswald
Mrs. Melissa B. Wechsler

BEN LADLEY ENDOWMENT FUND, IN MEMORY OF BEN LADLEY
Anonymous

MAINE COAST SEMESTER SCHOLARSHIP FUND
Anonymous
Ms. Amy Aloe
Ms. Marley A. Aloe
Mr. T. R. Amsler
S. Scott Andrews and M. Susan West
Ms. Aimee B. Angel
Mickey and Marty Baumrind
Frank and Joan Behrendt
Ms. Laura Behrendt
Mr. Peter Bingen
Mr. Sean Bohac
Ms. Anna I. Bondarenko
Ms. Katie Shutzer Brennan
The Honorable Thomas D. Bull
Ms. Hannah Burroughs
Ms. Sadelle E. Chain
Mrs. Mary Hollis Clark
Mr. and Mrs. Denis J. Corish
Ms. Maeve E. Corish
Ms. Emma Cott
Ms. Sarah Davies
John and Patsy Dent
Mr. J. Matthew Dillon
Ms. Lara Ettenson
Mr. and Mrs. Shelley Farber
Ms. Heidi Fessenden
John and Jane Katz Field
Mr. Andrew B. Fisher
Mr. and Mrs. Donald Montgomery
MCS 30 Students
Mr. and Mrs. Donald Montgomery
Beth and Steve Morris
Lynn and Trudy Nelson
Ms. Julie Nisbet
Mr. Patrick W. Oakes
Mr. and Mrs. Patrick S. O’Keefe
Ms. Shea A. O’Sullivan
Ms. Leigh Otey
Mr. Thomas B. Otey
Mr. and Mrs. Wade B. Otey
Mr. Edward L. Pais
Mr. Josh Parker
Steve and Kathy Parker
Mr. Cullen K. Griffith
Jenn and Jay Gudebski
Brooke and Eric Guthrie
Ms. Susan Halio
Ms. Hollis O. Haywood
Benjamin and Heather Houston
Ms. Kelly Hogan
The Hollis Foundation
Ms. Alison Hopcroft
Mr. Charlie Hudson
Don Hudson and Phine Ewing
Drs. Paula Algranati and Barry Izenstein
Ms. Emily Izenstein
Steve and Debby Jencks
Deborah and Bob Kanter
Ms. Sara Kirby
Ms. Ellen Klain
Mr. and Mrs. Randolph Knight
Ms. Teal Krech
Marsha Lenz and Peter Jones
The Lewin-Krulwich Family
Mr. David W. Liebmann
Mr. David L. Liebowitz
Ms. Ariane Lotti
Marcello Lotti Foundation
Fred and Louise Makrauer
The Page & Otto Marx, Jr. Foundation
Robert and Mimi McCallum
Ms. Blair McConnel
Ms. B. J. Mc Eldery
Mr. Chase McIntosh
Ms. Torrey McMillan
MCS 29 Students
MCS 30 Students
Mr. and Mrs. Donald Montgomery
Beth and Steve Morris
Lynn and Trudy Nelson
Ms. Julie Nisbet
Mr. Patrick W. Oakes
Mr. and Mrs. Patrick S. O’Keefe
Ms. Shea A. O’Sullivan
Ms. Leigh Otey
Mr. Thomas B. Otey
Mr. and Mrs. Wade B. Otey
Mr. Edward L. Pais
Mr. Josh Parker
Steve and Kathy Parker
Mr. Jim Paugh
Lydia Peelle and Jay Secor
Alyssa Pei and Neal Sondheimer
Ms. Genevieve Pence
Elizabeth and Jan Pierson
Ms. Elspeth Pierson
Ms. Katharine C. Pittman
Mr. William E. Pugh
Ms. Erin Quinn
Gene and Nancy Raymond
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Ms. Beth Ruzansky
Ms. Sarah Scally
Mr. John R. Schorling
Mr. and Mrs. William Schorling
Donald and Nancy Schowalter
Mr. and Mrs. David C. Scott
Ms. Rebecca G. Seel
Fay and Bill Shuter
Ms. Katherine Sigelman
Lee Silverman and Teri West
Ms. Kristin Simmons
Ms. Jessica Sirois
Ms. Mary M. Sloan
Mr. Clay Smith
Ms. Martha St. George
Ms. Ellie Stewart
Ms. Sara Stone
Zachary Strasser
Mr. Zack Sturgess
Mr. Benjamin R. Thompson
Ms. Leah Titcomb
Mr. Erik Tobiason
John Tobiason and Leslie Johnson
Dr. and Mrs. Henk van der Werff
Ms. Tessa van der Werff
Ms. Veronica Vazquez
Tommy, Anne, Hart, and Keats Webb
Mr. Nathan Wesseler
Ms. Elsie White
Mr. and Mrs. Thomas Wilbur
Wilbur’s of Maine
Ms. Brooke Wilkerson
Ms. Hayes Wong
Charles and Joanne Young

In Memory of Andrew M. West
David and Martha West

In Memory of Robert Williams
Jenn and Jay Gudebski

In Honor of Torrey McMillan’s Birthday
Mr. and Mrs. Christopher Knight

The Osprey Society Members
Anonymous
Mr. John L. Allen
Mrs. John L. Allen
Dr. David S. Barrington and Dr. Cathy Paris
Mr. David K. Bell
Ms. Sheryl A. Blair
Dr. Elizabeth I. Byrne
Mrs. E. Barton Chapin, Jr.
Mr. and Mrs. Melville Chapin
Mr. Chester W. Cooke
Dr. Peter Blaze Corcoran
Mr. and Mrs. Norman C. Cross, Jr.
Dr. Raymond Culver
Ms. Suzanne R. Culver
Mr. Paul L. M. Davis
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Bee and Bob Emore
Rev. and Mrs. John D. Eusden
Susan and John Gillespie
Mr. and Mrs. Charles B. Gordy II
Mr. and Mrs. Kenneth Grant
Jenn and Jay Gudebski
Ms. Alison A. Hagan
Mr. Gordon Hall III
Mr. and Mrs. William B. Hetzel, Jr.
Ken and Hilary Holm
Don Hudson and Phine Ewing
Mr. and Mrs. Robert H. Johnson
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Mr. Frederick Kauders
Mr. and Mrs. David R. Lamb
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Ms. Margaret Mathis
John and Mary Jane McGlennon
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Ted and Martha Pasternack
Mr. John I. Quimby
Mrs. Nancy W. Rathborne
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Mr. and Mrs. Frederick H. Scott
Mr. and Mrs. David W. Sculley
Mr. and Mrs. Scott W. Seelbach
Joseph and Caitlin Selle
George and Sue Sergeant
Mr. and Mrs. Henry L. Smith
Mrs. Martha Stearns
Dick Thomas and Karen Dilley
Mr. and Mrs. James S. Thornton
Mr. and Mrs. William R. Thurmans
Mr. C. Robertson Trowbridge
Mr. and Mrs. William B. Tyler
Chan and Arly Waldron
Mr. George R. Wallace, 3rd
Ed and Claire Weiser
Ms. Amy Young

If you have given a gift of securities but do not see your name listed in this report, please contact the Development Office. These gifts are often untraceable. We would love to be able to thank you for your contribution!

Thank you for your support

Chewonki is proud to be a member of MaineShare, working with 36 other non-profit organizations to build a bright future for the people of Maine and our natural environment. Donors across Maine have raised over $1.3 million since 1989 to address root causes of problems, to find permanent solutions, and to advocate positive change. Through payroll deduction contributions and direct gifts, MaineShare donors help to achieve good health, safe communities, economic opportunity, human rights and a healthy environment. We are very grateful to each of the many donors who have supported Chewonki through MaineShare. If you are interested in joining the more than 120 workplaces who already participate in a MaineShare workplace giving program or if you would like to learn more about MaineShare, please check their website at www.maineshare.org or contact Chewonki’s Development Office.

Is your name missing? Gifts listed in this report were received between September 1, 2002 and August 31, 2003. If we have made a mistake, please let us know. Gifts to the Annual Appeal received after August 31, 2003 will be listed in our next Annual Report.
### Thank You!

The success of every Chewonki experience depends on the cooperation, enthusiasm, and dedication of caring individuals working together. Many former participants, families, community members, and friends from far corners of the globe come and assist us with routine projects throughout the year. Whether it is stacking wood, preparing a meal, pulling weeds, stuffing envelopes, painting a cabin, feeding reptiles, scrubbing pots, making a presentation, clearing a trail, sharing a talent, mowing a lawn, or cataloging library books, these people give generously of their time and efforts to help make Chewonki a better place. We are grateful for their spirit of volunteerism! Although many of their efforts are "behind the scenes," their wonderful contributions and their companionship are greatly appreciated by the Chewonki staff. THANK YOU!

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<th>BALANCE SHEET</th>
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<th>Permanently Restricted</th>
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<td>7,014,378</td>
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<td>Total Assets</td>
<td>8,080,462</td>
<td>289,367</td>
<td>1,176,062</td>
<td>9,545,891</td>
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| LIABILITIES AND FUND BALANCE|              |                        |                        |               |
| Current Liabilities         | 1,061,074    | 265                    | (107,362)              | 953,977       |
| Long-term Debt              | 392,885      |                        |                        | 392,885       |
| Fund Balance                | 6,626,503    | 289,102                | 1,283,424              | 8,199,029     |
| Total Liabilities           | 8,080,462    | 289,367                | 1,176,062              | 9,545,891     |

| STATEMENT OF REVENUE AND EXPENSES |       |                        |                        |
|----------------------------------|-------|------------------------|
| Tuition                          | 3,199,492.00 |
| Less Scholarship                 | (361,982.00) |
| **Net Tuition**                  | **2,837,510.00** |
| Investment Income                | 86,290.00    |
| Unrestricted Contributions        | 233,805.00   |
| Temporarily Restricted Contributions | 175.00     |
| Restricted Contributions          | 62,581.00    |
| Program Restricted Contributions  | 286,543.00   |
| In-Kind Contributions             | 25,545.00    |
| Grant Income                      | 5,000.00     |
| Unrealized Gain [loss] on Investments | 36,517.00  |
| Store Income                      | 12,389.00    |
| Other Income                      | 32,244.00    |
| **Total**                        | **3,618,599.00** |

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<td>Increase in Net Assets</td>
<td>237,847.00</td>
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**THE CHEWONKI FOUNDATION**
485 Chewonki Neck Road, Wiscasset, Maine 04578-4822
(207) 882-7323  Fax: (207) 882-4074
e-mail: info@chewonki.org  www.chewonki.org
Manhattan, Scott attended the prestigious Collegiate School, a self-described “rigorously academic place” and bastion of classical education for boys in grades K through 12. (It was founded in 1628, eight years before Harvard.) Scott’s father was the headmaster at Collegiate, and both at school and home Scott grew up with a strong sense of the importance of education and of teachers. “I wasn’t the best student in the world,” he says, “but I loved the idea of school and the community. We often had teachers at the house, and they were fun and interesting, so I think I was predisposed at a young age to like teachers and teaching.” It isn’t too surprising, then, to learn that shortly after graduating from Wesleyan University in 1971 with a degree in anthropology and a specialty in ethnomusicality, Scott “fell into” a job as a teacher. He says he never planned to teach, but he doesn’t deny that it did seem predestined.

At a small private school in New York City, Scott taught music and “other stuff” in grades K through 3 and fell in love with teaching. “I loved the kids, the atmosphere, everything,” he says. It was an experience outside the classroom, however, that would set him on a new course: the school’s annual visit to a working farm in the Catskills. “I was so impressed by the quality of that experience,” Scott recalls. “The kids learned so much in such a short time and were so affected by it. That visit was what sparked my interest in...
environmental education.” Fast forward a few years, to the day when a young teacher in Manhattan picks up the Christian Science Monitor, reads an article about the Chewonki Foundation, and in his own words, “has an epiphany.” Hit the button again, to the fall of 1978, and he has a new job: he is a full-time Environmental Education teacher at Chewonki. “I can’t remember a single year in my life that was more exciting or more growth producing than my first year on the EE staff,” Scott says today. He laughs softly and then adds, “I also can’t remember a harder job!”

For the next six years, Scott had several jobs at Chewonki. He taught, both for EE and camp, led wilderness trips, and held various administrative positions, including assistant director of the Chewonki Foundation (a position that no longer exists). He also earned a master’s degree from Goddard College and got married, to artist and Maine Reach teacher Sue West, who now teaches art at MCS. Both Sue and Scott loved being at Chewonki, but Scott eventually wanted to return to the classroom, this time at the high school level. In 1984 he found just the challenge he was looking for, as a history teacher and dean of students at the Stoneleigh-Burnham School, a girls’ boarding school in western Massachusetts. Sue also landed a new job, teaching art in nearby Deerfield. Happily settled right where they were, they never dreamed that in another few years they’d be back at Chewonki.

The call came in the spring of 1987, from executive director Tim Ellis. Chewonki was starting a semester program for highly motivated high-school juniors. The Maine Coast Semester would be modeled largely on The Mountain School, Milton Academy’s program in Vermont, and Tim wanted Scott to direct it. As Scott remembers, however, “It wasn’t a given that I’d come. Sue and I were happy in Massachusetts. And I wasn’t sure I wanted the full-time nature of the commitment. This really felt like jumping into the ice water!” That said, he did what any good teacher would do: he did his homework, which began with a visit to The Mountain School. “They were so enthusiastic, and the program looked so neat, I thought ‘I’d be foolish not to try this.’” Arriving a year before the start of MCS I, Scott and Sue returned to Chewonki.

Today, Scott can’t imagine having foregone that jump into the ice water. Since 1988 he has had the privilege of guiding what he refers to as an “intellectual community where both students and teachers see themselves as true colleagues, where intellectual pursuit is highly valued, where a ‘sense of wonder’ for learning is encouraged.” It’s a concept that for many students and teachers never materializes beyond a dream, but at MCS Scott has had the job of ensuring that it’s an everyday reality. In the process, he’s worked with “terrific students, talented and dedicated faculty, enthusiastic parents, and supportive schools.” He has particularly high praise for the students. Like other MCS faculty, Scott has not only taught these young people, he has also shared morning chores and work program with them, been a cabin parent to them, paddled a canoe, tied flies, and played music with them. “They really are the cream of the crop,” he says. “Not just academically but as people. They’re so excited and so idealistic. It’s very rare that we get a student who is jaded or cynical. These kids are just a joy to work with.”

From the beginning, Scott has insisted on a rigorous academic program for these students, and by all accounts he has certainly achieved it. Yet his vision of an “essential education” has extended beyond the classroom too. “A school must be a place which is mindfully responsive to the world in which we live, a place where we learn to take responsible positions on social, political, and environmental issues,” he says. “It should also be a place where the intellectual day is balanced with the physical day, and where both are equally valued.” Just as important as academics at MCS, then, are the mix of intellectual and physical work and the quality of the community the students experience. The combination makes for a profound experience, as Scott hears time and time again from students and their parents. “To have seen year in and year out how this place touches kids’ lives has been amazing,” he says. “It’s not something I could have envisioned beforehand, but it’s certainly been deeply satisfying.”
Although Scott believes that the rewards of MCS are highly individual—“They have to be,” he says, “because every student comes here wanting something different”—there are two things he hopes all students gain. “First, I hope they go home with a stronger sense of ownership of their own education. I want them to care more about their education and to be more critical of how and what they learn. If they can do this, they’ll be more successful at everything else they do. And second, I hope they’ll be more thoughtful of the choices they have in life. I want them to learn they have the power to effect change.”

More than anything else, perhaps, it is this belief in the individual, and in the importance of his or her education, that has so endeared Scott to both his faculty and his students. Amy Rogers has taught with Scott since MCS opened its doors. “It’s been an extraordinary opportunity to work with someone of his vision,” she says. “Scott always has the best interests of his students and faculty at heart. He has so much faith and trust in us as individuals, and it sets a wonderful tone.” A current student says one of the things she likes best about Scott is his “closeness” to his students. “We can tell how much he cares about us,” she says. She also appreciates his humor and enthusiasm and his ability to stretch his students “in just the right way” in the classroom. “He challenges us without intimidating us. He makes even the hardest assignments feasible because we know he believes in us.”

When summer arrives here at Chewonki, Scott will begin his metamorphosis back to full-time teacher. It will also be time to offer a warm and enthusiastic embrace to the new MCS director. Right now, however, it is time to celebrate Scott and his many contributions. As Don Hudson said earlier this year, “All of us here on the Neck, as well as hundreds of families and dozens of schools across the country, have been influenced by Scott’s vision of an education built around intellectual spirit, community, and good work done well. At a time when our pace of life seems ever quicker and our commitment to place somehow diminished, when leadership seems to change with the tide, MCS has been remarkably fortunate to have had Scott’s wise and steady leadership for so long.”

Not surprisingly, offers of admiration and of thanks abound. “Your leadership, spirit, and enthusiasm will be hard to replace” wrote one private-school head. “You should be so proud of what you have accomplished for Chewonki and for so many young men and women” wrote a parent. Perhaps the most touching accolade came from a former student, now studying at Princeton University, who wrote this: “I hope at some point in my life I will be able to look back on my work with the amount of pride you must feel for MCS. As I said to you once at [MCS], I want to grow up to be just like you.”

Can there be higher praise than that for a teacher? Well done, Scott. ■

Elizabeth Pierson
For more than 35 years, environmental education (EE) has been at the heart of what defines Chewonki. Based on programming that began in the early 1970s and that has grown steadily throughout the years, our Center for Environmental Education now coordinates a broad variety of school and community-based programs which are attended by more than 40,000 participants a year.
Our school EE programs, ranging in length from 1 to 7 days and incorporating both team building and natural history lessons, are custom designed in concert with the schools themselves, enabling each school to best meet its own interests as well as school or state curriculum guidelines. Taught by our professional EE teachers, these programs take place at Chewonki or at off-site locations and may be overnight camping programs, day programs, or wilderness trips. Additionally, our Outreach program offers a series of traveling natural history lessons in Maine and the rest of New England, and our Pathways to a Sustainable Future program creates workshops, conferences, and projects focused on renewable energy.

For more information or to schedule a program, please contact Dot Lamson, Environmental Education Director, at 207-882-7323 or at ee@chewonki.org.
Although we still have openings in most programs, our overall enrollment is larger than ever, with more than 450 campers—boys and girls—expected to join us for a three-, five-, or seven-week camp or wilderness-trip program this summer. An additional 60 youngsters will join us for our one-week Renewable Energy and Outdoor Adventure Camp programs in mid-August.

Like most camps, we rely heavily on word of mouth to help new families learn about us. And you, our alumni and friends who receive this Chronicle, are the backbone of that process! If you know of anyone who would like to learn more about our summer programs—and in particular about openings for the coming season—please direct them to www.chewonki.org or have them call Dick Thomas at 207-882-7323.

As always, if you are in midcoast Maine this summer, we invite you to stop by and see us!
P IS ALMOST HERE!
People

William Abbott | MCS 11, Camp Staff ’96, EE Staff ’01, Farm Intern ’02–’03) is in grad school at the University of Vermont and says “things are busy but going really well.” He will graduate from the Field Naturalist Program in 2005.

A warm welcome home to Nate Arnold (Camp ’83–’87; Camp Staff ’93, Camp & Year-round Staffs ’97–present), who recently returned from Iraq. He is delighted to be back on staff at Chewonki, as the Systems Engineer.

Right here in Maine, Christina Barrett (EE & Camp Staffs ’00–’02 and ad hoc trip leader) has moved down the coast from Bristol to Bath, where she lives with Chewonki staffers Loryn Kipp and Chris Coleman. Christina is still leading sailing and sea-kayaking trips for NOLS.

Colin Barry (Camp ’96–’98) is a sophomore at Dartmouth College, where he plays rugby and edits the daily newspaper.

After four months in Australia last year, Maureen Bayer (Camp Staff ’97–’98) is back in the states and has started law school. Brother Colin Bayer (Camp ’93, ’95–’96) is in Boston, studying multimedia and web design at the New England Art Institute.

Jonathan Breen (EE & Camp Staffs ’97) left Colorado Outward Bound last August and has resettled in Hancock, NH, where he works at the Sargent Center for Outdoor Education, a part of Boston University’s Division of Extended Education. He is engaged to Barbara Busé, a teacher at The Harris Center for Conservation Education, also located in Hancock.

Ted Bridge-Koenigsburg (Camp ’83, Farm Coordinator ’81–’83) and Leslie McConnell live in Naples, ME, where they are teaching, farming, and raising two sons. They enjoy keeping in touch with several Chewonki friends.

Derek Callaway (EE & Camp Staffs ’91–’93) and Sarah Glass (MCS faculty ’91–’95) make their home in Roslindale, MA. After spending a year at home with son Caleb, Sarah is now finishing up her second year of public-school teaching. “I love it!” she says.

David Campbell (Camp ’81–’83) and his family are living in London for two years.

Katie Church (Camp Staff ’97–’00) married Erik Hermann in September. Erik is coordinator for the Kids and Transportation Program for The Greater Portland Council of Governments and worked with Chewonki’s Logan Perkins on this April’s Student Sustainable Energy Conference. He presented a workshop on bike commuting.

As reported by his father, Michael Ciborski (Camp ’86–’87) has left the Plum Village Buddhist Monastery in France to return to the U.S. He plans to continue to practice mindful living, found a lay practice community, and marry and start a family.

Trustee Kate Goodrich Day (MCS 2, Camp Staff ’93, ’96) and husband Adam Day (Camp Staff ’96) are happily settled in Boston. Kate is working for Goody Clancy, an architecture, planning, and preservation firm, and Adam is finishing his graduate work at Tufts this spring. He spent three months last summer studying legal reform in Vietnam.

Ted DesMaisons (Staff ’92–’93) has relocated from Puget Sound to Northfield, MA, where he is teaching religious studies and coaching girls’ volleyball at Northfield Mount Herman School. “Great fun and good work,” he says. He is also an interfaith minister.

Jeff Evans (Camp ’90–’91, ’94, Camp & EE Staffs ’96–’97, ’99–’00) and Courtney Jones (EE & Camp Staffs ’00) are both back in school, at Michigan State University in Lansing. Courtney is in med school, concentrating on pediatrics and family practice, and Jeff is pursuing a Ph.D. in entomology, ecology, and environmental biology. He’s working on developing biological controls for invasive plants.

“Still living down here in Boston where I’m a research analyst for Fidelity Investments,” writes John Faigle (Camp ’82–’87, Camp Staff ’89–’90), “I try to get outdoors as much as possible, with rock and ice climbing and whitewater kayaking. I send a shout-out to Joel Lipsitch, Garth Altenburg, Pete Herrick, and all my other friends who made my time at Chewonki so special.”

Charlie Fear (Camp ‘00–’02) of Bath, ME, spent three weeks touring the U.K. last summer with a People to People group. He met up with Sam Walker (Camp ‘01) near Cheddar, England.
Congratulations to builder Leon Garnett, who has constructed all of the principle buildings at Chewonki since 1983, and Emily Clark (MCS 9, Camp Staff ’93–’03, Farm Assistant ’98–’03, Kitchen Staff ’01–’03), who were married on August 16, 2003. They live not far from Chewonki, in Nobleboro, ME.

Bill Gatchell (Camp ’56) retired in 1999 and lives in South Portland with wife, Margo. One of his great joys is getting out to play ice hockey every Monday. Son Will (Camp ’81–’83) is married and living in Portland.

K.C. Golden and Kristi Skanderup (Camp & EE Staffs ’83–’84) sent a long holiday letter filled with news. K.C. is back in non-profit work, Kristi is competing in rowing, and children Dana and Jonah are 12 and 10. The entire family was fortunate to make two trips to Latin America last year.

Joe Hallock (Camp ’85, Camp Staff ’89–’90, ’96–’97) has been working for the North Carolina Outward Bound School as a site manager since July 2000. His responsibilities include maintenance, construction, and repair and improving the school’s buildings, grounds, and vehicles. He sends his regards to everyone on Chewonki Neck.

Martin Hanlon (Camp ’87–’91) is a GIS cartographer for the State of Maine. “He continues to talk enthusiastically of his years at Chewonki,” reports his mother.

Staff Sargeant Stephen Harmon (Umbagog ’88) plays French horn and sings in the U.S. Army Band. Although stationed in Bamberg, Germany, earlier this year, he may be in Iraq by now. Brother Russell Harmon (Camp ’84, ’86) is a webmaster/computer consultant in Seattle and recently married Lauren Waddel.

Ben Harris (Mariners ’88, Camp Staff ’94–’97, ’99–’01) married Jen Raney on September 13, 2003 in Southwest Harbor, ME. They live in Providence, RI.

Anyone looking for Beau Jackson (Camp ’76–’81) will find him in Korea, where he’s been living since 1998. After teaching for two years at Kangnung National University, he is now enrolled in a master’s program in Korean studies at Seoul National University. “He appears periodically on Korean TV for the National Tourist Office and occasionally fronts local rock bands,” writes his father.

Robert Johnson (Boat Builders ’79, Sail, Row, and Ecoweek ’80) and wife Phyllis are settling into their “new to us” home in Easton, PA. They look forward to “more time in the natural environment,” as they will soon be retired.

Thanks to a Rotary Scholarship, Rachel Jolly (EE & Camp Staffs ’97–’99) took a leave of absence from her job at ECHO Lake Aquarium and Science Center in Burlington, VT, and spent five weeks this winter on a cultural and professional exchange in Madhya Pradesh, India. She hopes to be back at Chewonki leading trips this summer.

Eric Klem (Camp ’95–’99, Northeast Rivers ’01) is living in Lincoln, MA, and pursuing his interests in alternative energy. He has created a portable biodiesel demo and an electric truck. He bought the truck to the Student Sustainable Energy Conference held at Chewonki in late April.

Will Kontes (Camp ’89–’90, ’93) was married last July at The Hill School to Kim Boyer, a first-grade teacher. They honeymooned in Crete and live in Wayne, PA.

David Kulow (Camp ’73–’74) ran into Dick Thomas and Ingrid Albee at a recent New England American Camping Association conference in Manchester, NH. David is president of All Terrain, a company in Sunapee, NH, that specializes in “Natural Remedies for Outdoor Enthusiasts.” You can check it out at www.allterrainco.com.

Walter Lehner (Camp ’01–’03) of Greenville, SC, enjoyed canoeing a Class III section of the Chatooga River with his dad this fall—and not just once but twice!

We haven't reached the summit yet!
But, we just got a terrific boost up the mountainside from a loyal group of Chewonki friends who will match every dollar Chewonki receives before July 1, 2004!*

Please use the enclosed envelope to help us raise the remaining $54,000 for our 2003–2004 Annual Appeal goal.

*This challenge match has a limit of $25,000.
The MacNeish family is scattered far and wide but appears to be thriving. Missy (Camp ’83, ’86) is head of Human Resources for Telephia Inc., a wireless technology developer in San Francisco, and is an avid hiker and sailor in the Bay Area. She will be married in Maine this summer. Terry (Camp ’86–’87, Camp Staff ’88) and wife Kat live in Philadelphia and stay busy managing two taverns, rehab’ing buildings, and raising three children, the youngest of whom has just arrived—red-headed William Jack MacNeish IV. Jackie (Camp ’91) is pursuing a master’s degree in environmental leadership at Naropa University in Boulder, CO, and is engaged to be married in September.

Kate Dolan McGowan (Camp Staff ’83–’84) and husband Jordan are delighted to announce the birth last May of their second child, Teddy. Big brother Booth is now three. Twins Andrew and Will McIntyre (Camp ’98–’00, ’02) are still enthusiastic white-water kayakers. They are also accomplished gymnasts and teach gymnastics. Andrew went to the national gymnastics competition in 2003, but Will was recuperating from an injury and could not compete.

David Mehr (Camp ’78–’81, Camp Staff ’84–’85) and wife Jennifer are enjoying life with their one-year-old daughter. “Charlotte is named after my old hometown in Washington County,” writes David. “We considered Allagash but decided on the feminine of Charles.”

Steve Melamed (Camp ’90–’91, ’94, ’96–’97, Camp Staff ’98, ’00–’03) spent the fall traveling through Thailand with Paul Taylor (Timberline Hike leader ’03).

Jack Meyer (Camp ’74–’75) is a regional advisor for the USAID’s Office of Foreign Disaster Assistance in Nairobi, Kenya.

From the Trust for Public Land newsletter comes this note: “TLP’s New England team welcomes project associate Nick Pratt [Camp ’90, Camp Staff ’97–’98] back to the region. Originally from Maine, Nick spent the last two years working in TLP’s Washington, D.C., office as a federal affairs assistant. Nick received his B.A. in History from Colorado College, and before starting at TLP worked at the Chewonki Foundation, the Thompson Island Outreach Bound Education Center, and the Natural Resources Council of Maine.”

Derek Pullen [Camp ’00–’01] is “doing well, remains an all-season athlete, and is getting ready to start driver’s education. His experience at Chewonki was so positive,” writes his mother.


Ken Riley [Camp ’71–’72] lives in Carbondale, CO, and is an artist blacksmith. He enjoys an annual trip to Maine, to visit his wife’s family in Lewiston.

From the Washington coast comes news of Em Roberts [Camp ’42–’44]: “In May 2003 my wife, Delia, and I attended my 50th reunion at Bowdoin College. Our home in Anacortes is on Fidalgo Island, and we enjoy being near the water and wonderful views of the Cascade Mountains, especially Mt. Baker, and the San Juan Islands around us.”

Alex Sonneborn [Boat Builders ’97, Salt Marsh Farm ’98] of Syracuse, NY, is a junior at the University of Virginia, majoring in biology and environmental studies. Brother David [Boat Building/Expedition ’02] is in the 10th grade. “Chewonki was one of the greatest experiences for both of us,” writes Alex.

The three Sturtevant brothers are all busy and well. Bert [Camp ’85–’87, Camp Staff ’90–’91] is practicing law in Chicago, is married to Laura O’Shea, and will soon be a first-time dad. Chuck [Camp ’90–’93] graduated from Yale in ’01 and now lives in Burlington, VT, where he works for Recycle North, a large “building recycling” firm. And David [Camp ’88–’89, Camp Staff ’92] and wife Donna have settled in Boston, where they both work in the museum industry.

Congratulations to Sheila Sullivan [Camp & EE Staffs ’93–’95, ’97–’98] and husband Cory Snow, the proud parents this February of a Leap Day baby, Molly.

From North Conway, NH, Steve Swenson [Camp ’44–’47] writes “I am very impressed with your innovative energy conservation practices. It is also nice to still recognize some buildings that were there in the mid-1940s.”

There’s news aplenty from the Urquhart family of Winchendon, MA. Ben [Camp & EE Staffs ’97, ’99, ’01–’03] is a graduate student at the Yale School of Forestry; Andrew [Camp ’00–’03] is a junior at the University of New Hampshire, majoring in economics; and Lindsay [Camp Staff ’02–’03] is a first-year student at Bowdoin College.

Tessa van der Werf [MCS 14, Camp & EE Staffs ’01] is living with her friend Robert Abbott (twin brother of William Abbott) in “a tiny place with a garden” in Santa Barbara, CA. They grow flowers to sell at a nearby farmers’ market but plan to take a break from that and travel in New Zealand later this year.


Bailey Whitteman [TWT II ’85, Sea Kayak II ’86] and husband Doug Belling bought a home in Washington, D.C., last summer, thus committing themselves to “hot summers and lots of gardening and house work.” Bailey continues to freelance as a classical singer.
Brooke Wilkerson [MCS 9, Camp & EE Staffs ’94, ’99–’00] is working on her master’s degree, based on ecological data collected in northern Maine. She was married last summer to Shale Rosen, a Haverford grad who works on fisheries for the Gulf of Maine Research Institute.

Last but certainly not least, there’s also ample news from current staff.

It will be wonderful to have Ingrid and Mark Albee back on campus this summer. Treating themselves to a long overdue vacation, they actually took last summer off! They weren’t exactly idle, however, as they spent the time working on their cabin in New Hampshire. Camp Director Dick Thomas will follow in their footsteps this summer, leaving Garth Altenburg [Mistassini ’88, Camp Staff ’89–’99, ’01, ’03] in charge as Acting Director. Garth is married to Heather Williams Altenburg [Camp Staff ’99], and they are the parents of almost-two-year-old Will, who charmed all of camp last summer and doubtless will do so again. Returning as Assistant Director will be Justin Reich [Camp ’87–’91, MCS 11, Mexico Exchange ’92, Camp Staff ’94–’03]. Both Garth and Justin will be assisted in the office by Justin’s fiancée, Elsa Olivetti [Camp Staff ’01–’03], a graduate student in material science at MIT. Justin and Elsa will be married this summer. Married last August were Chris Riley and Aimee Reiter, a teacher at Maranacook Community School in Readfield, ME. Finally, we welcomed a new baby to Chewonki Neck this winter! Madeline Lisle Johnson was born to Brad Johnson and Emily LeVan [MCS faculty ’97–’00, Camp Staff ’99, ’02–’03] on 1/18/04. You can be sure she’s getting plenty of attention from her doting parents as well as from the rest of the Chewonki community.

For news of MCS students and faculty, see Coastlines.

ROB TROWBRIDGE PROVIDES A WELCOME BOOST FOR SCHOLARSHIPS AND THE BIG EDDY

Rob Trowbridge of Peterborough, New Hampshire, had a long and affectionate relationship with Chewonki (see Chronicle, Fall ’03). Over the course of sixty years, beginning at age eleven, he was a camper, counselor, camp parent, and trustee. He was also, by virtue of having made a planned gift to Chewonki, a member of the Osprey Society. Shortly after Rob’s death we received word that he included Chewonki in a Charitable Remainder Unitrust and also left Chewonki a portion of his 401 K plan. The funds from his 401 K plan will go into the Clarence E. and Katherine B. Allen Scholarship Fund. Those from the Charitable Remainder Unitrust will go toward future projects at the Big Eddy.

“Rob was a great champion of Chewonki,” says Don Hudson. “In 1998, when we began to explore the notion of developing another summer camp or more programs for girls and young women, Rob was initially cool to the idea, but he soon became one of the strongest proponents. He urged me over and over again to figure out how to bring more girls to Chewonki Neck or to involve them in programs that take advantage of our other sites. He liked the ‘satellite site’ concept, where the cost of infrastructure could be kept to a minimum. The Big Eddy is just such a site, and Rob was particularly excited about our purchase of that property. He was also excited to know that since 2000 we have enrolled more girls every summer in programs like Wood Cove and our co-ed wilderness expeditions.”

Like so many other friends and colleagues, we miss Rob. His irrepressible spirit is very much alive at Chewonki, however, where we take pleasure in knowing that Rob’s planning and generosity will provide future opportunities for young boys and girls to enjoy a summer on the Maine coast and in the North Woods.

The Osprey Society, which comprises individuals who have made a planned gift to Chewonki, helps secure Chewonki’s financial future. For more information about the society, contact Lucy Hull at lhull@chewonki.org or at 207-882-7323, ext. 20.
A HISTORY OF CHEWONKI

In anticipation of Camp Chewonki’s 90th anniversary next summer, Camp Assistant Jesse Dukes has embarked on an ambitious project: compiling a history of Chewonki. Although Clarence Allen once said “the briefest history of the camp is that it started in 1915 and is still running” there’s clearly more to the story than that! Jesse plans to chronicle the full history, from our days as a boys camp—located for the first three years on Lake Champlain, New York—through our expansion into a year-round, nonprofit educational institution. He also plans to include a short history of the European settlement of Chewonki Neck in the eighteenth century. The endeavor is the first step in an even larger project: the compilation of a book to celebrate Chewonki’s 100th anniversary in 2015.

Jesse spent the better part of this winter researching historical papers and interviewing campers, counselors, and friends of Chewonki around the country, and his work is not yet done. “I’m still looking for others to interview, particularly those whose relationship with Chewonki stretches far back in time,” he says. Historical materials, including old letters, documents, and photos, are also of interest.

If you have materials to donate or loan, or interview subjects to suggest, please write to Jesse at Chewonki or e-mail him at jdukes@chewonki.org.

Please notify us of any address changes for yourself or your family. This helps us save paper, staff time, and money. Likewise, please notify us if you no longer wish to receive the Chronicle.