Evolution of a School
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Welcoming Change

Our work is very predictable at Chewonki, following the calendar like clockwork. We begin planning for the next summer within days of the end of camp in August. A week later we welcome our first Outdoor Classroom students, and two weeks later we welcome the next group of Maine Coast Semester students and families. Don Lamson knows just when to shut off the water to the seasonal facilities. Brad Johnson plans for lambing season to coincide with the end of the MCS spring recess, though he reminds us that the details are out of his hands! The seasons come and go on Chewonki Neck with comforting regularity.

A dependable schedule aside, our life and work on this campus never seem to get old. New students and campers arrive in Wiscasset every year, and they bring a fresh perspective, and lots of enthusiasm, to keep us on our toes. We welcome new staff and faculty every year, and they too bring their experiences, new energy, and new ideas to this community of colleagues.

We pride ourselves on the quality of our programs, down to every detail. Thus, when the opportunity arose to apply for accreditation for the Maine Coast Semester with the New England Association of Schools and Colleges, we jumped at the chance. The process of preparing our Self-Study Report, and the recently concluded visit from our Visiting Team, have helped us measure just how well we are doing. Improvements to the program as well as to the overall governance of MCS and Chewonki will top the list of results.

We welcomed our first Renewable Energy Intern, Seth Silverman, to the faculty this spring. Seth guided the MCS students in organizing Chewonki’s efforts for “Step It Up” day on April 14, a nationwide program that drew attention to the need to take personal and organizational action on climate change. As a result of everyone’s efforts, and the need we all feel to do something, we’ve added a regular “Step It Up” column to The Chronicle, where we’ll suggest things you can do at home or work to make a positive contribution to addressing climate change. The first tip appears in this issue.

There is also tremendous new excitement about girls programs now that Genell Vashro has joined our staff. The Quimby Family Foundation provided important start-up funding, which allowed us to hire Genell as Chewonki’s first director of girls programs. You can anticipate a regular report in future Chronicles of our progress in developing a summer camp for girls.

We have a new website, and even The Chronicle has a new look! Change is no stranger to us. In fact, we have a healthy appreciation for our ever-evolving lives at Chewonki. Although our schedule is in many respects routine and predictable, life on Chewonki Neck is never dull. We celebrate the growth of individuals and the continual development of small learning communities here. New stories, ideas, and dreams bubble up every week, and we thrive on the challenge of bringing them to life.

Don Hudson

Visit our website at www.chewonki.org
Imagine being able to give every camper a pair of binoculars and a field guide. Thanks to an extraordinary gift, Chewonki is about to do just that.

The unique idea for supporting our educational efforts came last November, from a generous supporter who is concerned that young people aren’t spending enough time outdoors and exploring their surroundings. What better place to kick-start a life of watching and appreciating nature, he reasoned, than at Chewonki? The donor, who wishes to remain anonymous, believes birdwatching is a wonderful way for people to connect to the natural world, and that when they make that connection, they will be predisposed to be good stewards—regardless of the path they follow in life.

Beginning this summer, every camper who is ten or older and will be at camp for at least three weeks will receive a beginner’s pair of Nikon binoculars and a copy of Roger Tory Peterson’s Field Guide to the Birds of Eastern and Central North America. The Peterson guide was chosen because it’s good for beginners, and also for its connection to Chewonki. (The first edition, published in 1933, was written at Chewonki and was dedicated to Chewonki founder Clarence Allen.) The binoculars and guide will become the property of the campers, so they can take them home and use them anywhere. In successive years, only new campers will receive the binoculars and guide, as returning campers will of course already have them.

Camp Director Garth Altenburg is already making plans to ensure that everyone gets the most from this remarkable gift. The nature activity staff will work with Head Naturalist Lynne Flaccus and Chewonki president Don Hudson, both of whom are enthusiastic birders, to develop some basic training and activities for campers. “We hope this incredible new project will become a lasting tradition at Chewonki,” said Garth.

Don Hudson speaks for everyone at Chewonki when he says “This is, quite simply, an inspired gift.”

GO, SOLAR HOT WATER

When a state-of-the-art solar hot water system was installed on the roof of the Allen Center two years ago, it significantly reduced the need to burn propane (a fossil fuel) to heat water in the building. Now, Pathways Coordinator Peter Arnold, Renewable Energy Intern Seth Silverman, and Pathways Assistant Brenden Kober aim to take the savings a step further. Assisted by several Maine Coast Semester students, they recently removed the original heat-storage tanks and replaced them with newer tanks that are better insulated and have a different circulation pattern. Peter projects that the new tanks will increase the system’s efficiency by an impressive 50 percent. “Solar hot water systems reach the financial balance point more quickly than any other renewable energy technology available today,” he says. “This is yet another step on Chewonki’s pathway to lower carbon dioxide emissions and to achieve a sustainable energy future.”

A Fresh New Look

We’re delighted to introduce in this issue a fresh new look for The Chronicle. With our new website and newly designed program brochures, it seemed time for an update in these pages as well. We hope you like it!

In addition to our new look, we’ve added two new columns, which make their debut on page 19. “On My Bookshelf” will feature recommended readings from our staff. Don Hudson kicks things off with a review of ornithologist Donald Kroodsma’s The Singing Life of Birds and will pass the baton to other staff members in future issues.

“Step It Up for Sustainability” will highlight examples of things we should all be doing—but may not be!—to promote sustainability. Our Pathways office to a Sustainable Future will ensure a steady supply of practical tips for individuals and families, beginning in this issue with compact fluorescent lightbulbs, or CFLs. We’re grateful to Will Bates (Camp ’94–’95, ’97–’98, Camp Staff ’00–’03, ’05), one of the organizers of the Step It Up 2007 National Day of Climate Action that took place on April 14, for permission to use the name and logo in The Chronicle.

Another change you’ll see is that People is now organized by decade. Many people participate with us during more than one decade; you’ll find them in the decade in which they first came here.

Our thanks to graphic artist Bill Fall of Harpswell, Maine, with whom we have worked for many years. Every spring and fall we present Bill with a stack of stories and photos and then marvel as he deftly transforms them into another Chronicle. We never lack for ideas in these pages. Great things happen at Chewonki every day, and it’s always a thrill to share them with you.
Chewonki partnered with Digital Goat Consulting Services, a firm based in Bath, Maine, that specializes in internet technology solutions for nonprofit organizations. “Digital Goat was a dream partner,” said Connor. “They take a comprehensive and strategic approach and showed a great appreciation for Chewonki’s values and mission. We could not be more pleased.”

“Chewonki’s website needs are complex due to the depth and diversity of their program offerings,” said Tim Blair, founder of Digital Goat. “Our collaborative approach allowed us to get input and contributions from across the organization, which is what made this project such a success. It’s exciting for us to see Chewonki already using its new website as an effective tool for reaching new audiences and strengthening relationships with existing program participants and alumni.”

Four months into Chewonki.org’s launch, the site has received more than 53,000 visits, with the homepage and photo galleries topping the list as the most popular pages. “When one considers that we mail on the order of four thousand camp and MCS brochures each year, this figure is astounding,” said Connor.

Night Out Benefits Camp Scholarships

A civic-minded, organic restaurant on the Portland waterfront was the scene of a festive and rewarding evening for the extended Chewonki family in late January. On a night when the mercury was headed below zero and the Old Port was still strung with holiday lights, nearly three hundred people showed up at American Flatbread for dinner, a shot at raffle prizes, and a silent auction, all in support of scholarships for Camp Chewonki. Among the crowd were past, present, and future campers, Maine Coast Semester alums, current and former staff, trustees and advisors, and family and friends. Stepping in from the cold, they met the warmth of Flatbread’s wood-fired earthen oven, the aroma of freshly baked pizza, and a roomful of noisy, good cheer. Several other people whose night out happened to coincide with Chewonki’s seemed bemused by the hubbub. If they didn’t know anything about Chewonki when they arrived, they almost certainly did by the time they left!

American Flatbread is an environmentally conscientious company dedicated to being a good neighbor. It regularly supports area nonprofits by offering its space for fund-raising events, and it turned over a percentage of the evening’s proceeds to Chewonki. We raised nearly $1,000 in support of camp scholarships. “It was so successful they want us back in 2008,” reported Camp Director Garth Altenburg, who arranged the event.

It was successful for Chewonki too, and we look forward to returning next year.
Nineteen years ago, when Maine Coast Semester opened its doors, founding director Scott Andrews would have loved to be able to say it would soon be accredited. That’s “accredited” in the official sense, meaning an outside team of educators has evaluated an institution and confirmed that it meets recognized standards of excellence. MCS has never been accredited, however—not because it has lacked in any way but because semester schools simply weren’t eligible. When that policy changed two years ago, Scott’s successor, Head of School Willard Morgan, didn’t waste a moment: MCS was the second semester school in the nation to apply for accreditation, and the first to do so through the regional New England Association of Schools and Colleges (NEASC). If all goes as expected, Willard will announce later this year that, at long last, MCS is indeed accredited.

Now in the home stretch of an intensive two-year process, faculty concur that the journey has been exciting, challenging, and immensely rewarding. “It’s all about improvement,” says Willard. “We’ve turned a lens on ourselves, and that makes us a better school.” He also notes that accreditation is not a one-shot deal: it is followed by a two-year update, five-year update, and then full reaccreditation every ten years. “We’re committing to an ongoing process of school improvement, and I’m excited about that. More than ever, all of us at MCS are thinking about what we do and how we can do it better.”

The road to accreditation is long and demanding—and it is similar whether you are Deerfield Academy, Wiscasset High School, or MCS. Key steps along the way include a one-day visit from NEASC to determine eligibility for accreditation; a self-study that typically takes twelve to eighteen months; preparation of a Self-Study Report; and a four-day on-site visit from
NEASC. The venture began for MCS in September 2005, when it was formally invited to apply for accreditation candidacy, and it culminated in late April, when students and faculty hosted a six-member NEASC Visiting Committee. Still to come are a written report from the committee, which will include both commendations and recommendations, and of course NEASC’s vote on the accreditation.

The heart and soul of the process is the self-study. During this time a school examines how well it (a) carries out its mission and (b) meets NEASC’s sixteen Standards for Accreditation, which cover everything from academics to administration, health and safety, and communication. Working in small committees, MCS faculty devoted three semesters to the self-study. “In a school with only fifteen faculty members, you can imagine we all took active roles,” said Assistant Head of School Paul Arthur, who headed the accreditation.

MCS was the second semester school in the nation to apply for accreditation, and the first to do so through the regional New England Association of Schools and Colleges (NEASC).

The entire faculty of academic years 2005–2006 and 2006–2007 participated. They surveyed current students, alumni, parents, and faculty; solicited input from trustees and advisors; gathered information from Chewonki staff who work alongside MCS; and drafted the Self-Study Report. The 83-page report addresses a variety of questions aimed at ensuring that MCS provides the finest educational experience possible, and does so in ways consistent with its mission statement.

“The Self-Study Report is basically a blueprint for continual improvement,” says Paul, who oversaw and edited the document. “It looks at every aspect of our program and provides us with a structure for continuing evaluation. It both affirms what we do well and outlines action steps, with specific goals, for areas that need improvement.”

Continued on page 8
MCS 38—The Largest Semester in 19 Years!

They're forty students, from seventeen states and thirty-one schools. They're also the first semester to maintain a blog.

For wonderful insights into MCS 38’s living and learning on Chewonki Neck, visit MCS's homepage (www.chewonki.org/mcs) and click on the blog.

Among the biggest buzzes on campus this semester are climate change, which is the core project in the Environmental Issues class, and renewable energy. MCS 38 is especially fortunate to have Seth Silverman (MCS 30) “on loan” from Stanford University and coordinating several projects between MCS and Chewonki’s Pathways to a Sustainable Future program. See our related story on p. 12.

Since the beginning of the semester, the students have also been working hard on Chewonki’s newest cabin, Gordy Hall, which will be used by campers and future MCS students. Last fall MCS 37 built the shell of the cabin. MCS 38 has installed an insulated floor, insulated the walls with recycled cotton fiber, applied a thermal and vapor barrier to the inside of the building, and finished the interior in pine boards. They’re now working on two exterior porches and the exterior shingles and will then install photovoltaic panels and a bicycle generator. They plan to have the cabin finished by Family Day and Celebration Dinner on May 25.

Lest anyone worry that MCS 38 has been all work and no play: this semester is sure to be remembered for initiating “The First Annual Chewonki Highland Games.” Described on the blog as “a night of wild costumes and hysterical laughter,” the games took place in the Wallace Center on a snowy Saturday in mid-March. One “clan” appeared in red war paint—another in suits of armor made with cutlery borrowed from the kitchen and “welded” with a generous supply of duct tape.

Yet another plus is becoming an official part of the independent school community. “Because MCS was homegrown here at Chewonki,” says Willard, “we’ve been a bit isolated. Being accredited will allow us to tap into the larger network of independent schools and the wisdom to be found there. This is a dramatic shift for us, and one that’s greatly anticipated by our faculty.”

On a chilly day in mid-February, William Bennett, director of the Buxton School in Williamstown, Massachusetts, and head of the NEASC committee evaluating MCS, spent a day at Chewonki familiarizing himself with the school. His day started at 6:30 A.M. when he met students at the farm for morning chores, and it concluded late that afternoon, after he had visited classes, checked in on Work Program, and toured the campus. His purpose, he explained, was not to ferret out anything in particular but simply to get the lay of the land in advance of his committee’s April visit. “I didn’t come with any agenda. I came to listen and watch and to answer if asked, and if appropriate.” His primary focus, he said, was on “how we can be most helpful to you.” Asked if he expected any hurdles in MCS gaining accreditation, he said he did not.

Word of NEASC’s decision is expected to reach Chewonki Neck sometime in July. Assuming all goes well, MCS should be able to commence its thirty-ninth semester with the news it has always wanted to announce: “This is an accredited school.”

ELIZABETH PIERNSON
Meet Genell Vashro
Chewonki celebrates a new leadership position
and a bright new vision for girls
“W"hat does the future look like for girls programs at Chewonki?”
Genell Vashro, Chewonki’s first-ever director of girls programs, is delighted to be wrestling with that question. In fact, it pretty much defines the job she assumed in early January. To the surprise of no one, she’s well on her way to formulating some answers.

“Genell brought a solid record of accomplishment to her new position and wasted no time in getting to know this place,” said Chewonki president Don Hudson. “Camp Chewonki is ninety-two years old, and you might think such a history would overwhelm the creative process. Not so! Genell has embraced the challenge of creating new opportunities for girls and young women with enthusiasm and energy.”

Camp Director Garth Altenburg, who shares an office with Genell, is delighted to have her aboard. “It isn’t every day that Chewonki creates a new leadership position,” he noted. “Hiring someone devoted exclusively to girls programs was a milestone. What Genell is doing is much more substantial than simply overseeing a few programs. She’s helping us take a major step forward in bringing our camp offerings for girls in line with what we offer boys.”

No one could be more pleased with the new position than Genell herself. “Every day when I drive up Chewonki Neck Road, I feel like I’m driving to Utopia!” she says.

Indeed, it does appear that Chewonki and Genell are a great match. Genell has a professional background in outdoor leadership and community work that supports positive changes for youth, and her position at Chewonki affords a rich opportunity to weave those experiences together.

On a sunny afternoon this winter, Genell sat in her Farm House office and discussed the many challenges ahead of her. In her jeans, stylish sweater, and silver earrings, she looked every bit the youthful professional she is. Her manner was low-key, warm, and assured; it was instantly apparent that this is someone with whom girls and young women will have a great rapport. “My most immediate tasks,” she said, “are promoting and enrolling Chewonki’s three current programs for girls only—the Canoe Expedition for Maine Girls, Wood Cove, and Explorers—and coordinating the new Girls Program Advisory Committee.” In both tasks she is focusing on serving more girls and on developing more programming, especially for girls ages eight to twelve. With the exception of the co-ed one-week adventure camps, Chewonki has never had any offerings for girls that young.

Chewonki’s long-term objective, however, still looms on the horizon: creating a summer camp for girls. Although there’s been considerable talk about the location, no one yet knows where the camp will be. “We do know that the girls camp won’t just mirror the boys camp, as successful as that is,” Genell says. “It will certainly have the Chewonki flavor and uphold the Chewonki mission, but we want to create something that responds to the needs of young girls and women today.”

Much of the work Genell and the Advisory Committee are now doing is directly related to the larger vision of establishing this camp. Board Chair Josh Marvil appointed the seven-member Advisory Committee last November, and Genell took the reins when she joined the staff in January. “Genell has asked us all to sharpen our imaginations to envision the very best for a girls camp—to break the mold,” Don Hudson said recently. “In the true spirit of Chewonki, we know these new summer camp experiences will be simple, innovative, and transformative.”

Director of Community Relations Betta Connor agrees: “As someone who knows about the incredible life experiences provided each summer to Chewonki campers, I’m particularly excited that we’ll be able to expand this offering to girls. Camp Chewonki for Girls will be an incredible place for young women to come into their own and develop a lasting love of the natural world.”

Genell knows from personal experience how transformative a wilderness experience can be for a girl. As a seventh grader in Minnesota, she was invited by a teacher to take a one-week canoe expedition. “My older sister had gone on one before me,” she remembers, “and I saw that she held a new light in her eyes when she came home. After experiencing the Boundary Waters for myself, I knew why. The trip was a transformative stepping-stone in my life, where I was able to see and appreciate the slower, simple, and natural life that resides in traveling through the wilderness. I was exposed to a new world that allowed for discovery, exploration, and reflection, not only of my surroundings but internally as well. The trip really changed my perception of myself.”

Genell did several more one-week trips throughout high school and later did a month-long trip to British Columbia with Outward Bound—“a real eye-opener for a girl from
Minnesota,” she said. After that, she started guiding canoe
trips in the Boundary Waters for an all-girls camp, staying out
anywhere from one to six weeks. “The bug was in me,” she
recalls. “I really wanted to share with other young women the
valuable experiences I had had in nature.” She went on to lead
sea kayaking trips in Alaska, as well as hiking, cross-country
skiing, snowshoeing, and whitewater rafting trips, for
teenagers, college students, and adults.

After graduating from Lewis and Clark College with a dou-
ble major in Environmental Science and English Literature,
Genell moved to Maine in 2000. What started as a visit to her
sister at College of the Atlantic turned into a love affair with
Mount Desert Island and a two-year job there as an
AmeriCorps VISTA volunteer. Her job was to help the island’s
four main communities coordinate their resources and create
more opportunities for middle- and high-school students, and
she loved it. “That’s where I learned about the value and
impact of community development work. I was a part of a
group of engaged community members personally invested in
creating lasting change for their community.” From there she
moved to Portland to be the training and projects coordinator
at Maine Youth Action Network, a nonprofit that works to
effect positive changes for youth through school and commu-
ity-based peer programs all over Maine.

“Genell’s involvement with youth development in Portland
was a very compelling credential for us,” says Garth Altenburg.
“She brings great networking experience, wilderness experience,
and is the perfect role model for young women. Genell is
strong in body, mind, and spirit and will inspire girls for years
to come. She is also well respected by her peers.”

Genell is impressed with the value Chewonki places on all
its programs. Asked if she senses a strong commitment to girls
programming on the part of the foundation as a whole, she
said, “Yes, definitely. My position itself is evidence of that.”
She is a passionate and articulate advocate for the cause. “Our
programs enable young women to discover their capacities for
courage, compassion, insight, and perseverance without dealing
with external pressures of power, body image, or societal
roles,” she says. “We strive to enable young girls and women
to find their voice and rely on their unique strengths.”

With summer nearly here, Genell is more excited than ever
about her new position. Having spent a good chunk of the win-
ter traveling to camp fairs and schools to help promote
Chewonki’s summer programs, she looks forward to welcoming
campers to the Neck. She’s especially pleased that Chewonki is
offering a new all-girls program this summer: an Adventure
Camp for girls ages ten to fourteen.

Elizabeth Pierson

New Week-Long Program
Adventure Camp for Girls
5 Days, August 20–24, 2007
Overnight camp on Chewonki Neck for girls ages 10–14
Tuition: $525

Announcing Adventure Camp for Girls at Chewonki!
This brand-new five-day program will provide a unique
opportunity for girls to safely challenge themselves within
a nurturing environment while learning wilderness and
leadership skills. It will be one of four all-girl programs
offered this summer.

Girls and their female leaders will live at shoreside
campsites, sleeping in four-person tents on wooden
platforms and cooking over an open fire. Each day
campers will be involved in a morning and afternoon
activity, with plenty of additional time for games,
swimming, and relaxing. Chewonki’s most popular
activities include an indoor ropes course (the Barn Climb),
sea kayaking, canoeing, map and compass, a beach trip
to Reid State Park, visiting the Chewonki farm, and a
live-animal presentation.

This new program is designed to create a relaxed
and happy atmosphere with a healthy spirit of fun and
cooperation. Each camper will share in the responsibilities
of gathering and splitting wood, cooking and cleaning up,
and setting up and taking down tents. Although most of
our activities and meals will take place outdoors, we have
cosy indoor space in case of inclement weather.

Camping and living in small groups, girls will explore
Maine’s coastal woods and waters, gaining confidence,
forging relationships with their peers, and learning new
skills that will last a lifetime.

Contact Dot Lamson, director of the Center for
Environmental Education, dotlamson@chewonki.org.
Or visit our website at www.chewonki.org/camp.
Focus on Climate Change

Chewonki’s first Renewable Energy Intern leads effort to measure our carbon footprint

The students are effectively looking at anything owned and operated by Chewonki that emits greenhouse gases and anything considered essential to Chewonki’s operation that emits greenhouse gases.

When Seth Silverman attended MCS in the spring of 2003, part of what he found so appealing was its “cross-pollination” with other Chewonki programs. When he left, it was with a dream that he’d return someday to help build stronger connections between MCS and other programs on campus, especially Pathways to a Sustainable Future. That’s precisely what he’s doing now, on leave for a semester from Stanford University. Seth’s official title is Renewable Energy Intern. And what began as an experiment in January has proved so successful that MCS has announced the creation of a Renewable Energy Internship each academic year, starting in 2007–2008.

A look at what Seth is doing this semester illustrates how much depth the opportunity can afford. Working as an interface between Pathways and MCS, Seth is orchestrating and teaching the carbon footprint segment of the Environmental Issues (EI) class with Assistant Head of School Paul Arthur, helping students develop a plan for Step It Up day in April, and stoking students’ interests in renewable energy technologies, policies, and initiatives.

He is especially pleased with all that the MCS 38 students are doing in regard to climate change, which is the group-project focus in EI class. The students began by studying climate change intensively for the first four weeks of class, then turned to measuring the carbon footprint of the entire Chewonki campus and its activities. Seth set the scope of the inventory, but the students are doing the actual work. At the end of semester they will give two formal presentations on their findings, one to the public and another to Chewonki’s Board of Trustees.

Seth describes the footprint as “both a practical and intellectual exercise for the students.” Among their tasks are surveying all staff to find out how many miles they commute to work and in what kind of vehicle; examining purchasing records to determine how far food and farm supplies travel to campus; calculating how much paper Chewonki uses; and reviewing Chewonki’s electricity and propane bills to determine associated emissions. The students are effectively looking at anything owned and operated by Chewonki that emits greenhouse gases (e.g., propane heaters, vehicles) and anything considered essential to Chewonki’s operation that emits greenhouse gases (e.g., electricity delivered through Central Maine Power’s lines).

Seth hopes that whatever colleges these students attend, they’ll be ready to hit the ground running and tap right into whatever climate change and sustainability work is being done there. “Campuses are hotspots for this important work,” he says. “I hope our students will be better prepared to contribute...
On April 14 Chewonki joined communities in all fifty states for Step It Up 2007 National Day of Climate Action. Pictured above is the entire MCS 38 class with Chewonki staff, the day’s speakers, and several guests. At right are MCS students Meg Lundy and Marie Johnson with U.S. Representative Tom Allen, Seth Silverman, and William S. Card, state office representative for Senator Susan Collins.

to it.” Although EI is an elective and thus not taken by all students, Seth feels there is considerable spillover from the class—not only within MCS but in the rest of the Chewonki community as well.

Pathways Coordinator Peter Arnold concurs. “The MCS 38 students are hot to begin the job of cooling down the earth,” he says. They’ve already started too. On April 14, as part of the Step It Up 2007 National Day of Climate Action, MCS students hosted one of more than a thousand events that took place that day: a lively conversation between U.S. Congressman Tom Allen and students from Chewonki and elsewhere in Maine. Participating in a national call to action, they urged Maine leaders to endorse the commitment to reduce national greenhouse gas emissions 80 percent by 2050.

Head of School Willard Morgan is delighted with Seth’s work. “We hope this new position is a step toward a career in education,” he says. In addition to teaching renewable energy and sustainability curricula, interns will prepare a professional development plan, serve as faculty advisers and cabin parents, and receive mentoring from one or more MCS faculty members. Curricula and projects may vary according to the intern’s interests and expertise.

This fall Seth will return to Stanford, to pursue a self-designed major he calls The Global Politics of Health, Human Rights, and the Environment. Thanks in part to the success of his work this semester, MCS looks forward to welcoming future Renewable Energy Interns.

For more information on the Renewable Energy Internship, visit www.chewonki.org and click on “Job Opportunities.” Candidates should have completed a BA or BS and have a strong interest in education. MCS alumni are especially encouraged to apply.

Visit our website at www.chewonki.org
Clewonki unveiled its Clean Water poster at the Maine state capital on March 22 in conjunction with World Water Day 2007, an international day of observance to draw attention to the plight of those in the world without access to safe drinking water. Clewonki was joined by its partners on the project—Maine Project WET, the Maine Department of Environmental Protection, and Poland Spring Water Company—as well as the governor, Maine representatives and senators, and the public.

The project is the latest innovation of Peter Arnold and Brendan Kober in Clewonki’s Pathways to a Sustainable Future office. The poster and its interactive website are designed to catch people’s attention with some stunning and little-known facts:

- Did you know that U.S. lawns have ten times more pesticide per acre than agricultural land?
- Did you know it takes 24 gallons of water to make 1 pound of plastic?
- Did you know that air pollution causes water pollution?
- Did you know that compact fluorescent lightbulbs last ten times longer and use one-fourth the energy of incandescent bulbs?

The interactive website leads to dozens of fascinating and informative links that make it fun and easy to learn all about water protection and to make positive changes in your own life. The poster will be distributed free to schools, local water associations, nonprofits, and land trust associations throughout Maine and New England.

Illustrated by Portland artist C. Michael Lewis, the poster has been a two-year collaboration between Clewonki and a host of partners, including Maine Project WET (Water Education for Teachers), which provided editorial guidance. With the help of Poland Spring Water Company, Clewonki will distribute 9,000 posters across New England. Recipients will include every secondary school in Maine, meaning a minimum of 2,500 Maine teachers.

“The gift of water allows life in all of its diversity to exist on earth, but we humans have not always been the best stewards,” said Renewable Energy Pathways Coordinator Peter Arnold. “Working toward clean water, in whatever small part of the world we call home, provides one clear pathway toward a more sustainable future for our children, and indeed, for all life.” The poster focuses on solutions and simple steps people can take to curb human impact on clean water.

Clewonki recently entered a partnership with the Pemaquid Watershed Association of Damariscotta, to develop a lesson to accompany the poster. The lesson will promote critical thinking and problem-solving skills related to water-pollution issues, such as oxygen depletion and soil erosion, and will be designed to meet Maine’s Learning Results. A teacher training is being planned for September 2007, to help distribute the poster and lesson booklet to middle-school teachers and environmental educators.

Lynne Richard, Maine Project WET coordinator, environmental education coordinator for the Portland Water District, and a collaborator on the project, said: “Educational tools such as this beautiful poster can help educators to teach our future leaders to manage wisely, and to preserve and protect that most precious resource: clean water.”

Barbara Welch, biologist for the Maine DEP’s Land and Water Bureau, said of the project: “This is an impressive poster about keeping our Maine waters clean. We think this work is so valuable that we are ordering hundreds of copies to hand out to encourage and educate people to keep Maine’s waters clean.”

The Clean Water poster is the second in a series of education posters Clewonki is creating to illuminate examples of management and behavior that will lead to long-term sustainable use of energy and natural resources, as well as the protection of habitats and ecosystems. The first was a Renewable Energy poster. You can see both posters by visiting www.clewonki.org and clicking on “Pathways to a Sustainable Future.” The next two posters will address the topics of watershed protection and sustainable food and agriculture.

Betta Connor
Clean Water
Our Precious Resource

What to Watch For
Here are the top five types of water pollution in the United States:

- Sediment
- Chemicals
- Oxygen Depletion
- Metals
- Biological

Clean Water is essential for life on earth.
Travels with Wildlife

Natural history is brought to life by Chewonki’s unconventional team of educators

If staff seniority counted for anything, Sparky would be Anna’s boss. Here, Anna and Sparky present Owls of Maine to kindergartners at the Dike-Newell School in Bath.

At 7:30 a.m. on January 30, it was six degrees below zero when Anna Hunt, Outreach director, arrived at Chewonki’s Center for Environmental Education. All was still and quiet outside—and inside too. The drip drip drip of water in the Blanding’s Turtle’s tub and the hum of the humidifier and heat lamps in the Outreach Lab were the only noises. There was no time to linger in the warm lab, however. Anna was scheduled to give two classroom presentations on owls this morning, and it was time to round up her colleagues.

She found them outdoors, in one of Chewonki’s three state-of-the-art aviaries that lie nestled in a pine grove behind the CEE. Anna stepped inside the wood-slatted outbuilding and latched the door behind her. A few heads turned, a few eyes blinked. Except for the squeak of boots against frozen ground, all was silent here too, as if the cold had cast a spell upon the world—owls included. Moving with a quiet assurance, Anna selected three plywood travel boxes from a nearby shelf; chose three leads from the line-up hanging on the wall; and then put a long leather glove on her right hand.

Inside the Great Horned Owl cage, Sparky sat majestically on his perch. He came to Chewonki in 1994, when he was found beneath a powerline with three fractures in his right wing. Unable to fly properly, he could never be released to the
Anna Hunt, Outreach Director Extraordinaire

“I was always interested in what was going on in the ditch down the street,” says Anna, who spent her childhood in Oklahoma City. It was far from a wild or even rural environment, but for a little girl who loved to roam outdoors, there was always something to investigate. Exploring her sense of place became a life-long habit that has never waned.

And explore she has. At the foot of the Rocky Mountains in Durango, Colorado, Anna earned a B.S. in environmental biology from Fort Lewis College. In the mountains of Wyoming, she completed the Professional Residency in Environmental Education program at the Teton Science School. And in 1997 she began exploring and teaching in Maine, when she came to work in Chewonki’s Environmental Education and Outreach programs. She also became a licensed Wildlife Rehabilitator.

Since 2002 Anna has been the Outreach director, heading a staff of seven people (and several dozen wild animals). She schedules most of the Outreach presentations, oversees all animal care and staff training, and carefully manages her department’s annual budget. As often as her schedule allows, she also presents programs.

The enormous variety in Anna’s job is part of what she loves about it. On any given day she might be found presiding over an administrative meeting, preparing mealworms to feed a Big Brown Bat, or exhibiting the patience of Job as she works with a Red-tailed Hawk to be used in programs. “My job never feels old,” she says.

Although this owl is little, he’s an adult. He eats small birds, mice, and even insects.” The children listened, spellbound. As Anna brought Millington closer to them, he sat up straighter, swiveled his head from left to right, and gave a small hop on Anna’s hand.

“I want to touch him,” said a boy sitting in the front row.

“No, you can’t touch him,” Anna said matter of factly. “He isn’t a pet. He’s a wild animal. I don’t take him home and snuggle him like I do my dog.”

One by one, the three owls emerged from their “school buses” to perch on Anna’s arm and help her teach the kinder-

wild. Instead, he took a day job, working with the Traveling Natural History Programs. If staff seniority counted for anything, Sparky would be Anna’s boss.

Slowly, gently, Anna walked up to Sparky, extended her gloved arm, and nudged his feet. She nudged again, and then again. Sparky hissed. After a minute or so of this customary pas de deux, he stepped onto Anna’s arm. She paused to admire him. “Aren’t his eyes beautiful?” When her arm went into the largest of the three travel boxes, Sparky jumped defiantly to the perch. The box was just big enough for him to sit comfortably, but small enough that he couldn’t extend his wings and perhaps hurt himself. Klop. Click. Anna closed and locked the door. Two yellow and black orbs looked out from the ventilation holes.

Ten minutes later, two more owls were in their travel boxes—a female Barred Owl named Byron and a tiny Eastern Screech-Owl named Millington—and the team was on the road.

Six miles down Route 1 and across the Kennebec River, the kindergartners at the Dike-Newell School in Bath were buzzing with excitement. For weeks they had known that Chewonki would be bringing live owls to their classroom, and at last the day was here. The children had been well prepared for the visit. Their teachers had received teaching packets from Chewonki beforehand, and the classes had spent much of last week working on an owl unit. Today would be its culmination.

“Are the owls here yet?” “Did they really come?” A high-pitched chorus erupted as the children scampered into class and struggled out of boots and snowsuits.

In a small space between two classrooms, Anna was preparing. Laptop, speakers, owl poster, feltboard (on which the children would “build” an owl), and specimens of wings, skulls, talons, feathers, owl pellets, and stuffed rodents emerged from assorted bags. Inside their closed boxes on a countertop sat the three guests of honor. Waiting quietly to steal the show was all in a day’s work for them.

In two back-to-back, interactive presentations of an hour each, Anna and the owls worked their magic. It started with slides and recordings, then moved to talk of facial disks and feathers, of talons, beaks, and “ears.” “Those are just for decoration!” called out Deseree, referring to the last, and she was right, of course. “Eeeeeeew! They smell like old potato chipst!” said Jane of the stuffed rodents.

And then, the moment the children had all anticipated: “Would you like to see some of the live owls now?” asked Anna, her eyes growing wide.

“Yes!”

“Do you think it’s scary for the owls to come out and see all of you?”

Twenty-some little heads nodded vigorously.

“What can we do so the owls won’t be frightened?”

And the answers were right on target: “Be quiet. And be still.”

Sitting on Anna’s left arm, tiny Millington, 8 inches tall, blinked. Then he opened his beak and made a creaking noise.

“He’s a baby!” exclaimed Nathan.

“Actually, he isn’t a baby,” said Anna. “Although this owl is little, he’s an adult. He eats small birds, mice, and even insects.” The children listened, spellbound. As Anna brought Millington closer to them, he sat up straighter, swiveled his head from left to right, and gave a small hop on Anna’s hand.

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The Outreach team (from left to right): Kelly Martin, Alla Lescure Smith, Elly Pepper, Gordon Lorenson, Prema Long, Anna Hunt, and Lynne Flaccus.

gartners about the owls of Maine. It was a program the team had done many times before, and it showed. Anna was a master teacher, and struck just the right balance between galvanizing the children’s enthusiasm and ensuring that they didn’t get so excited they startled the birds. Byron, the Barred Owl, electrified the children by doing something entirely routine: she stretched her left wing (her right one was lost to a gunshot wound) and rose up on her talons, exposing her beautiful feathered feet. When a clatter of drum rolls shot out from the room next door, Sparky demonstrated that an owl really can turn its head almost all the way around. The children beamed with delight—and so did their teachers.

The Owls of Maine is one of seventeen Traveling Natural History Programs Chewonki offers. Each year, all over Maine and occasionally beyond, Outreach staff do more than 1,000 presentations and are guest educators to more than 30,000 people. The vast majority of their presentations take place in elementary schools, but they also visit libraries, camps, and community centers. Using a wide array of teaching tools, they share important lessons about the natural world and the conservation of life and resources on Earth. Vernal Pools, Wildflowers of Maine, and Too Much Trash! are just a few of the other programs.

Maintaining this schedule is a tall order for a staff of only seven people. Anna’s human colleagues include Assistant Outreach Director Kelly Martin, Chewonki Head Naturalist Lynne Flaccus (who is especially involved in animal rehabilitation and training), instructors Gordon Lorenson and Prema Long, and interns Elly Pepper and Alla Lescure Smith. Two mammals, thirteen birds, seven reptiles, a boxful of salamanders, and assorted arthropods—millipedes, cockroaches, tarantulas, and something called a walking stick—round out the team.

It isn’t everyone who would count a Great Horned Owl or a Woodchuck (let alone a millipede) among their colleagues. Ten of the Traveling Natural History Programs use live animals, however, and it’s these programs for which there is consistently the greatest demand. “We consider it an honor to teach with these animals,” says Anna. Birds go out the most frequently, but Chewonki’s reptiles, “Bugmobile,” and Big Brown Bat are regularly on the road as well. The Outreach staff try not to let any individual animal go out more than three times a week. As Chewonki president Don Hudson has noted, “Outreach has a big balancing act to perform, between animal care and maintaining a rigorous travel program.”

As much as everyone on the Outreach staff loves working with Chewonki’s live animals, their goal is to rely less on them. For one thing, they say, it’s a challenge to present fun and engaging programs that don’t use live animals. Also, animal care and training take a huge amount of staff time and energy. “It would be nice to have the reputation that we can go out and do a fantastic program without animals,” says Anna. She cites the new Bears of North America program as one that does not use live animals, relying instead on great photos, artifacts, and hands-on activities. The long-standing Fins & Flippers, in which students learn about marine mammals in part by reconstructing a 16-foot Pilot Whale skeleton, is another example.

Anna also notes that some of the best Traveling Natural History Programs don’t focus on animals at all. One that is becoming increasingly popular, for example, is Our Changing Climate, a new program on global warming and renewable energy. At the same time, however, she recognizes that “live animals will probably always be part of our programming.”

Year-round, Chewonki’s Traveling Natural History Programs teach people of all ages about plants and animals, renewable energy and sustainability, and environmental ethics. The lessons are rarely forgotten by those who see them. One look at the faces of the kindergartners at the Dike-Newell School in Bath would assure anyone of that.

Elizabeth Pierson

For more information on Traveling Natural History Programs, including a list of programs and how to book one, visit www.chewonki.org.

The Power of Returnables

Hermit Island, a rustic seaside camping resort in Small Point, Maine, has hit on a resourceful way to pay for its Traveling Natural History Programs. The campground recently sent Chewonki a $1,200 check for ten programs this summer—all paid for by returned bottles!
The Singing Life of Birds: The Art and Science of Listening to Birdsong
(Houghton Mifflin, 2005)

University of Massachusetts Professor Emeritus Donald Kroodsma published the definitive work on birdsong a couple of years ago, and I finally got around to cracking the binding a month ago. I should not have waited so long! Don Kroodsma has been asking why birds sing, and especially how they learn their songs, for more than thirty years. Among the world’s nearly ten thousand species of birds, only in a handful do the females sing along with their mates. Otherwise, singing is the male’s role exclusively. Kroodsma cut his teeth discovering from whom male Bewick’s Wrens learn to sing (not their fathers), then proceeded to spend his entire career exploring the remarkable world of bird communication in a depth and quality equaled by few of his colleagues. He has written an engaging and inspiring book, and I know I’ll keep it close at hand for a long time to come.

You can’t study birdsong without recording birds in the field. Not surprisingly, Kroodsma has supplemented the text with a 99-track CD of auditory illustrations. The CD follows the text, of course, and begins with several examples aimed at sharpening the hearing and teaching tools for analysis of birdsong. You have to love a guy who can shake himself out of a deep sleep in the wee predawn hours and drape himself with tape recorder, parabolic microphone, and headphones to track the nighttime singing of a Northern Mockingbird, then proceed to chart in phenomenal detail the complex pattern of the most accomplished mimic in North America. The repertoire of this particular mockingbird on the west coast of Florida included the songs of over a dozen species, repeated incessantly in several variations, accounting for over a thousand separate songs uttered in just thirty minutes of continuous recording. Kroodsma writes with such a compelling style that I felt I was right there at his side, scribbling in his own special shorthand to capture the finite details of this nighttime chorus. And I even got to hear a few minutes of the actual recording, lest I forget the lesson!

If you enjoy listening to the dawn chorus from your bedroom window—and who does not—you’ll enjoy the stories that illustrate this most thorough exploration of the singing life of birds.

DON HUDSON

STEP IT UP

FOR SUSTAINABILITY

What would it mean if every household in the United States replaced one—just ONE!—traditional incandescent lightbulb with an energy-saving compact fluorescent lightbulb? According to the Union of Concerned Scientists, it would reduce global warming pollution by more than 90 billion pounds over the life of the bulbs—the same as taking 6.3 million cars off the road! “So, replace your incandescent bulbs with more efficient compact fluorescents, which now come in all shapes and sizes,” say the scientists. “You’ll be doing your share to cut back on heat-trapping pollution and you’ll save money on your electric bills and light bulbs.”

“For any one individual, you aren’t going to see much difference in your bill,” says Pathways Coordinator Peter Arnold. “But magnified, the numbers are staggering. Imagine what it would mean if everyone made the switch. Imagine what it would mean if everyone changed all their bulbs!”

Did you know that CFLs:
• Use at least two-thirds less energy than standard incandescent bulbs to provide the same amount of light, and last up to ten times longer?
• Save $30 or more in energy costs over each bulb’s lifetime?
• Generate 70 percent less heat, so they’re safer to operate and can cut energy costs associated with home cooling?
• Are available to fit in almost any fixture, indoors or outdoors?

In other words, there’s no excuse not to use them!

There’s a wealth of information available on CFLs on the internet (including information on disposal; CFLs contain a very small amount of mercury, so some states require that they be recycled). A good place to start is with Energy Star, a joint program of the Environmental Protection Agency and Department of Energy that promotes energy-efficient products and practices (www.energystar.gov).

The bottom line: Using less energy reduces greenhouse gas emissions.
Introducing
The Outdoor Classroom for Schools

Environmental Education gets a new name—and expands its offerings!

As anyone who’s visited Chewonki’s new website has discovered, there’s a new name in our suite of programs: what used to be Environmental Education is now The Outdoor Classroom for Schools. The change came about last fall when staff and trustees previewed the new homepage and commented that, of all of the programs that make up the Chewonki tapestry, “Environmental Education” provided the least clear window into its essence. “The Outdoor Classroom for Schools” emerged quickly from a brainstorm for a new name. “Staff and school contacts have grabbed on to the name, and we probably should have adopted it thirty-five years ago!” Don Hudson said recently.

Program director Katie Tremblay also gives the new name an enthusiastic thumbs-up. “It’s perfect,” she says. “Offering schools the opportunity to live in and learn from the out-of-doors is what our program is all about.”

For almost forty years, Chewonki has believed that the best place for learning about science and nature is the outdoor classroom. Each year our instructors greet thousands of students who come from all over the Northeast and beyond to immerse themselves in nature while having fun and learning. Last year we served more than 2,000 students—1,480 of whom did an overnight program or trip.

Traditionally, the vast majority of programming has taken place on Chewonki Neck. Now, says Katie, that is changing. With the recent acquisition of four new islands on the coast, and of the Big Eddy Campground near Baxter State Park, Chewonki is well positioned to take its programs outside Wiscasset. Big Eddy is especially well suited to this purpose and has quickly become a popular destination for school groups. The off-campus sites play two important roles, Katie says. “They allow us to serve more students, especially in September when it seems like every school wants to come to Chewonki. And they offer magnificent new locations for schools that have already visited Chewonki Neck.”

In 2006, more than three hundred students from twelve different schools traveled off Chewonki Neck with The Outdoor Classroom. They came from as far away as Washington, D.C., and North Carolina and included high school, college, and even graduate students. Their programs ranged from the coast to the mountains and from sailing and sea kayaking to canoeing, hiking, and winter camping. “We had one week in September when there wasn’t a wannagan, a paddle, or a life jacket left on campus,” recalls Katie.

The increasing demand for wilderness trips is a good sign, says Don Hudson. “There is a lot of discussion in the educational and mental-health communities that kids are simply not getting outside enough, either for simple, unstructured play, or more organized adventures like Chewonki’s that take them out into the world. There is a movement afoot—No Child Left Inside—into which we fit like a glove.”

Katie and her staff will continue to explore new program options in the coming years. Stay tuned!
Maine Coast Sea Kayak
My experience taking students to Chewonki last year was amazing. Our school considers itself environmental and sustainable, but the students were in awe of Chewonki. What they learned on campus was reinforced during our trip, as the students learned to carry all of their belongings with them, and take everything when they left. The smiles on their faces when they returned showed their immense pride in their accomplishments, and how much they enjoyed their experience. —Sarah Fick, science teacher, Darrow School, New Lebanon, NY

St. Croix River Canoe and Winter Ecology Program
Our students walk away with a new sense of environmental responsibility that they gain from our fall and winter Chewonki programs. Our predominantly suburban students gain new knowledge about caretaking for the environment from the experts at Chewonki and then bring those ideas back to school and home for implementation. —Betsy DeVries, ninth-grade team leader, Pike School, Andover, MA

Big Eddy and the West Branch Region
From floating in the rapids in the eddy, to canoeing a section of the West Branch, to climbing Katahdin, we had an extraordinary week. The Chewonki staff were experienced and knowledgeable, and made great connections with our students and staff. It was our best ninth-grade outdoor trip in years. —David Vaughan, ninth-grade team leader, Waynflete School, Portland, ME
PLACE OF THE SPIRITS

Chewonki group explores
Torngat Mountains of Labrador

It is early July, and we are cruising a thousand feet over the coast of Ungava Bay. Peering out the plane window, I look down on a treeless landscape laced with trails that have been pounded into the lichen by the feet of tens of thousands of migrating caribou.

We started our day in Montreal, and flying north to Kuujjuuaq you begin to comprehend the immensity of this chunk of Canada. As wild as Alaska but without the notoriety. Selfishly, I hope it stays that way. In Kuujjuuaq we switched to a chartered Twin Otter for our flight to the Torngat Mountains, the height of land that separates northern Quebec and Labrador.

Continuing northeast we pass over the George River just south of the last tidal rapid. It has been fifteen years since I first paddled the George. We all have a special place that becomes ingrained deep within us. For me it is the country north of the 55 parallel in Quebec and Labrador, particularly the terrain surrounding the George River. Since my first visit I have not been able to forget the land. When I am not here I regularly find myself daydreaming about the rivers, black spruce, and open barrens that now lie below us.

We pass over the Inuit village of Kangiqsualujuaq, home to a thousand residents. It is a village I know well, and as we fly over I think of the friends I have made there over the years—friends who have welcomed Chewonki groups into their homes and shared with us the Inuit culture.

An hour and a half after taking off from Kuujjuuaq, we view the Torngats and the Koroc River valley for the first time. For the next eight days we will be filling in another blank spot on the map. No one in our group has been here before. The Inuit refer to the Torngats as “The Place of the Spirits,” the home of Torngak, a mischievous spirit who challenges all who visit with changeable and at times severe weather.

I look down and try to imagine where the plane will touch down. It circles the valley a few times, allowing the pilots a closer look. Distances are hard to judge. During one pass we fly for a short time straight at a headwall that seems alarmingly close. Then comes a steep decent and we touch down. In less than seventy-five yards the plane comes to a stop on a flat gravel bar near the river.

Mist and a warm wind greet us as we emerge from the plane. It almost seems like cheating to be here so quickly after leaving Montreal in midmorning. We quickly unload our gear and pile it nearby. A quick check of the plane to make sure nothing is left onboard and we say our good-byes to the pilots. We stand silent, each deep in our own thoughts as the plane takes off into a stiff wind and quickly vanishes into a bank of low clouds. We are alone in the valley of the Koroc.

We search for a protected spot and set up camp behind a slight gravel bank that we hope will protect us from the prevailing winds. I am struck by a feeling I have known countless times over the last twenty years when I am able to look out at a landscape and connect the terrain with what until now have only been lines on a topo map.

For the next eight days we will explore the valley. Flying in it is clear that we will not be able to climb any of the nearby
Last summer, nine adventurous trippers traveled north of the 55 parallel to Labrador’s Koroc Valley. The group, including author Greg Shute (left), will return again this summer.
peaks. It is the second week of July, and although wildflowers are blooming in the valley, the mountaintops remain snow covered. A summit attempt would require technical gear and crampons, none of which we have. The mountains stretch to the north and south as far as I can see, many with aretes that remind me of Katahdin’s Knife Edge.

Our camp is near a traditional Inuit travel route between Ungava Bay and the Labrador coast. Today the land is little traveled, with only a handful of wilderness enthusiasts visiting each summer. The land has its stories to tell. Two years ago a Canadian couple lost their lives on nearby Mount Iberville when an early August snowstorm surprised them unprepared after summiting the mountain. When they didn’t return to Kangiqsujuaq as planned, a search was initiated. Their tent, satellite phone, and extra clothing were found at their base camp. By late August the weather had deteriorated and the search was halted for the year. When the bodies were found a year later, it was clear that the couple had split up, after one was injured. A digital camera recorded their last day, including a picture from the summit of Mount Iberville as the snowstorm set in. Had they taken the simple step of carrying their phone, there could have been a very different outcome to their story. A good lesson for all northern travelers—this is not country in which to take any unnecessary risk. I am reminded of a quote from turn-of-the-century Labrador explorer William Brooks Cabor: “Small expeditions into uninhabited regions of this sort can only be entered upon on certain assumptions, chief of which are that no one is to be ill, no one is to have a serious accident and on the whole good luck is to attend better than average. Bad luck, especially if recurring, is inadmissible.”

Today it is easy to let down our guard, as we wake to mild temperatures and blue skies. Previous experience tells me that conditions can change quickly; we always need to keep an eye on the weather, watching for clues that change is coming.

Our group is here to experience real wilderness, even though we carry a satellite phone and an Electronic Locator Transmitter that in a life-threatening emergency will pinpoint our location and activate Search and Rescue. It is the weather that rules the show here and shapes the land. Even with all our electronics, bad weather could pin us down for days and delay any rescue, possibilities that we accept and that are always in the back of my mind.

It is spectacular, with the temperature in the low 50s as we head out to explore the neighborhood. We slowly make our way to the east, paralleling a sheer headwall that forms the southern border of the Koroc Valley. Along our route we cross several small streams that grow larger as the day warms and the snow pack that still remains at elevation melts. Crouching down, we watch as several caribou make their way down to the river, then turn and see another group of about forty trotting across our landing strip.

Lunch is in a protected sunny spot near the top of a small hill that provides a spectacular view of the valley. One of our crew has a handheld wind gauge, and the gusts measure 80 mph. We stand on top and have to lean into the wind to stay on our feet. Our trekking poles provide needed support as we cross the ridge and work our way back down into the valley.

This is still wilderness, but that is not to say there has been no human habitation. On a flat point that juts into the Koroc, we find a tent ring and nearby flecks of chert where an Inuit hunter worked a spear point. It’s a chance find that immediately gets my mind to wondering, who is the person who sat here? What were his or her thoughts as they worked the piece of chert?

We spend our days discussing what wilderness means and venturing to new parts of the valley. We see several black bears, including one who takes an interest in our campsite and us. Not wanting to leave our tents and food to be explored by what looks to be a hungry yearling, we spend the day staying close to camp. The bear goes about his business nearby searching for food. At dusk he is still nearby, and we set up a nighttime watch as a precaution. Just at dawn the next day we catch a final glimpse of the bear moving out of the valley. Later we find evidence that the valley is an important source of lemmings and voles for our visitor. We see several more bears during our stay, including a female with two cubs. One evening a red fox visits our campsite.

The highlight of the trip comes one afternoon as we relax on a promontory and gaze off toward Mount Iberville. Two caribou, seemingly spooked, run alongside the river. We speculate what might have been the cause when we notice two more animals loping down the valley. As they cross the river to our side, we realize it is two wolves. They appear to be on the trail of the caribou. We hunker down and watch. From our perch the wolves are unaware of our presence, and we are witness to the daily happenings of the valley. Twenty minutes pass. The wolves show no interest in the caribou and continue down the valley, perhaps to a den hidden nearby. They never knew they were being watched, but our day has been enriched with an experience we will long remember.

On the last day we pack up our gear and call in our local weather conditions to Air Inuit. We move our gear back to the landing strip and spend the afternoon listening for the plane, which finally arrives late in the afternoon. We load up, take off, and fly over Mount Iberville. To the east is the dark blue Labrador Sea still scattered with mammoth icebergs. Below us is more wilderness than one could explore in a lifetime. As I look around the plane I see the members of our group each lost in thought. For me, I am grateful for the gift of visiting the Koroc Valley.

This summer the same group of folks will return to the Koroc Valley, and after a few days of hiking we will paddle the river to Ungava Bay.

Greg Shute

Greg Shute is director of Wilderness Programs at Chewonki.
TIMBERRRRR! The farm crew conducted a selective cut of large pine and oak trees around the cabins on the lower field this winter. Brad Johnson, Margaret Youngs, and Emma Hallowell did the cutting, and draft horse Sal yarded the logs to the south end of the field for milling on site. Our local sawyer was none other than Bill Hinkley, Sr., father of MCS math teacher Bill Hinkley. The 5,600 board feet of lumber he milled will end up in a variety of Chewonki building projects in the months and years to come. The work also yielded fifteen cords of firewood, which MCS 38 students cut to length and split, and a plentiful supply of woodchips for our trails. The field is a bit larger as a result, and the cabins should be brighter and breezier in the summer.

PEOPLE

1940s
Jean and Renny Little (Camp '42–'48, Camp Staff '53–'55, '60, former trustee, advisor) celebrated their 50th wedding anniversary last September. On hand to toast the lucky couple were former Chewonki campers and counselors David Little, Bill Tyler, and Bob Horne.

1950s
Nearing the 50th anniversary of his two summers at Chewonki, James “Flip” McCarthy (Camp '58–'59) recently wrote to say he’s “started looking for remembrances of the train trip from Grand Central Station, NYC, to Camp, summer of 1958.” He is with the Marine Biology Research Division of Scripps Institution of Oceanography in La Jolla, CA.

Frank Scofield (Camp '58–'61, Camp Staff '62–'63, '65) sounds like one happy man: “I've retired from teaching earth science and coaching lacrosse. Going to spend time camping and coaching lacrosse. Maybe he got his start at Saturday night campfires!”

1960s
Andy Pratt (Camp '60) stopped in for a visit last spring and says he has fond memories of his time at Chewonki. He is a Christian rock singer, songwriter, and instrumentalist.

Dorian Heartsong (Camp '77–'82, Camp Staff '84, '86–'87) has left his band Powerman 5000 and is now a producer of the group The Lps—part of his company Super Busy Records. His website is www.dorianheartsong.com.

Bob Johnson (Boat-Building '79, Family Eco Week '80) reports that he and wife Phyllis “keep very busy with community and family.”

1970s
Ken Grant (Camp Staff '71–'78, '80, Assistant Director '84–'85, advisor) writes: “Claire and I are in Washington, D.C., working at the Hyde charter school here—a two-year deployment. After that, it looks like we’ll head to Eustis (Maine) to take on Hyde’s Wilderness School. It’s always been my dream to develop that property’s potential as Chewonki has.”

All best wishes to Rebecca Marvil (Maine Reach '75, Camp '76, Camp Staff '76–'78, trustee), who married Brian Smyth last year in a private ceremony in Houston.

David Mehr (Camp '78–'81, Camp Staff '84–'85) is now the proud father of two girls, Charlotte and Mary Kate. “Our nighttime stories are all about the animals of Maine. Go Hocs!”

Arthur “Arfie” Myer (Camp '75–'79, '82, Camp Staff '84) writes: “Daughter Airi is almost 3. We live in Tokyo, but just down the green path next to our complex, past the bamboo grove, is one of her favorite places—a pond where we have seen turtles, koi, herons, a cormorant, and a pampered resident fat white duck.”

Glen Salmon (Camp '75–'76) writes: “I still work for IBM. A few years ago I was fortunate to stumble across a small piece of farmland on the Eastern Shore of Virginia. I hope to build a home on it soon and try some small-scale crop management ideas. I know Chewonki has had a lasting impression on me. The older I get (chronologically only, of course), the more I understand the life and environmental lessons I learned as an 11-year-old old at camp.”

David Spivack (Camp '74–'78) is an animator, currently working on Shrek 3. “Daughter Arielle is 3 years old. Family sold our house in Maine, but we will always come back to visit.”

1980s
Self-described “library geek” John Blyberg (Camp '86–'88, Camp Staff '94–'96, '98–'99) will leave his position at Ann Arbor District Library this spring to become Head of Technology and Digital Initiatives at the Darien Public Library in Connecticut. He’s also a regular blogger, at www.blyberg.net.
Eric Eichler (Camp ’89–’91, Camp Staff ’02, ’04) was surprised to bump into an old Chewonki friend in K athmandu this winter: Forrest Fleischman (see 1990s) was walking out of a Vipassana meditation course as Eric was walking in!

January brought a nice note from Barry Eisen (Camp ’85): “I was involved in a trip offered by Chewonki a long, LONG time ago. It has over the years become a hand.” They added, “Of course, it’s not all rain. In fact it’s mostly heaven.” Their photos and bumper stickers look great, by the way. I’m both proud and honored to have the distinction of being the first to respond!”

1990s

He’s moved again! The peripatetic William Abbott (MCS 11, Camp, EE, & Farm Staffs ’98, ’01–03) is now in Ojai, CA. “I work for an environmental consulting firm, where I make maps (GIS), write reports, and get out in the field to botanize, but not as often as I’d like.” He lives in the house in which his mother grew up, with his partner David, brother Robert (Camp Staff ’01), and sister-in-law Tessa van der Werff (MCS 14, Camp & EE Staffs ’01).

Best wishes to newlyweds Betsy Bennett (Camp & EE Staffs ’96–99) and Joe Stacey! They were married in a ceremony in Bermuda this past November.

Noah Blitzer (Camp ’97–02) is a sophomore at Brown University.

Two big milestones for Twain Braden (Camp Staff ’92–94): he completed law school last spring and was also named the new director of Camp Glen Brook in New Hampshire. He and wife Leah Day (Camp & EE Staffs ’92–94), who met at Chewonki, have four children. Brother Trevor Braden (Camp Staff ’92–93, ’95–96) is completing his second year of residency at Maine Medical Center in Portland.

After six years working at Schott Solar, Jamie Braman (Camp & EE Staffs ’98–99) headed back to school last fall, to finish his master’s degree in environmental management and sustainability.

Kate Goodrich Day (MCS 3, Camp Staff ’93, ’96, advisor) and husband Adam Day (Camp Staff ’96) send a cheery hello from Indonesia and some wonderful, big news: “Nolan Thomas Day was born on Friday, June 23, and is a very cute and healthy little guy. All three of us are doing great. We hope to introduce Nolan to Chewonki soon!”

Here’s the news from our man in Russia, Mike Eckel (Camp & EE Staffs ’94–97): “Still in Moscow with AP; lots of news; lots of travel; lots of adventures; glad to see the Associated Press is spreading the news about Chewonki.”

Forrest Fleischman (Camp ’92, ’94, ’96, MCS 18, Camp Staff ’01, Farm Intern ’03–04) has been living and blogging in Kerala, India, since February 2006. He’s also been trying to study the relationship between social and economic development and environmental protection in rural landscapes as a Fulbright scholar. Unfortunately, he’s one of many current Fulbrights in India whose research approval has been delayed. It’s a complicated and fascinating story. Visit Forrest’s blog at http://forestpolicy.typepad.com/forestr for more details. He hopes to be back in the States next year, to pursue a Ph.D. at Cornell.

“Chewonki is taking over the world!” At least that’s what Dan Fox (Camp ’95–00, Camp Staff ’02–05) first thought when he was standing in line at the Vatican last summer, gelato cioccolato in hand, and looked up to see Lauren Brau n oehler (MCS 24, Camp Staff ’01, ’03–05). “We quickly chatted about our time in Europe, but mostly about how we secretly wished we were back at the Wonk. We parted with a sense of awe at how small the world really is.” After a summer semester abroad, Dan is now back at Duke. “I miss you all a lot!” he writes.

Megan Gadsby (MCS 20, Camp Staff ’98–99) graduated from the University of North Carolina at Asheville and is working for Outward Bound.

After four years in Wyoming as a fly-fishing guide, Sam Gates (MCS 17, Camp Staff ’97) is now in Bozeman, MT, working year-round for an adventure-travel company called Off the Beaten Path. “I plan fishing trips in Alaska, the Rocky Mountains, and Patagonia.” The company was co-founded twenty years ago by the mother of MCS 17 student Rose Minier. “Small world!” notes Sam. He adds, “I think of my time on Chewonki Neck often, and wonder where the world has taken all of you. I hope everyone is well, and would love to hear from you: samg@offthebeatenpath.com.”

The news from Jenn Par fet Gudebski (MCS 8, advisor) and husband Jay Gudebski (MCS 8) should certainly elicit a grin from Scott Andrews (MCS faculty and founding director): Taylor Ann Gudebski was born 3-28-06 to Jenn and Jay, both MCS 8. As far as we know, Taylor is the first 100 percent MCS child! (So much for Scott’s “no relationship” policy.)
Sarah Klain (MCS 18, Camp Staff ‘97–’99) continues to serve in the Peace Corps in Palau, an island nation about 500 miles east of the Philippines. She works on turtle and crocodile conservation and management.

It’s official: Eric Klem (Camp ‘95–’99, ‘01) has earned his 100-ton captain’s license! He currently works in the North End Boatyard in Rockland, ME.

Dick Thomas was delighted to run into Owen Libby (Camp ‘94–’95, Camp Staff ‘99) at a cross-country meet in Maine last fall. Owen is a physical education teacher and high-school cross-country coach for School Administrative District 21, in the foothills of western Maine.

Betsy Stubblefield Loucks (MCS 10, Camp Staff ‘94–’96, ’98) and husband Eric are delighted to have settled in Montreal, where Eric is an assistant professor at McGill.

Warmest congratulations to Amy Sanger Miller (Farm Intern ‘92) on her marriage last April to Jeremy Miller. Amy is the sustainability coordinator at California State University in Chico.

Congratulations to Nick Morrison (Camp ’93–’97, Camp Staff ’00, ’01, ’03, ’05) and Elizabeth Edmonds (Camp Staff ’01), who are engaged to be married! Nick is working as a recording engineer and musician in Chicago. He plans to be back at Chewonki this summer, as head counselor.

“I am enjoying it here. The people I work with are very nice, and the school has a similar community and supportive atmosphere as Chewonki.” So writes Charlie Poris (Camp ’95–’99, Camp Staff ’03–’05) of his job as a teaching intern at Hillside School in Marlborough, MA. “I am co-teaching a ninth-grade U.S. Government class with the headmaster and teaching a lot of tutorial classes. I also coached varsity soccer in the fall.”

This in from Chris Remien (Camp ’92–’95, Camp Staff ’05): “I moved to Salt Lake City in August to start graduate school in mathematical biology at the University of Utah. I am really enjoying the mountains and wilderness in Utah, as well as my classes. If anyone from Chewonki ever makes it out to Utah, be sure to contact me.”

“I couldn’t think of a better job straight out of college,” says Carleton grad Oliver Whitney (Camp ’96–’97, MCS 23, Camp Staff ’00–’01, ’03). He’s director of on-water programs for the non-profit National Maritime Heritage Foundation, running small-boat and schooner-based sailing programs along the Washington, D.C., waterfront. “I’m out on the water almost every day in the summer, and I’ve met a lot of great people, including a few Chewonki-affiliated people. You should check out our websites: www.nmhf.org and www.dcsail.org.”

Evelyn Anne Field was born 12-2-06 to Kate Ziminsky (Camp & EE Staffs ’93–’01) and Paul Field. Born at 28 weeks, she weighed just 1 lb 15 oz. On 2-8-07 Evie was allowed to go home to be with big brother Benjamin, and as of 3-10-07 she weighed over 7 lbs. Way to go, Evie!

2000s

Amy Barker (Staff ’02–’04) loves her new job at Cultural Survival in Cambridge, MA, where she organizes indigenous arts, music, and craft bazaars. “I finally get to use my degree (anthropology)!”

Daughter Misha, 12, is also doing well, enjoying summers at Alford Lake Camp and the spring Vacation Camp at Chewonki.

Peter Chapin (Camp ’02–’04) is a senior at North Country School in Lake Placid, NY. There’s no grass growing under his feet: he’s president of the student council, captain of the soccer team, and a Nordic ski racer.

Jenn Cross (Camp & EE Staffs ’02–’03, ’05) and her dog, Bandit, are living on the east shore of Lake George in upstate New York. Jenn is program director at Camp Chingachgook.

Jesse Dukes (Camp Staff ’00–’05, Historian ’04–06) is working with Virginia Public Radio and the Virginia Foundation for the Humanities. From this perch, he’s also been working with Director of Alumni Relations Dick Thomas, to finish the final chapter of Chewonki’s written history. “I’m trusting and hoping we will have the resources to publish it when the time comes,” he writes.

Kirstin George Edelglass (MCS 2, Camp Staff ’02–’05) enjoys serving on Chewonki’s Girls Program Advisory Committee and supporting new staff as they venture out on the Canoe Expedition for Maine Girls. She and husband William live in Waterville, where she teaches an ecological education course at Colby College. This year her main focus has been co-leading Two Roads Maine trips (in partnership with Chewonki) for people who are terminally ill, grieving, or facing a life transition.

Lydia Hagedorn (MCS 31, Camp Staff ’05) sounds like she’s enjoying campus life and her art history major at Rhodes College in Memphis, TN. Last summer she interned at the Atlanta Contemporary Art Center, was a nanny, and worked in a private art gallery.

Phoebe Hazard (Camp Staff ’04–’05) married David Backler on 10-8-05. They are the proud parents of Abraham Bruce Backler, aka Abe, born 7-25-06.

There’s lots of news from Risa August Heidt (Packout ’01, EE & Camp Staffs ’02). She is living in Pennsylvania and was married there last September to Joe Heidt, who has a passion for skydiving and BASE jumping and runs a B&B. Risa is working for a traffic engineering firm and training for a half ironman in June. “I have a goal to finish a full-distance ironman in the future. The training keeps me busy and gets me outdoors, and there’s nothing like the feeling you get when crossing the finish line, every time.”

“This has certainly been an interna- tional year for me,” writes Page McClean (MCS 17, former MCS faculty). After a year at a Boston middle school, she spent the summer in France, taught Ecuadorian history and culture to a group of Global Quest students in Ecuador in the fall, and now has a job in Nicaragua for the spring. “It will be my first time not teaching since college, but it’s still vaguely related to education. If anyone swings through Central America, drop me a line.”

Logan Perkins (Camp & EE Staffs ’02–’03) is homesteading farmstead in Montville, ME, with six friends. We were thrilled to have her help at Chewonki for a few weeks last spring in the CEE.

Wonderful news from Barnaul, Russia, in far-off Siberia: Alexei Pshenkin (Camp Staff ’00–’04, ’06) and Olesya Shikina (Camp Staff ’00–’04) gave birth to a daughter, Masha, on 02-13-07.

Megan Shutzer (Camp ’03) is an undergrad at Harvard, working with a professor at the Institute for Quantitative Social Science on several projects related to Africa.

It’s wonderful to have Seth Silverman (MCS 30, advisor) on campus this semester. He arrived just in time for MCS 38, after spending the summer in Panama (working on a solar rural electrification project) and the fall in Brazil. See our story on page 12 to learn about all he’s doing here.

Babies Galore!

Current staff had a bumper crop of babies this past year. Camp Director Garth Altenburg and wife Heather (Camp Staff ’99) welcomed Phoebe Hale Altenburg on 6-21-06. A month later, on 7-19-06, Annual Fund Manager Erika Gould and husband Nathan greeted Calin Fred Gould. Three more babies followed in quick succession: Sylas Almada Flatin, born to new MCS science teacher Rhan Flatin and wife Selma on 7-25-06; Sierra Ellis Morgan, born at home on Chewonki Neck on 8-11-06 to MCS Head of School Willard Morgan and wife Jenn Barton (Camp Staff & EE/Outreach ‘98–’01, Trip Leader ’03, MCS faculty ’05–06); and Thatcher Philip Riley, born 8-19-06 to Equipment and Logistics Manager Chris Riley and wife Aimee Reiter. We love seeing them all on campus.

In Memoriam

We were deeply saddened to hear of the death on October 12, 2006, of Joy Ruane, a longtime member of our Advisory Board and a beacon for Chewonki in New York City. Joy and her husband Bill, who predeceased her, embraced the Maine Coast Semester following the attendance of their daughter Paige in the fall of 1988—the first semester. The faculty received a box of chocolates and a thank-you note the day after the semester ended, a wonderful act of generosity that was followed by many others over the years. Joy joined the Advisory Board in 1989 and provided support, encouragement, and thoughtful advice and counsel for many years. She worked hard for others and was recognized as a committed and inspired advocate for such diverse causes as the early identification of mental illness in young people and the education of young musicians, in addition to her support of environmental and conservation education.
Greetings from beautiful Chewonki Neck! Spring is here at last, and as the birds return to Maine’s woods and shores, our campus is bustling with activity.

As of this writing, Genell Vashro, our new girls program director, is preparing for Chewonki’s first ever Girls Program Forum on May 21 with keynote speaker Lyn Mikel Brown, professor of Education and Human Development at Colby College. The forum will provide a unique opportunity for staff and advisors to help us envision and begin to build a bright and healthy future for Chewonki’s girls programs.

Maine Coast Semester students are still buzzing from their hugely successful Step it Up 2007 event, held on April 14. The entire student body welcomed Congressman Tom Allen, Maine Representative Seth Berry, William Card from Senator Susan Collins’s office, and several guests for a stimulating dialogue and call to action on the global crisis of climate change. Several of our MCS alums came back to Chewonki for this event (and while here spontaneously took over dish crew). Students planned the entire event with the help of Renewable Energy Intern Seth Silverman. Meanwhile, Seth is busy working on a carbon inventory of Chewonki, with student help of course.

The new Outdoor Classroom staff arrived in late March and have completed three weeks of intensive training, covering everything from team-building to health and safety and natural history education. The faculty eagerly greeted their first elementary-age students last week, who arrived just in time for a full-blown nor’easter! Chewonki Neck lost power for four full days, but the students had a wonderful time. As Katie Tremblay remarked, “we don’t need electricity for Outdoor Classroom programs!”

All of this activity is made possible by the generosity, creativity, and interests of our donors. We couldn’t manage without your unrestricted gifts, which fill the gap between tuition dollars and the actual cost of running our programs. We deeply appreciate the many gifts we receive in memory of loved ones and feel privileged to hold these funds at Chewonki. We celebrate joyfully the gifts in honor of events such as weddings, birthdays, bar and bat mitzvahs, graduations, and jobs well done. There are many lovely stories behind the names you see listed here.

Our endowment grows steadily through annual gifts. Endowment funds provide scholarships to each of our major programs, support our staff, faculty, and the art of teaching, and help with the costs of maintaining our buildings and campus. A complete list of our endowment funds can be found on our website at www.chewonki.org/support.

We are touched by how many of you remember your time here and/or appreciate the experience your children or grandchildren have had at Chewonki. Our thanks go to each of you for the bountiful gifts that are listed here. We wouldn’t be half so creative without your support!

Lucy Hull
Director of Development
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<th>Category</th>
<th>FY 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>3,257,767.00</td>
</tr>
<tr>
<td>Less Scholarship</td>
<td>(343,955.00)</td>
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<tr>
<td>Net Tuition</td>
<td>2,913,812.00</td>
</tr>
<tr>
<td>Investment Income</td>
<td>79,587.00</td>
</tr>
<tr>
<td>Unrestricted Contributions</td>
<td>1,611,764.00</td>
</tr>
<tr>
<td>Temporarily Restricted Contributions</td>
<td>41,882.00</td>
</tr>
<tr>
<td>Restricted Contributions</td>
<td>153,519.00</td>
</tr>
<tr>
<td>Program Restricted Contributions</td>
<td>176,388.00</td>
</tr>
<tr>
<td>In-Kind Contributions</td>
<td>83,619.00</td>
</tr>
<tr>
<td>Grant Income</td>
<td>0.00</td>
</tr>
<tr>
<td>Unrealized Gain (loss) on Investments</td>
<td>27,294.00</td>
</tr>
<tr>
<td>Store Income</td>
<td>3,852.00</td>
</tr>
<tr>
<td>Other Income</td>
<td>102,751.00</td>
</tr>
<tr>
<td>Total</td>
<td>5,524,468.00</td>
</tr>
</tbody>
</table>

**EXPENSES**

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program:</td>
<td>1,408,224.00</td>
</tr>
<tr>
<td>Camp</td>
<td>622,428.00</td>
</tr>
<tr>
<td>Center for Environmental Education</td>
<td>1,029,774.00</td>
</tr>
<tr>
<td>Maine Coast Semester Foundation</td>
<td>374,023.00</td>
</tr>
<tr>
<td>Capital Campaign</td>
<td>224,552.00</td>
</tr>
<tr>
<td>Total</td>
<td>3,659,001.00</td>
</tr>
</tbody>
</table>

Increase in Net Assets | 1,865,467.00 |

---

**BALANCE SHEET**

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted</td>
<td></td>
</tr>
<tr>
<td>Temporarily Restricted</td>
<td></td>
</tr>
<tr>
<td>Permanently Restricted</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>

**ASSETS**

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Assets</td>
<td>4,627,790.00</td>
</tr>
<tr>
<td>Property and Equipment</td>
<td>9,153,988.00</td>
</tr>
<tr>
<td>Other Assets</td>
<td>689,590.00</td>
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<tr>
<td>Total Assets</td>
<td>14,471,368.00</td>
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</tbody>
</table>

**LIABILITIES AND FUND BALANCE**

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Liabilities</td>
<td>1,599,680.00</td>
</tr>
<tr>
<td>Long-term Debt</td>
<td>714,207.00</td>
</tr>
<tr>
<td>Fund Balance</td>
<td>12,157,481.00</td>
</tr>
<tr>
<td>Total Liabilities</td>
<td>14,471,368.00</td>
</tr>
</tbody>
</table>
Announcing Family Camp at Chewonki
August 16–19, 2007
Sailing, swimming, canoeing, nature, archery, camping, Tent Day, campfire, and more...

Come to Chewonki’s first Family Camp in many years. We’ve “cleared the decks” to allow families and individuals the opportunity to come back to Chewonki Neck to enjoy all we have to offer. Share a cabin on the field with your family; enjoy delicious meals in our dining hall; reminisce and meet new friends; explore the Neck like you did as a camper or participant; try a new activity, with your children—or not! Participate in our counselor-led activities or choose to go on your own. We’ll have plenty of fun and relaxing activities to offer, including field trips to the beach. Enrollment is limited, so please sign up early.

Price includes all your meals, activities, and rustic cabin with bunks. Bring your own sleeping bag or bedding, or we’ll provide it for $30 extra. Early registration discount of 10% before June 15; family discount of 10% for families of four or more sharing a cabin.

Arrive Thursday afternoon in time for dinner and stay through breakfast Sunday morning. We’ll do the rest to ensure a memorable stay!

For more information, contact Dick Thomas at dthomas@chewonki.org or 207-882-7323, ext. 14. Registration form available at www.chewonki.org.