When Chewonki’s ninety-first camp season opens next month on June 27, our year-round staff of seventy-plus will more than double, and about half of those staff will be women. Several of them will work with the all-girls programs and the co-ed wilderness expeditions that range throughout Maine and eastern Canada. Almost as many, however, will be based right here on campus, working at our saltwater camp for boys ages eight to fifteen. With the exception of serving as cabin counselors, these women will be fully integrated on the staff of Chewonki’s traditional all-boys’ camp, filling positions as varied as those of their male colleagues. None of this will be remarkable. As Camp Director Garth Altenburg enjoys pointing out, “Women have been equal partners on our staff for several years now.”

Continued on page 16
President’s Notes

We celebrate in this issue of the Chronicle the many contributions that women are making at Camp Chewonki in particular, but also to every aspect of this organization. It is important because of our origins as an all-male institution almost a century ago. Those of us who attended camp while Clarence Allen was the director remember that a small group of women were the glue that held the operation together. Anyone who remembers Betty Decker in her office at the west end of the Farm House will agree with this observation! There was no other way for women to lead at Chewonki in those early days.

There is a lot of “bubbling up” of ideas at places like Chewonki, and I think it is the wonderful admixture of environment and purpose—mission—that keeps the creative pot stirred. The fundamental purpose of Chewonki is to help young people grow into their full potential, especially in terms of their relationships with their fellow travelers on this planet—human and all other travelers. We teach young people about responsibility by trusting them with responsibility. It starts at a young age, and includes such things as keeping themselves and their space clean. As they grow, we transfer more and more responsibility. You can imagine, therefore, at a place like Chewonki, that some of the ultimate demonstrations of trust include leadership for the creation and conduct of new programs. Sue West, now on the faculty of the Maine Coast Semester, was the creative force behind the Environmental Education Practicum in 1981. She created and led a program that bridged our first school-year program, Maine Reach, with MCS. If you follow this thread from Maine Reach to MCS, you can understand why we are excited about celebrating 35 years of exceptional and extraordinary academic programs at Chewonki—not just the 20 years of MCS coming up in 2008.

We held on tightly to the idea of serving more and more girls and young women in our summer programs. Women have leadership roles at MCS and at the Center for Environmental Education. The first step to increasing opportunities for girls and young women in the summer has been to welcome more and more women into the summer leadership community.

Now some of those women are taking specific leadership for the design and implementation of programs. When an MCS alumna came to me with the original concept of the Canoe Expedition for Maine Girls, what was I to say? “No, that idea won’t fit here.” Not likely! Kirstin George Edelglass was inspired in part to turn her dreams and vision into real life experience because of the challenging and nurturing experience that she had at MCS. And she was well enough informed of Chewonki’s dreams and vision to know that her creative seed might find sufficient care and feeding here to germinate.

When people ask, as they often do, about the wide variety of programs and experience for young people at Chewonki, I reply that it is a function of “walking the talk.” Everything that has happened here—to the physical campus as well as with people—is a function of trust and responsibility. If you ask young people to be responsible for themselves, their friends and colleagues, and the environment in which they live, don’t be surprised that they are eager to engage the issues and work for improvement and change. If we were not open to change in our lives and to new ways of teaching and learning, we’d be a staid old museum to past glories and not a vibrant and stimulating place to live and grow.

W. Donald Hudson, Jr.
**TWO Canoe Expeditions for Maine Girls**

Chewonki’s fifth annual Canoe Expedition for Maine Girls will depart for the Allagash on June 23, and for the first time ever it will be followed by a second expedition, leaving on July 28. In 2004 and 2005 we received applications from more than twice as many girls as we could accommodate. We’re delighted that the generous support of several foundations and individuals enables us to offer a second expedition this year.

We also welcome a new program coordinator this year. Phoebe Hazard passes her title this month to Roxie Miller. Roxie grew up in Thomaston, Maine, and graduated from the University of Maine at Orono with a B.S. in Biology. Her recent work with the New England Forestry Foundation developing a program to engage Maine middle-schoolers with their local forests reinvigorated her interest in using the natural world as a classroom and empowering Maine’s next generation. Roxie is committed to helping young people become informed, passionate, and confident leaders and stewards. Like program founder Kirstin George Edelglass, Phoebe will remain involved in the expedition as an active member of the Advisory Board.

The Canoe Expedition for Maine Girls is open to Maine girls ages 14 to 17 and is unique among Chewonki wilderness trips because of the pre- and post-trip experiences it offers, including the year-long pairing of each participant with a mentor. Visit [www.chewonki.org](http://www.chewonki.org) and click on “Camp Chewonki, Girls Programs” to learn more. We still need to raise nearly $5,000 to meet a recent challenge grant from Lynn Harrison for the long-term support of this innovative program; if you’d like to help, contact Lucy Hull, Director of Development, at 207-882-7323, x 20; or lhull@chewonki.org.

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**Greg Shute Helps Launch Maine Wilderness Guides Organization**

A new nonprofit announced its formation in Maine last December, and Chewonki is pleased to be a member. It’s the Maine Wilderness Guides Organization, or MWGO. Greg Shute, Director of Wilderness Programs at Chewonki, was one of the founding members and is the co-president.

Wilderness guiding has long been an important part of Maine’s heritage and recreational economy, but wilderness areas everywhere in the state are increasingly threatened by development. In 2004, Greg was part of a group of professional guides and sporting camp owners who began meeting to discuss ways to protect the areas on which they depend. “Decisions about the future of Maine’s North Woods are being made every week by landowners, state government, and the Legislature,” says Greg. “We wanted to make sure that the voices of those who rely on remote forests, lakes, and rivers are considered in those decisions, so we formed the MWGO.”

The group’s mission is to provide a unified voice for wilderness guides while promoting the highest ethical, educational, and environmental standards. “Maine’s outdoor sporting tradition is gaining a strong new voice,” said Ray “Bucky” Owen, former Commissioner of the Department of Inland Fisheries and Wildlife and a member of the new organization’s Advisory Board. “It is important to have a voice representing the wilderness guides’ perspective as decisions about the future of Maine’s North Woods are being made.”

Membership in the MWGO is open to registered Maine guides and to anyone who supports professional wilderness guiding and the preservation of the areas upon which guides depend. For more information, visit [www.mainewildernessguides.org](http://www.mainewildernessguides.org) or contact MWGO directly at P.O. Box 37, Greenville, ME, 207-892-3121, info@MWGO.org.
Does Outreach Really Have a Bear?!
No, they don’t—and don’t worry that they ever will. What they do have, though, is a wonderful new program on bears.

Bears of North America begins with a beautiful slideshow designed to teach students of all ages about the three bear species found in North America: Black, Brown, and Polar Bears. Only one of those species occurs in the East, of course, and the main focus of the program is on Maine’s own Black Bears. Did you know there are about 23,000 of them? It’s the largest population in any state east of the Mississippi. Have you ever seen one? Probably not. This elusive mammal is rarely seen, despite its high numbers.

After the slideshow, students assemble a real Black Bear skeleton. They handle the bones, put them in order, and then place them on a specially designed rack that portrays a three-dimensional interpretation of the skeleton. Thanks to the U.S. Fish and Wildlife Service, they also get to handle some amazing bear-related “props”—fur, claws, teeth, and much more. “This is a fun and absolutely fascinating program,” says Assistant Program Director Chris Coleman. “We’re so lucky to have these incredible resources to teach children about the animals found in their own state.”

Like Chewonki’s other Traveling Natural History Lessons, Bears of North America is available to schools, libraries, camps, and community groups. To reserve a program or to learn more, email outreach@chewonki.org or call Anna Hunt, Program Director, at 207-882-7323 x 32.

Big Eddy Campground on the West Branch of the Penobscot River serves as a base for several Chewonki programs and from mid-May until mid-October is also open to the public. The opening date this year is May 12. If you’ve never camped here or explored the area, we encourage you to visit—we think you’ll like it! This spectacular spot has been delighting fishermen, canoeists, kayakers, rafters, and hikers for years.

As Chewonki enters its fifth season of owning and operating the campground, we’ll continue to make improvements. Work this year will include a new entrance, a new layout of campsites at the campground’s southeastern end, revegetation of several areas, and major rewiring with new electrical hookups. With luck it will all be done in time for the first annual meeting of the trustees at the site in August!

You can find more information and a beautiful selection of photos at www.bigeddy.org. Reservations can be made at the website or by calling 207-350-1599 or 207-882-7323.

THINGS TO DO AND SEE AT OR NEAR BIG EDDY
• Salmon fishing
• Whitewater kayaking and rafting
• Canoeing on streams and lakes
• Hiking Katahdin (5,267 feet; Maine’s highest mountain), or one of the many other summits nearby
• Baxter State Park—204,733 acres of wilderness
• Little Eddy—another great fishing spot
• Ripogenus Gorge and Dam
• Nesowadnehunk, Pockwockamus, and Big Ambejackmockamus Falls
• The Appalachian Trail
• The Town of Greenville and Moosehead Lake
• The Lumberman’s Museum in Patten (1.5-hour drive)
• Katahdin Iron Works and Gulf Hagas (1.5-hour drive)
• The Allagash Wilderness Waterway
• Debsconeag Lakes
• Fishing on hundreds of remote streams and ponds
• Wildlife observation. Look for moose, black bear, coyote, red fox, beaver, otter, weasel, marten, mink, and much more!
Salt Marsh Farm is a source of exquisite beauty and abundance for the Chewonki community. Anyone who visits our extraordinary fields, barns, and pastures can testify to the bounty and beauty. The farm serves as a classroom to participants of all ages at Chewonki, and it also provides a great abundance of produce, which is eagerly consumed by the Chewonki community and many guests to our dining hall. It has been said more than once that Chewonki serves up the best meals in Midcoast Maine, and much of that is due to the superior quality of our farm fresh food!

The Farm Staff can be proud to celebrate the multiple rewards of our farm, including its positive impact on Chewonki’s bottom line. The figures below, provided by Farm & Woodlot Manager Brad Johnson, are based on products that were enjoyed by the Chewonki community in 2005. This total does not include sales of any products that are already recorded by the business office, such as sheep pelts, milk, and eggs. Prices are based on current average market price, or what Chewonki would pay if our kitchen were to order the same product. According to Brad, many of the farm’s products meet organic standards but are not certified.

The single largest cost incurred on the farm is for labor, says Brad. However, two factors make it virtually impossible to calculate that figure. “One is that we’re fortunate to have so much volunteer labor, particularly from Maine Coast Semester students and campers. The other is that the farm crew is paid to teach as well as to produce farm products.” Whatever the value, we know that the teaching, the growing, the harvesting, and the tending provided by the farm staff are invaluable—as is the abundance provided for our kitchen.

—BRAD JOHNSON, FARM & WOODLOT MANAGER

### Growing Our Own

#### The Value of Our Farm is Substantial!

January 1–December 31, 2005

<table>
<thead>
<tr>
<th>PRODUCT</th>
<th>APPROX. AMOUNT</th>
<th>PRICE PER</th>
<th>TOTAL</th>
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<td>Vegetables*</td>
<td>6,000 pounds</td>
<td>$2.00</td>
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<td>Eggs</td>
<td>1,200 dozen</td>
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<td>Beef</td>
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<td>Turkey</td>
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<tr>
<td>Hay**</td>
<td>200 bales</td>
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<tr>
<td>Compost**</td>
<td>15.5 yards</td>
<td>$38.99</td>
<td>$604.35</td>
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</table>

**TOTAL VALUE*** $37,283.29

*This line refers to the average price per pound, according to the Maine Organic Farmers & Gardeners Association, for all the vegetables the farm grows that go to the kitchen. If this line were itemized to represent individual vegetables, the total income equivalent would be higher.

**Hay and compost are included because they are products we would need to buy in if we did not produce them ourselves.

***The value we place on eating delicious and healthy fresh food is of course incalculable, as is the farm’s educational value.
Back when spring was but a dream, Chewonki’s trip leaders headed north for their annual winter staff training trip. Its overall goal is to ensure that all leaders have the skills for safe winter travel with groups. The focus is therefore on health and safety, Leave No Trace camping procedures, route finding, group and risk management, emergency procedures, and decision making with particular attention to travel on frozen waterways. The trip also provides an opportunity for staff to enrich their knowledge of the human and natural history of the areas in which they lead trips. This past winter Chewonki staff led three tent-camping trips for Maine Coast Semester students and three cross-country ski trips for adults and families. —Editor

Who says you have to shiver? Chewonki’s trip leaders are well practiced at making winter camping safe, fun, and comfortable.
of Winter Camping

I
t is late January, and coastal Maine has yet to see a significant snowfall. In the big woods north of Moosehead Lake, however, it is winter. Ten Chewonki trip leaders have traveled north for a four-day winter training trip. Equipped with two canvas wall tents and sheet-metal woodstoves, we will cross-country ski from Umbazooksus Stream down the length of Chesuncook Lake to Ripogenus Dam, a distance of about 22 miles. Many Chewonki trippers have experienced Chesuncook from a canoe, but it is a very different place when covered by three feet of snow. Few people venture here in winter.

We are here to teach the skills needed for safe winter travel and camping. For some of us, this trip covers familiar territory, literally and logistically; for others, it is new terrain and an opportunity to hone emerging skills. An added bonus for all of us will be a rendezvous with friends and fellow wilderness guides Garrett and Alexandra Conover of Willimantic, Maine. We plan to meet them at the halfway point of their trek from Allagash to Greenville, a celebration of a trip they first completed twenty-five years ago. We are bringing a resupply of food for the winter walkers, and we hope to camp one night with them. (A daily recording of their trip can be found at www.winterwalk2006.org; see January 31 and February 2 for mention of their meeting with us.)

We spend our first night at Chewonki’s Big Eddy Campground. The West Branch of the Penobscot
remains open, the result of high water releases from Rip Dam just upstream. The Eddy is alive with Common Mergansers, and in the riverside pines roost three Bald Eagles and a handful of Ravens. Soon after we arrive a Coyote appears from the snow-covered spruce, allowing us a fleeting glance of one of the campground’s year-round residents.

That evening we prepare for the next day’s travel. We drop off one van at our takeout point at Chesuncook Point. We also decide we’d better drop off some gear at our starting point, so we will all fit in one van tomorrow. We load sleds, snowshoes, and stoves into the truck. The snow is coming down heavily as Ryan, Josh, and I drive north along the deserted Telos Road and then turn west onto the Cuxabexis Road. Fresh Snowshoe Hare and Coyote tracks cross the road at almost regular intervals. An hour after leaving Big Eddy we stash our gear in a spruce grove just off the road. We then continue a short distance north, hoping to find Garrett and Alexandra’s snowshoe and toboggan tracks where they should have crossed the road earlier that day after traversing Mud Pond Carry. We find the tracks and return to Big Eddy by way of Chamberlain Bridge, confident we will meet the Conovers tomorrow as planned.

In the morning Gene Thompson, owner of Frost Pond Camps, arrives to drive us to our starting point and shuttle our van to our takeout. An hour later, we unload the van and soon wave goodbye as Gene drives away through heavily falling snow. We are alone in the quiet stillness. We hook up our sleds and clip into skis. The first mile or so is filled with stops and starts as we adjust our sleds and shed layers of clothing to regulate our body temperature.

Each person is pulling a pulk, or sled, attached by wooden poles and carabiners to a fanny pack. For winter travel this is much more comfortable than carrying backpacks, especially when your route doesn’t involve any significant gain or loss in elevation. After a mile and a half we arrive at the stream and soon meet Garrett and Alexandra, who have arrived on snowshoes pulling their handmade birch toboggans. We exchange greetings and hear stories from the trail as we share lunch. It has been an unusual winter so far, and even in the North Woods there has been a record amount of rainfall. Ice conditions are treacherous in places. The view from our lunch spot reinforces this as we look at open water where Umbazooksus Stream enters Chesuncook Lake. After lunch we hand over the resupply bags for the last section of the Conovers’ trip and make plans to camp with them at the end of the day.

We head south along the shore and stop in a protected cove for a mug up and then cross to the north end of Gero Island. The ice is solid on the lake, about eighteen inches in most places. About a mile down the western shore of Gero, we pull into a campsite tucked in behind a point and protected from the wind. Tents go up quickly, and firewood is gathered, sawed, split, and piled inside each one. Within a few hours darkness has closed in and we are all comfortable and warm, eating dinner by candlelight in our wood-heated canvas tents.

Empire Canvas in Wisconsin makes the tents and stoves we use. Internal aluminum poles provide the frame for the tents. A lightweight sheet-metal woodstove provides the heat, and a telescopic stovepipe exits the tent through a fiberglass cloth thimble. A single candle illuminates the tent, giving off a soft glow as we lounge in comfort. We are disappointed that the Conovers did not catch up with us. Their heavy loads slow their pace, and we find out after the trip that they stopped about a mile short of us.

The next day dawns clear. It takes us about an hour and a half to cook breakfast, pack up sleds, and get underway. A frozen Chesuncook Lake stretches as far as we can see to the southern horizon. A gentle wind is at our backs as we ski south down the lake. We pass along the shore of Gero Island until we are opposite Chesuncook Village, a mile distant on the western shore, and then cross over. A bustling community a hundred years ago, today Chesuncook Village has a handful of year-round residents, including a family that operates the
Chesuncook Lake House where lodging and meals can be arranged.

The village is a special place, part of the fabric of North Wood’s lore. Three rivers converge at the point here—the West Branch, Caucomgomoc, and Umbazooksus Stream—and it has long been an important stopping place for travelers in the region. Spear points and arrowheads continue to be found in the area. The tradition continues today as West Branch paddlers stop for a snack of the homemade root beer and fudge sold at the village store.

The sun breaks through around noon as we near Togue Ledge and stop for lunch. The snow begins to settle, making for more difficult skiing. During the afternoon we have our first views of Katahdin. The top is in the clouds, but we can see several of the outlying mountains in Baxter State Park, including Mount Coe, O-J-I, and Doubletop.

Katahdin reddens in the lengthening afternoon shadows. We cross the lake once more on a compass bearing from Sandy Point to Weymouth Point. The wind dies completely, the temperature drops, and the skiing becomes almost effortless; the repetitive motion of plant, pole, and glide happens without thought and I find myself daydreaming. Just before Weymouth Point the lake narrows and we notice about a three-foot pressure ridge that has formed from shore to shore. We carefully skirt some slushy areas and are soon in the clear.

The tracks and slides of otter along the shore lead us to another inviting campsite in a small cove. There is plenty of dry firewood and protection should the wind arise in the evening. After dinner the clouds clear, and the winter night sky is spectacular. Coyotes howl in the night, and in the morning we ski off into a brisk south wind. Six miles and three hours later we arrive at Chesuncook Point. The trip ends too soon for most of us, but it has provided an important staff training experience.

If you think of winter camping trips as survival experiences that involve long bouts of shivering until daybreak, only to shiver again while standing around eating cold oatmeal, consider joining us next year for a warm winter camping experience.

Greg Shute

Greg Shute is Director of Wilderness Programs at Chewonki and a long-time winter camper. He instituted the winter staff training trip in 1991 and has helped lead it almost every year since then.
This is the problem Suzanne Armstrong and I, the Maine Coast Semester math teachers, faced this spring. MCS draws students from a wide range of schools, and as most of them are juniors, Pre-Calculus is the most common subject we teach. Yet every high-school math teacher has a different set of topics for a Pre-Calculus course. Our task is to be certain that each of our students covers the requisite topics and is well prepared to return to their sending school.

In fact, though, our charge is even greater. We want math education at Chewonki to be unique: to reflect the values and ideas described in the MCS Mission Statement. Specifically, we approach mathematics with both rigor and a sense of joy, and as teachers we hope our students leave “with a strengthened ownership for their education.” Given the state of math education in the United States, with its lecture format and emphasis on standardized testing, many of our students come to us apathetic about math; some even fear and hate it. This attitude shuts many future doors for these students. Others have enjoyed math but have never been completely challenged. With small classes and intense adult-student relationships, we have a singular opportunity to engage these students and show them the value and beauty of mathematics. We don’t expect to create hordes of future mathematicians, but we do strive to teach problem solving and critical thinking, and to allow students the tremendous excitement of unraveling a critical idea or solving a difficult problem.

So, how do we balance these two goals: [1] to cover the content students need to return to their sending school, and [2] inspire them to embrace mathematical challenge? This spring we introduced a Pre-Calculus Seminar, which we hope will improve the MCS math experience. We divided the semester into five two-week blocks and scheduled students into one of four sections for each block. For example, one student might take Trigonometry with me for the first block and then take Logarithms with Suzanne during the second block. After some serious schedule manipulations, including the use of several spreadsheets, we arrived at a plan that is working well. We are confident that by the end of the semester all students will have covered in depth each of the topics they will need next fall in Calculus.

This new system has allowed us tremendous flexibility in placing students. Early in the semester, for example, when we determined that the information we had received from a sending school was incomplete, we switched two students into a class covering conic sections. Having each student appropriately placed allows us to focus our energies on challenging the students in a productive manner. It also allows us to create time for some special projects we have always wanted to do.

For the second block, I taught two students a unit on math education. We read a range of perspectives regarding modern issues in math education, and the students prepared and taught a sample lecture. The section culminated with them teaching a one-hour unit to a local elementary-school math class. During the third block, Suzanne, who majored in math and studied biology at Williams College, taught a unit on math applications to science, which encouraged students to use the
At Maine Coast Semester we choose to approach our rigorous academics, physical work, and everyday living with responsibility and joy. Whether engaging in a spirited classroom discussion, harvesting tomatoes for our table, or planning Saturday night’s event, we live each day deliberately with an eye toward connecting the individual to a larger community. Students leave the Maine Coast Semester with a strengthened ownership for their education, an awareness of their place in nature, and an understanding that they can make a positive difference in their world.
Two Sample Pre-Calculus Progressions in MCS 36
Student: Haley Harwood
Block 1 Conic Sections with Suzanne
Block 2 Math Education with Bill
Block 3 Limits and Continuity with Bill
Block 4 Derivatives with Suzanne
Block 5 Applications of Derivatives with Suzanne

Student: Cat McDonnel
Block 1 Trigonometric Functions with Bill
Block 2 Analytic Trigonometry with Suzanne
Block 3 Applications of Trigonometry with Bill
Block 4 Sequences and Series with Bill
Block 5 Limits with Suzanne

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mathematical skills they are studying in Pre-Calculus to further develop their understanding of the natural world. Topics included calculating the relative solar intensity on the earth’s surface, estimating the height of a tree, and studying the mathematical foundations of celestial navigation.

We are often asked if we teach math at MCS using “experiential learning.” If this means that we spend every class period doing hands-on projects, then we certainly don’t. However, we encourage our students to experience math by allowing them to discover results when reasonable and to demand that they question principles to the core. Too often, students are content to learn the surface mechanics of a topic but are not willing to probe and discover the deeper connections. This is where one finds the true challenge and thrill of mathematics. It is our experience that there is no one pedagogical method to achieve these goals. Instead, we use an imprecise balance of lecturing, small group work, students working at the board, and independent work outside class. Often the most crucial educational tool is knowing when to be quiet and let the student think.

Students come to MCS expecting new opportunities and challenges. By the simple choice to spend a semester on Chewonki Neck, they have proven themselves to be risk takers in the best possible sense. We hope to harness some of that enthusiasm and energy to make them into more thoughtful mathematics students. ■

Bill Hinkley

Bill Hinkley is in his fifth year teaching math at MCS. He also teaches math at the Maine State Prison once a week, and this summer he will travel to Colorado to help grade the Advanced Placement Calculus Exam. A native of Brunswick, Maine, Bill studied math and philosophy at Cornell University and holds a master’s degree in mathematics from the University of Illinois. He and his wife, Amy, live and work on their organic blueberry farm in Waldoboro, along with their three young boys, Max, Ezra, and Amos.

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“I hated math. Then I went to MCS.”

With no back row to hide in, Nora Krulwich learned a “new language”—and the satisfaction of feeling she could conquer anything.

Sophomore year I was getting C’s in math. My teacher wanted me to drop out of honors. I sat in the back right-hand corner of my class in complete confusion. I hated math. Then I went to MCS. On the first day, I was alarmed to find that there were only five kids in my class, and no back row. That wasn’t the only difference. We had philosophical debates over the meaning of division: if I take an infinite number of steps covering half the distance from where I stand to the wall, I should never reach the wall. But in real life, I do. For the first time, math made me think. It was no longer just unrelated equations but rather a new language. Bill worked endlessly explaining any one subject in countless ways until everyone understood—and he could always tell when someone did not understand. At my sending school, math class was the monotony of going over the previous night’s homework. But at MCS, for the first time, I was excited every day to go to class. I had no idea what to expect. We did problem sets in groups with some of the hardest problems I’ve ever had, using all the basic facts that we learned at the same time. We had discussions. And my favorite part: we learned why things worked, not just that they did. And when I went back to my sending school, a school known for providing an excellent education, I noticed that I understood the material we’d covered better than anyone in my class.

For my MCS final, I had what seemed to me to be an impossible problem. My friend Lauren and I worked for hours and hours covering the white boards in the Ellis Room with equations and explanations. I found myself obsessed with the problem. During a break in French, I went to stare at the white boards. We worked mainly alone, with occasional advice from both math teachers—and the moment we figured it out may have been the most satisfying moment of my life. I felt I could conquer anything.

After I did well on a series and sequences test, Bill told another class he taught that if they were having trouble, they should come get help from me. I fell in love with teaching, and Bill went out of his way to encourage the interest. When I returned to New York after MCS, I started volunteering as a math tutor at a middle school in the Bronx. Had it not been for the math at MCS, I never would have had enough faith in my abilities to even consider teaching math.

Nora Krulwich, MCS 35 (Fall 2005)
Dear Friends,

Spring has arrived on Chewonki Neck, lending new energy and creativity to our work. The students of Maine Coast Semester 36 have been taking turns on "lamb watch" at the Farm. They have made great progress in learning "The Birds" and are deep into their studies in history, language, math, and science. The Environmental Issues students are preparing a presentation on the Plum Creek development near Moosehead Lake. Creativity pervades all this work! Semester after semester, a sense of place is reflected in the students' studies in all their classes. I hope you have time to look closely at the artwork that accompanies this report; that sense of place is so apparent here.

The Camp staff is full of anticipation as we move closer to opening day. This will be Garth's first year under the mantle of Camp Director, and he is brimming with enthusiasm. He has been meeting parents, hiring staff, and looking forward to the arrival of campers. This is also the inaugural summer of two wonderful new programs, the Maine Island Camp and the Wilderness Ospreys.

As of this writing, new faculty at the Center for Environmental Education are busy absorbing the culture of this place: for instance, learning how the Salt Marsh and Pond Study lessons are taught, learning the games that are their stock in trade, hearing tips for teaching students how to set up tents and cook meals at their campsites and how to keep participants motivated on rainy days. Teaching takes energy and creativity in large quantities, especially when the classroom is outdoors.

A glance at this Annual Report gives many clues to the generosity, creativity, and interests of our donors. We could not manage without your unrestricted gifts, which fill the gap between tuition dollars and the actual cost of running our programs. We deeply appreciate the many donations that we receive in memory of loved ones and feel privileged to hold these special funds at Chewonki. We celebrate joyfully the donations in honor of weddings, birthdays, graduations, and jobs well done. There are many lovely stories behind these headlines and the names you see listed here.

Our endowment grows steadily through annual gifts. All of the major programs are supported by a dedicated endowment fund: the Clarence E. and Katherine B. Allen Camp Scholarship Fund (which now includes the Endowment for Girls Programs), the Fund for Teaching and the Environment (supporting programs of the Center for Environmental Education), and the Maine Coast Semester Scholarship Fund. The General Endowment is designed to help with maintenance costs for campus facilities and to provide a cushion for lean economic times. The Ellis Fund provides the means for staff enrichment and development. The Scott Andrews Fund honors Scott's inspiring work in developing the Maine Coast Semester, and supports the MCS faculty and the art of teaching.

We are touched by how many of you remember your time here or appreciate the experience your children or grandchildren have had here. Many thanks for the bountiful gifts that are reflected in the lists you see in the following pages. We wouldn't be half so creative without your support!

Lucy Hull
Director of Development

We're delighted to illustrate this Annual Report with the artwork of Maine Coast Semester students. In the MCS elective “Art and the Natural World,” students focus on creating visual images based on their perception of, and relationship with, nature. Our 400-acre peninsula, Salt Marsh Farm, greenhouses, and live animals provide a wealth of subjects and settings year-round. Students work with a variety of two-dimensional media, including drawing, painting, and printmaking. In field trips to art galleries and museums, visits with Maine artists, and studying works of art through slides and books, they also examine how other artists respond to the natural world in order to discover relevant connections to their own work. Artist Sue West has taught the course since MCS 1. She welcomes all students, from beginner to advanced, and gives each one an abundance of personal attention.
Gifts received between September 1, 2004 and August 31, 2005

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(Gifts to the endowment appear in the third section of this report.)

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“The most satisfying pieces to me were my Japanese-style paintings and my mobile. I worked and thought so much about them, and they came out so much better than I expected.”
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Laura Levin, MCS 15
This was by far the best art class I’ve taken. I am inspired now to go home and visit museums in the city and to keep drawing things in nature.
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Tommy Otey, MCS 30
I learned that you make great art by thinking about great art and seeing great art."

“Sue West is the coolest.”
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Is your name missing? Gifts listed in this report were made between September 1, 2004 and August 31, 2005. If we have made a mistake, please let us know. Gifts to the Annual Appeal made after August 31, 2005 will be listed in the next Annual Report.

Nicole Wiswell, MCS 18

Don Hudson and Phine Ewing
Mr. and Mrs. Robert H. Johnson
Christopher and Lee Kauders
Mr. Frederick Kauders
Dan and Esu Lackey
Mr. and Mrs. David R. Lamb
Mr. and Mrs. Warren M. Little
Ms. Rebecca Marvil
Ms. Margaret Mathis
John and Mary Jane McClennon
Angus and Barbara McIntyre
Ted and Martha Pasterneck
Mr. John I. Quimby
Ms. Nancy W. Rathbone
Gene and Nancy Raymond
Mr. Alan Y. Roberts
Mrs. James Ross
Mr. David Schurman
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George and Sue Sergeant
Mr. and Mrs. Henry L. Smith
Mrs. Martha Stearns
Dick Thomas and Karen Dilley
Mr. and Mrs. James S. Thornton
Mr. and Mrs. William N. Thurman
Mr. and Mrs. William B. Tyler
Mrs. Chauncey W. Waldron
Ed and Claire Weiser
Ms. Amy Young
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<th>ASSETS</th>
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| EXPENSES                          |             |                        |                        |               |
| Program:                          |             |                        |                        |               |
| Camp                              | 1,443,121.00|                        |                        |               |
| Center for Environmental Education| 601,390.00  |                        |                        |               |
| Maine Coast Semester              | 986,198.00  |                        |                        |               |
| Foundation                        | 396,904.00  |                        |                        |               |
| Total                             | 3,427,613.00|                        |                        |               |
| Increase in Net Assets            | 656,064.00  |                        |                        |               |

**THANK YOU FOR YOUR SUPPORT**

Chewonki is proud to be a member of [MaineShare](http://www.maineshare.org), working with 36 other non-profit organizations to build a bright future for the people of Maine and our natural environment. MaineShare has raised and distributed 1.85 million dollars for social change in Maine since 1990. Through payroll deduction contributions and direct gifts, MaineShare donors help to achieve good health, safe communities, economic opportunity, human rights, and a healthy environment. We are very grateful to each of the many donors who have supported Chewonki through MaineShare. If you are interested in joining the more than 140 workplaces that already participate in a MaineShare workplace giving program or if you would like to learn more about MaineShare, please check their website at www.maineshare.org or contact Chewonki’s Development Office.

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* These individuals are deceased
A new vessel sailed into the Chewonki fleet last October, and it came with strings attached.

“Just the kind of strings we like!” proclaimed Chewonki president Don Hudson. The 46-by 24-foot Grand Chat, which has been used as both a charter and a personal boat since it was launched in 1991, was a gift from two generous donors who wish to see it used for educational purposes. Their wish will become reality this summer, when the Grand Chat Eco-Sailing Program makes its maiden voyage with a group of Maine Coast Semester alumni. It will be the first of many trips in a program Chewonki staff are developing with three broad goals in mind: to create
With the *Grand Chat* we have a wonderful opportunity to expand our trip offerings, especially for adults and family groups.

exhilarating environmental education opportunities; to model sustainable and environmentally responsible tourism; and to develop educational materials that Pathways to a Sustainable Future can share with other marine ecotourism ventures.

Greg Shute, Director of Wilderness Programs at Chewonki and a member of the steering committee developing the new program, is delighted with the possibilities the *Grand Chat* offers. “This is a significant addition to our small sailing fleet,” he said recently. “We plan to keep the boat in Maine in the summer and, if we can generate enough interest, in the Bahamas in the winter and to use it both for Chewonki programs and as a charter.” Planning for the *Grand Chat* Eco-Sailing Program is still in the formative stages he said, with important developments yet to come. “We want to take advantage of the current emphasis on nature-based tourism and offer trips that are fun and informative as well as environmentally and socially responsible.”

Among the advantages of the *Grand Chat* are its size and speed; in both of these aspects, it far surpasses any of Chewonki’s other five sailboats, all of which are traditional wooden monohulls. It also has both saltwater and freshwater showers (the latter with hot water) and two flush toilets. These are features previously unknown in the Chewonki fleet, as any camper will undoubtedly be quick to note. “Our smaller boats are terrific for the camp and co-ed expeditions we offer in the summer,” says Greg, “but they have their limitations. With the *Grand Chat* we have a wonderful opportunity to expand our trip offerings, especially for adults and family groups.”

Remarkably, the *Grand Chat* arrived at Chewonki already outfitted to serve as a model for sustainable ecotourism. Its previous owners put years of careful thought and consideration into making the boat as efficient as possible. Hot water comes from an on-demand energy-efficient water heater, for example, and all electricity onboard (both DC and AC power) is provided by a state-of-the-art photovoltaic array mounted on the stern.

Noah Tuthill, who will captain the boat, is confident that the *Grand Chat* Eco-Sailing Program will be “exhilarating and fun.” As part of the six-person crew that sailed the boat north from Chesapeake Bay last fall, Noah already knows how magical a trip it can offer. “This is a fast, fun, and serious boat that sailors of all ages and abilities will enjoy,” he says. “Cats are traditionally more user friendly, stable, comfortable, and spacious than monohulls. They’re also very safe. This boat was designed to be easily sailed by one or two people, so it’s an excellent platform for beginners. At the same time, its performance characteristics will thrill even the most experienced sailors.”

After spending the winter moored off the pier along Route 1 in Wiscasset, the *Grand Chat* will soon move to the Chewonki waterfront. It will be a momentous occasion when the MCS alums sail out of Monstweag Bay on June 19 for their two-week trip in the Gulf of Maine. “They’ll be the first group to carry the Chewonki spirit of adventure to the blue water in our new program,” Don Hudson said recently. “I’m confident that a journey on the *Grand Chat* will not be a typical charter, but an opportunity to have a hands-on learning experience that will open eyes, hearts, and minds to a different way of looking at the world—and each other.”

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**Summer Sail**

The Maine Coast Semester is delighted to announce an exciting new opportunity for recent MCS alumni. Six students from Semesters 33 through 36 (Fall 2004–Spring 2006) will be the first Chewonki participants on our newly acquired 46-foot catamaran, the *Grand Chat*. Exploring the Maine coast in an ecologically sustainable manner, they’ll learn to sail, have fun, and enrich their travels by spending time with MCS alumni as they discuss and explore contemporary environmental issues along the Maine coast and beyond. Each participant will focus on a topic of interest while aboard the *Grand Chat* and give a short presentation upon return to Chewonki.
A Look at Grand Chat

The Grand Chat is a Florida-built, 1991 Offshore 40, converted to a 46- by 24-foot catamaran. It was designed to be lightweight and fast, and it is! With a good breeze, it is not uncommon to reach speeds greater than 15 knots. The boat has sailed all over the mid-Atlantic coast of North America, from the southern reaches of the Bahamas to the Gulf of Maine.

As a catamaran, the boat has a wide and stable platform and is comfortable even in heavy winds. Its hulls are constructed of epoxy, fiberglass, and foam core, making it safe and seaworthy. Two berths in each hull can accommodate six people comfortably, with space for two more in the full cabin. The trampoline on the bow offers ideal sleeping quarters for those interested in a stargazers’ paradise. There is a full galley in the cabin with a three-burner propane stove, oven, refrigerator, freezer, sink with running water, dining table, and comfortable bench seats.

The cabin has ample headroom in the center and many windows that provide great ventilation and natural lighting. There are two heads on board, an outdoor saltwater shower, and an indoor freshwater shower—without hot water provided by an onboard instant energy-efficient hot water heater. Two 30-plus-gallon tanks provide storage for drinking water. Additional fresh water can be harvested from a unique water-collection system when it rains. All electricity onboard is provided by a large photovoltaic (PV) array mounted on the stern; no noisy or smelly generators found here! The state-of-the-art PV array provides clean, renewable energy to accommodate daily energy needs. It also serves as a delightfully cool, covered canopy at the stern of the boat.

Rigging and sails provide the primary mode of quiet, fast, and exhilarating propulsion. A 50-foot rotating mast, large mainsail, roller furling jib, and screecher—all controlled from the helm—make the Grand Chat safe, fun, and fast to sail. Two 9.9-HP four-stroke engines on each hull provide auxiliary power and can also be used to help charge the ship’s battery bank.

Painstaking efforts have been made to maintain the ship’s light weight and nimble characteristics. It is a safe, healthy, and enjoyable environment in which to live, learn, travel, and explore.

For information about summer sailing trips on the Grand Chat, visit www.chewonki.org and click on "Chewonki News & Events."

for MCS Alumni

Activities and Goals

- Sail in the Gulf of Maine for two weeks.
- Learn navigation skills, sail handling, and other important maritime skills.
- Study weather and basic marine science.
- Study renewable energy sources and systems, including wind and solar.
- Explore both natural and human communities along the Maine coast.
- Exercise responsible decision making and learn to identify the choices we can make toward sustainable living.
- Continue to build on the Maine Coast Semester experience.
- Have fun!

Grand Chat Captain: Noah Tuthill. Noah is a U.S. Coast Guard-licensed captain and a 2003 graduate of Bates College. He has a BA in Environmental Studies with a concentration in green design, sustainable architecture, and renewable energy. In 2004 and 2005, Noah worked at Chewonki in the Pathways to a Sustainable Future program. He has also led one Vajra sailing trip.

Program Details

Dates: June 18 through July 1, 2006 (start and end at Chewonki)
Tuition: $2,500 (financial aid available)
Group size: 6 students, 2 leaders
Accommodations: Berths aboard the Grand Chat and on-land camping

To register or for more information, contact Willard Morgan (wmorgan@chewonki.org; 207-882-7323) or Greg Shute (gshute@chewonki.org; 207-882-7323); or visit www.chewonki.org and click on the link under “Chewonki News & Events.”
“Gender is not an issue at Chewonki. The jobs people do, whether at camp or anywhere else on campus, are based on their abilities, not their gender. Respect for everyone on staff, whether male or female, is just a given.”

Is it unusual for a boys’ camp to have women on staff? (Or for a girls’ camp to have men on staff?) “I don’t think most single-gender camps have as integrated a staff as we do,” says Garth. His predecessor, Dick Thomas, concurs. As camp director from 1986 to 2005, Dick worked extensively with the Maine Youth Camping Association and New England Section of the American Camping Association and had numerous opportunities to visit other camps. “I do know other boys’ camps that have women on staff,” he says. “But few have anywhere near as many as Chewonki does. And if they do have women, the number in leadership roles is very limited. Our staff is highly unusual.”

Although it’s often the youngest campers who particularly gravitate toward the female staff, Garth believes that campers of all ages find terrific role models in these women. “I think we’re offering boys the best of all worlds,” he says. “It’s possible to be a boy among boys without co-ed peer pressures but at the same time have women role models who are just as skilled as the men. This is how we want kids to see the world. It’s a very healthy lesson for the boys to learn, rather than being limited to male role models.” Parents, and their sons, seem to agree. “Based on the feedback we get, having women on our staff—and particularly so many women in leadership roles—is viewed as very appropriate and a great thing to offer,” Garth says.

It hasn’t always been this way, of course. For the better part of sixty years, women were an anomaly at Camp Chewonki. From its beginnings in 1917, when Clarence Allen moved his two-year-old boys’ camp from Lake Champlain to Wiscasset, Chewonki was staffed almost exclusively by men. Young men. Middle-aged men. Even old men, Clarence was seventy-eight when he stepped down as the director in 1965. A handful of women also worked at camp, in the office, kitchen, dining hall, and laundry. With the exception of an occasional tutor, though, they had little if any interaction with campers. These women may well have “run the place,” as Chewonki president Don Hudson remembers, but they did so behind the scenes.

When Don arrived at Chewonki as a twelve-year-old camper in 1962, the only women on campus were his mother [his father was the Assistant Director], Mrs. Allen, a secretary, the nurse, two cooks, and a few college-aged dishwashers. Kay Allen, who came to camp in 1932, was a formidable presence indeed—known for inspecting the boys’ uniforms when wilderness trips returned and for overseeing details just about everywhere on campus—but Chewonki was still very much a “boy-centric” place. Dick Thomas, now Director of Alumni Relations, encountered much the same when he arrived as a camper in 1970: “women in the kitchen, laundry, and infirmary only,” he remembers. Four years later, however, when he became a counselor, there was a woman instructor, in tennis.

Change was astir. And slowly, but steadily, it accelerated. Women such as Dorcas Miller, Beth Dilley, Carol Gentry, Sue Sergeant, Rebecca Marvil, Kate McClain, and Sue West (who now teaches art at MCS) are still remembered as being among the “pioneers” in the mid- to late 1970s. They came to Chewonki to teach during the school year, either at Maine Reach or on the EE staff, and they were terrific. What they really wanted, though, was year-round employment. Loath to lose such women, former Executive Director Tim Ellis began hiring them to work at camp. By 1988, when Garth Altenburg was a first-year camper, women were well established on the staff. “There still weren’t a lot of them,” he recalls, “but they soon had significant roles in virtually all aspects of camp, from trip leaders to activity staff, program directors, and administrative assistants.”

Looking back, the EE and Maine Reach “pioneers” were part of two distinct events in Chewonki’s history that precipitated advancements
for women. The first was in 1973 when The Chewonki Foundation became a year-round institution and began to develop a broad array of new programs open to girls as well as boys. The second was in 1988 when the Maine Coast Semester opened. At each juncture, girls and women began to participate in more and more Chewonki programs, both as staff and participants. Increasingly, they also sought to spend their summers on the Neck.

Dick Thomas, who joined the summer staff in 1974 and the year-round staff in 1980, was one of the people around to witness all this. Like others on campus—Tim Ellis, Don Hudson, and former MCS Director Scott Andrews among them—he quickly recognized that these women represented a valuable resource pool for camp. As camp director for twenty years, Dick also oversaw much of the transition from an all-male to a co-ed summer staff. Was that a challenge? “Not at all,” he says today. “It happened gradually, but it seemed perfectly natural and was embraced by staff and campers alike. Aside from asking the girls not to walk by the open-air showers during the day and not to wear bathing suits that were too revealing, there really wasn’t much adjusting for anyone to make.” There was also an unanticipated bonus, one that Dick believes had a subtle but profound impact on the character of

**Images of Success**

**Chrissy Burnham** started attending Chewonki wilderness trips in 1995 as an eighth grader. “For the first time, I saw women who weren’t stick thin, giggling, only smart or only athletic types,” she remembers. “They were big, beautiful, smart, fun, confident—and they changed the image of success for me.” It was her connection with the women of Chewonki, she says, that brought her back to camp year after year, first as a tripper and in 2000 as staff. In 2003 Chrissy graduated from the University of New Hampshire with a B.A. in Social Work. Earlier this year she joined our year-round staff in Outreach.

Figuring that by now Chrissy knows as much as anyone does about being a woman on the staff of Camp Chewonki, we asked her to share some thoughts with the Chronicle. —Editor

In June 2000 I had just finished my freshman year of college, as well as a lifeguarding course. My summer plans were to guard at the local lake, a place where your feet come out sticky and most of your job involves throwing out Dairy Queen containers. I was not particularly excited. When Assistant Camp Director Justin Reich rang my doorbell the first week in June and offered me a job at Chewonki, my mind flashed to my summers of the past. I had had incredible experiences with Chewonki during my teenage years. I remembered summers spent canoeing the Allagash, and my newfound love for noseplugs the month I spent on the Rapid River. I remembered white-water rescues and fire building and singing and sunrises. I remembered Justin wearing a ridiculous one-piece long-underwear set, jumping around the quad with a whole lot of boys, all of whom seemed to be having the time of their lives. I remembered all of the men and women who worked there, and how they’d made me, and all the other participants, smile.

A few weeks later, I was a leader on the first Wood Cove trip for girls, and after that a lifeguard at the Chewonki waterfront. Surrounded by girls and boys looking for fun, guidance, and challenge, I searched for my identity as a female staff. I found myself doing nothing short of copying the women who had been my own leaders years before. I remembered how Steph always thanked everyone, even for simple things. I remembered how Stacy could somehow convince us that she, too, was learning how to kayak. I remembered Shaye’s patience and Hanah’s laugh. I also remembered the biceps, the quads, and the confidence of these Chewonki women. I remembered how, during those tedious middle-school years, when it sometimes seemed that boys did not exist, and sometimes that they existed only to make my life as awkward as possible, the women leaders that I had at Chewonki altered my perception of women—and men—and challenged the norms for me. I was, and am, determined to pass on their challenge.

My several summers spent here at Chewonki have seen a consistent increase in female staff. Women serve so many purposes and needs here, and the delicate balance is something we continue to evaluate and improve on all of the time. Some of our female staff read stories to the cabins at night, or comfort homesick campers when the cabin counselors are out of ideas. Yet these same women also lead wilderness trips, teach navigation and tracking, ropes courses and sailing. It is this natural balance that inspires staff and campers alike. I’m sure that some of our female staff have been the subject of innocent crushes, and I believe that there is value in this as well. The development of admiration and respect for strong, independent, healthy women helps fight a battle that faces us all. It projects a dignity that is easily lost in today’s messages found in Super Bowl commercials and magazines.

So this summer, as in the past, I will quietly raise my Nalgene water bottle. I will toast Camp Chewonki administrators and staff for embracing change and diversity. I will admire the campers for their unfailing ability to absorb positive messages and to accept challenges. And I will whisper thanks to the women who showed me another way of being successful, beautiful, happy.

**Chrissy Burnham**
“The longer I worked at camp,” says Alison Hopcroft (pictured below), “the more I realized what an important role we played as strong women with a lot of skills doing important work, and who were respected by our male peers.”

camp: “Having women around toned things down,” he says. “I mean that in the most positive way. It put a healthy damper on the ‘boy shenanigans’ that had a tendency to get out of hand sometimes.”

And what about the women who came to work at camp? What have their experiences been like? Alison Hopcroft, affectionately known as “Hoppy,” answered that question recently with an emphatic “Fantastic!” After attending MCS in the spring of 1995, Alison worked for six successive summers at camp. Chrissy Burnham, another longtime summer staffer who now works in Outreach, remembers Alison as “one of first women on staff who didn’t just lead trips. She was also very involved in day-to-day camp life.” Beginning as a cabin reader and activity counselor at the farm, Alison went on to assume greater responsibilities each year. In 1999 she made a bit of Chewonki history when she served as group leader for the Puffins (the youngest campers). For only the second time in Chewonki’s long history, one of the most senior positions in camp was not “Papa Puffin” but “Mama Puffin.” (The first was Kristen Oehler, in 1992.)

Alison is twenty-seven now, about to finish a graduate program in international environmental policy, and hard at work job hunting. “I hope I can find something as satisfying as Mama Puffin!” she says.

All teasing aside, Alison looks back on her work at Chewonki as immensely rewarding and enriching. Were there any special challenges to being a woman at a boy’s camp?

“If there were, I’ve forgotten them. Honestly, the biggest challenge was just putting pressure on myself to do the best job possible.” Did she feel like an equal among her colleagues and within the community? “Definitely. Occasionally it was hard for a young male counselor to deal with a woman who knew what she was doing. And on very rare occasions, a camper said something inappropriate to me. But those are learning experiences for kids; they’re testing boundaries and learning about limits, what’s right and what’s wrong. Overall I had great relationships both with staff and campers.” The fact that she didn’t live in a cabin never fazed her. “Several staff, male as well as female, don’t live in the cabins,” she notes. “It doesn’t mean you’re not important. Dick Thomas didn’t live in a cabin either, but I don’t think anyone would say he wasn’t fully integrated in camp.”

Alison has long been aware of how much she gained from her years working at Camp Chewonki. Gradually, she has also come to realize how much she and other women have added. “I definitely see the value of single-sex education and experiences,” she said recently. “But the longer I worked at camp, the more I realized what an important role we played as strong women with a lot of skills doing important work, and who were respected by our male peers.” She also spoke to the importance of modeling healthy relationships between the sexes. “I think my friendships with my male colleagues were a good role model too. It was an opportunity for younger boys to see solid, healthy relationships. Adolescent boys sometimes see women as something to be afraid of. But that’s not the case at Chewonki.”
Co-Ed & All-Girl Programs

Camp Chewonki isn’t just for boys, or course! Our traditional boys’ camp enters its ninety-first season this summer, but Camp Chewonki has for many years included several other programs too. In 1976 we introduced co-ed wilderness expeditions for ages 13–18, and in 2000 we introduced our first all-girl programs, for ages 12–17. We also offer an eight-week Guides Program for counselors in training (boys only, ages 16–17), a one-week Renewable Energy Sailing Adventure, and a one-week Outdoor Adventure Camp. Contact us for further information on any of these programs, or visit www.chewonki.org and click on “Camp Chewonki.”

Our camp season on Chewonki Neck this year runs from June 27 to August 26. We invite you to stop by any time and see for yourself how much is happening here!
**PEOPLE**

William Abbott (MCS 11, Camp Staff ’98, EE Staff ’01, Farm ’02–’03) is working on the school partnership program at Wave Hill, a public garden and cultural center in the Bronx, teaching basic botany in grades K–12. A move to California may be in the future.

Kofi Aidoo (Camp Staff ’05) of Saltpond, Ghana, used his Christmas break to work for a youth NGO he founded. “We did some mission work and with the help of the Chewonki staff were able to give clothes to a village of 360 people. Your generous donations really helped. Thanks so much.”

Former staffers Mark and Ingrid Albee (’90–’05) report that “life in the New Hampshire woods is good.” Mark has finished farrier school and is working with a local farmer.

Monica and Nick Allen (Camp ’84–’85, Camp Staff ’96) have moved to Bend, OR, and love it. Nick is getting involved with some local environmental groups.

Marley Aloe (MCS 20, Camp Staff ’00) is “across the pond,” working at the Barnard Castle School in England. She loves traveling and is looking for more people to travel with or to visit. Let her know if you’re up for it!

After a year in Williamsburg, VA, José de Areilza (Camp ’79–’80, Camp Staff ’83, ’85) and wife María Salgado are back in Madrid, Spain. “We wanted to share with you the birth of our first child, Blanma. She is now 7 months and we are already dreaming of doing a family trip with her at Chewonki.”

Ana and Andy Barker (Camp ’82–’84, Camp Staff ’93, ’96, MCS faculty ’96, Farm ’93–’95) are happily settled in Burlington, VT, where Andy works in the Social Responsibility Department at Ben & Jerry’s. They welcomed a second daughter, Tess, on 8-15-05.

“Last summer I got married to an amazing woman named Carissa,” writes Jonathan Barrett (Camp ’90, MCS 16). They live in Portland, OR, where Jonathan is getting a Master’s of Teaching at Lewis and Clark College.

David Barron (MCS 1, Camp ’90) graduated from law school last summer, competed in the Highland Bayer Designs. Another wilderness trip romance success story! Congratulations to Allie Burke (MCS 9, Camp & EE Staffs ’93–’00) and Jeremy Nellig (EE Staff ’00) who will tie the knot this summer.

David Chaplin (Camp ’40–’41, ’43) and his wife love living near the water in Brunswick, ME. David is working on a history of ferry river crossings, including in Wiscasset/Westport.

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Anonymous (Camp Staff ’92) works for San Diego Metro Wastewater Department, promoting the use of GIS technology. “I figure I should share some of the money I’m making before I get used to having it. I’m sending a check now because Chewonki is the BEST investment in the future I know of.”

Leigh Boisture (MCS 19, Camp ’97) is living and working in Boston, “assisting a stock broker at Bank of America.”

J. P. Bowditch (Camp ’00–’04) is a ninth grader at Blair Academy in Blairstown, NJ. He’s learning to keep row crew and is on the ski-racing team.

John Brucker (Camp ’74–’75) lives in Hartford, CT, with his wife and two children. He is the head of the Watkinson School.

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News from the Big Apple: **Doug Friedman** (MCS 2, Camp '89) is working as a travel and interiors photographer.

We send our deepest sympathies to **Danny Garcia-McGuire** (Camp '01–'04), whose father died of cancer last summer. “Thank you all for giving Danny such a powerful, positive experience in the past few summers at camp,” wrote his mother.

Congratulations to **Stanley Gascoigne** (Camp '49–'53) of Paget, Bermuda, who recently celebrated his 91st birthday!

**Gino Giumarro** (EE Staff '95–'96) lives in Portland, ME, and is a wildlife biologist for a consulting firm. “I coordinate all of the ecological work we do. Some pretty fun stuff working with everything from renewable energy to threatened and endangered species.”

**Judd Grimes** (Camp '95–'01) sounds like he’s doing it all at the University of Vermont: kayaking, snowboarding, winter camping and hiking, campus rep for the Long Trail, RA in the Outdoor Interest Dorm, and oh yea, studying too: sustainable horticulture.

December brought an email from **Andrew Gustafson** (Camp '95–'98, MCS 21) in Moscow. “In the two years I’ve been in Russia, I’ve gotten to do a fair share of camping, but that was mostly when I was in Siberia in school. Now I’m stuck in the big city. I hope all is well on the Neck. It sounds like a lot of exciting changes are taking place.”

**Lydia Hagedorn** (MCS 31, Camp Staff ’05) is juggling her time between school in Atlanta and a new home in Kansas.

“Career search underway.” That’s the news in a nutshell from **Eric Hakanson** (Camp '99, Camp Staff ’02–’03), a senior at Dickinson College.

**Charlie Hale** (Camp '95–'99, MCS 26) is also a senior, at Colby College. He spent half of last year in Morocco and half in Washington, D.C. “I miss all the Wonkers and hope you are safe and happy. In the two years I’ve been in Russia, I’ve gotten to do a fair share of camping, but that was mostly when I was in Siberia in school. Now I’m stuck in the big city. I hope all is well on the Neck. It sounds like a lot of exciting changes are taking place.”

**Sarah Klaein** (MCS 16, Camp Staff ’97–’99) is in the South Pacific with the Peace Corps. “Chewonki and my experiences there continue to shape my decisions and values,” she says.

**Hanah Labarre** (Camp & EE Staffs ’96–’02) sounds as upbeat as ever: “Hello! I’m teaching Earth Science in southern Vermont. Sending love to the coast.”

From West Olive, MI, **Ted Larned** (Camp ’76–’77) writes that he and Terry had their second child this year. “We are enjoying our little family very much. Have a great 2006!”

**Patrick Leslie** (Camp ’90–’91) has migrated from his home state of Maine to the Bahamas. He coordinates renewable energy projects and leads kayaking trips at The Island School.

“All goes well here,” reports **Jamie Lister** (Camp ’77–’79, advisor) in the Big Apple. “We headed to Tuscany last summer to celebrate my 40th.”

It must have been quite a party! **Renny Little** (Camp ’42–’48, Camp Staff ’53–’55, ’60, advisor) reports that he and several Chewonki friends—**John Chatfield** (Camp ’44–’45), **Bob Hartley** (Camp ’43–’45), **Ted Gleason** (Camp ’43, ’44), and **Bob Leeson** (Camp ’43)—celebrated their 50th Harvard reunion together last June.

**Teddy Loring** (Camp ’97–’99) entered the University of Vermont last fall.

**Ariane Lotti** (MCS 21, Camp Staff ’01) is at Yale, majoring in environmental studies with a focus on sustainable agriculture. She spent last summer doing independent agricultural research in Italy, farming at Chewonki, and traveling in Mexico.

After traveling around the world, **Jackie MacNeish** (Camp ’91, Camp Staff ’92) and husband Richard are finally settling down in Sullivan, NH. Jackie is teaching experiential ed and Richard is getting his M.A. in counseling. Sister **Missy** (Camp ’83, ’86) is married, living in San Francisco, and expecting a baby. Brother **Terry** (Camp ’86–’87, Camp Staff ’88) and his family also live in California.

“Maud and I are the proud parents of twin babies!” announces a delighted **Samuel Maier** (MCS 8, Camp Staff ’92) from Hafsfjord, Norway. “We named them Liv and Dag, the Norwegian names meaning Life and Day.”

Life in the Big Apple continues to agree with **Sabrina Martin** (MCS 1, Camp Staff ’89). After six years at Court TV, she has moved to Rainbow Media.

**Rebecca Marvill** (Maine Reach ’75, Camp Staff ’76–’78, trustee) of Houston, TX, is making quite a name for herself as a runner. She recently took the gold medal in her age group in the 800-meter USA indoor track championships in Boise, ID.

Big changes for **Bryan Mascioli** (Camp Staff ’00–’01): a new address in Diablo, CA, a new wife, and a lovely new 6-year-old stepdaughter.

The news from **Katrin McElderry** (MCS 1, Camp ’89) in Baltimore all sounds good: “I’m teaching lower school science at The Odyssey School, a school for bright kids with learning differences. Have also started an anthropology club and love it! Dave still does the IBA program for Audubon and teaches part time at John’s Hopkins.”

**Torrey McMillan** (MCS 1, Camp Staff ’97–’98, MCS Staff and faculty, ’97–’01, advisor) is full of good news too: “In my third year of heading the Sustainability Department at the White Mountain School in New Hampshire. It’s a great job. I’ll be coaching white-water paddling this spring. My dog still entertains me daily and gets me out on the trails. Last summer I built a cedar strip sea kayak in a friend’s garage and grew lots of good veggies.”

All best wishes to our South Bristol neighbors **Sara Kirby Mitchell** (MCS 2, Camp Staff ’89–’90, trustee) and John Mitchell, who were married on 10-8-05.

**Ted Nathan** (Camp ’96–’00, Camp Staff ’04) is working on an organic farm in Patagonia. “He really wanted a year off before college,” reports his mom, “and we all thought it was a great idea—even more so, since he was enrolled at Tulane, with a start date of Sept. ’06.”

**Scott Neagle** (Camp ’94–’99, Camp Staff ’00–’04) teaches math at Brownsville Academy, an alternative high school in Brooklyn.
We enjoyed a surprise visit last fall from Eric Nelson (MCS 6, Camp Staff ’93–’98), who wanted to show his old stamping grounds to wife Krista and 1-year-old son Tyler. A future camper?!

More news from across the pond: Josh Nunn (Camp ’91–’97) is studying for a doctorate in quantum physics at Oxford University.

Alyssa Pei (MCS 3, Camp Staff ‘90–’92, trustee) lives in Philadelphia and is the proud mother of Alexander, born last summer.

We were delighted to hear from Adriano “Daddi” Pescetto (Camp ’87–’89), who had lost touch with Chewonki for several years until he discovered the website and emailed us. He lives in Milan and works at Sky TV in commercial advertising. “Someday I’d love to show my wife Letizia one of my best memories in life: my three summers at Chewonki!” If your Italian is up to it, you can learn more about Daddi and his “passion” at www.pescetto.com.

After doing an internship in Bermuda last summer, Kate Petersen (MCS 21, Camp Staff ’99–’00) returned to Duke, where she’s “living large in her own apartment.”

Cameron Picton (MCS 31, Camp ’03) is a guy on the go. Last week he heard he had acted in the play Damn Yankees, traveled in California, fished on Cape Cod, worked on construction for his dad, and made plans to ski.

Melissa Quinby (Camp & EE Staffs ’92–’02) is living in Milford, MA, and looking for work in Boston or Maine. “Eventually some college or educational organization will want me,” she says. In the meantime, it’s substitute teaching and per-diem work for School for Field Studies and a publishing company.

“Life is exciting!” says Allison Reddington (MCS 22, Camp Staff ’01), who’s doing a year of service with Americorps Vista, working with a small nonprofit called the Rural Appalachian Improvement League (RAIL) in Mullens, WV. “My work focuses on cleaning up abandoned mines that are contributing metals pollution to ground and surface water.” During a leave of absence, Allison spent five weeks studying nutrient cycling in Antarctica as part of a Dartmouth College Environmental Studies research team. “I often think of Chewonki and how thankful I am for all the ideas it exposed me to and the doors that have opened as a result.”

Alene (Camp Staff ’01) and Jesse Reich (MCS 17, Camp ’88, ’90, ’93, Camp Staff ’97–’98, ’01) are “doing well and having a blast” in Portsville, PA. Jesse received his PhD in inorganic chemistry last fall and has a full-time position at the chemical company BASF. In his “newly acquired spare time,” he has taken up glass blowing. “A few pieces may start cropping up at the Neck.” Alene has started her own design and decorating business.

Justin Reich (MCS 11, Camp ’87–’91, Camp Staff ’94–’05) and Elsa Olivetti (Camp Staff ’01–’04) spent a few weeks this winter in Biloxi, MS, working with HandsOnUSA.org to help clean up that devasted town. “Some folks have taken to calling the group Hurricane Camp because this is well, sort of like camp, except the activities are things like mold removal and house gutting.” Check out their journal at http://nobles.typepad.com/middleeast. Their next adventure will be leading a group from Noble and Greenough School up Kilimanjaro.

Malte Reiss (Camp Staff ’01–’04) is a lawyer in Dubai, United Arab Emirates. “We’re delighted that he is actively recruiting Chewonki campers both there and in his native Germany.

From Madrid, Spain, Javier Revuelta (Camp ’92–’96) writes that reading the Chronicle makes him realize how much he misses “those fabulous summers” at Chewonki. “I keep convincing myself that my children will someday spend a few summers at the peninsula! That will happen by the year 2025 at the earliest, as I am still single.” Javier still remembers his favorite sentence when he arrived at camp, age 11 and barely able to speak English: “Can you repeat slowly?” He is now an industrial engineer, overseeing the high-voltage transmission lines that crisscross Spain. He sends warmest wishes and “un fuertísimo abrazo.”

Andy Richardson (Camp Staff ’00–’04) has been directing an outdoor education school program in Washington State. He traveled to China in March and hopes to start grad school next year.

Jeff Rosenblum (Camp Staff ’95–’98) is in Cambridge, MA, and executive director of the new nonprofit LivableStreets Alliance. LSA aims to make Boston a “more connected, livable city” by challenging people to think differently about transportation and to fight for a system that balances transit, walking, and biking with cars. Check it out: www.livablestreets.info.

Congratulations to Ola (Camp Staff ’01, ’03) and Janek Ruszkowski (Camp Staff ’97, ’98, ’03, who welcomed baby Barbara on 11-14-05 in Warsaw, Poland. “Length 54 cm, weight 2750 g, recalculate it to your crazy American units.”

From Tim Schmitt (Camp ’80, EE Staffs ’88–’92): “I’ve been at Accenture as a systems Analyst for several months now. We love our new home in Sterling, MA. Our daughter Annika is now 3 1/2.”

Caitlin Scott (Camp Staff ’01–’02) has been traveling through Central America and hopes to return to the Neck this summer. Brother Peter (Camp ’87–’89) married Mary Scheps of New Orleans on 11-12-05.

Lee Silverman (MCS 2, Camp Staff ’89–’90) runs JackRabbit Sports, catering to triathletes, in NYC. He and wife Tere have two children, Joshua and Rachel.

Linley Smith (MCS 13, Camp Staff ’97) is living the good life in Guam, where her boyfriend is working on a marine biology degree and she’s a plant disease diagnostician at the university. She “commutes” to Gainesville, FL, to work on her PhD.

A warm welcome to Finn Sullivan Snow, born 8-16-05 to Cory and Sheila Sullivan Snow (Camp & EE Staffs ’93–’98). Daughter Molly is 2. “We looking forward to getting them in a canoe this summer!”

Alex Sonneborn (Camp ’97–’98) has graduated from UVA and is applying to grad schools in zoology and ecology. He hopes to end up out West.

We’re thrilled to have a new baby “on staff!” Director of Community Relations Betta Stothart and husband Eric Christopher Connor are the joyful parents of Beatrice Cora Connor, born on 2-7-06.

Chewonki was well represented at the September marriage of Betsy Stubblefield (MCS 10, Camp Staff ’94–’98) and Eric Locks. Anne Erler Howell, Heidi Fessenden, Alison Hopcroft (MCS 14, Camp Staff ’95–’00), Justin Reich, and Ben Urquhart were all on hand for the festivities. Betsy and Eric expect to move from Massachusetts to Montreal soon, back to Eric’s Canadian roots.

Paul Taylor (Camp Staff ’03–’05) is living in the great city of Austin, TX, working hard at saving money and working on his pale white tan. “Lots of paddling and climbing out here.” He hopes to be on the Neck this summer.

We enjoyed seeing David Thayer (Camp ’71) of Jamaica Plain, MA, last fall when he visited Chewonki with his family. He will be running a marathon later this year, to support the American Stroke Association.

Criter Thompson (MCS 2, Camp Staff ’93, advisor) is a grad student in environmental science at Yale. He spent the summer working in Seattle, where the highlight was getting engaged. “If anyone is passing through New Haven, we’d love visitors.”

Ben Urquhart (Camp & EE Staffs ’97, ’99, ’01–’03) has graduated from Yale Forestry School and is working as a forester in and around Boston. He lives with longtime girlfriend Julie Shoemaker (Outreach & Camp Staffs ’01–’02) and is producing a movie about global climate change.

Tessa van der Werff (MCS 14, Camp & EE Staffs ’01) and fiancé Robert Abbott (twins brother of William) are growing flowers and veggies for farmers’ markets in Santa Barbara, CA. They plan to marry this summer.

Christopher Van Dyke (Camp Staff ’00–’01) works in Washington, D.C., for a company building hydrogen generators. “I miss Maine!” he says.

Thibaut Vonthron (Camp ’93–’97, Camp Staff ’03) is at Bennett University on an exchange program from his business school in Marseille, France. He has been traveling a lot and hopes to do an internship in Washington, D.C.

Kevin Walker (Camp ’73–’77, Camp Staff ’82) works in Los Angeles for the television industry. He doesn’t get into the woods much but says “I often think fondly of the solace, peace, and friendships that were ever present at Chewonki.”

Brothers Max and Sam Wechsler are both enjoying college. Sam (Camp ’99–’00) is a sophomore at Lehigh, majoring in electrical engineering. Max (Camp ’95–’00) is a freshman at Cornell, majoring in psychology and minoring in poker.

Laura Welles (Camp Staffs ’99–’02) is an attorney at the Maine Department of Environmental Protection. “A few weeks ago I was driving up to the Houlton District Court when I saw a Chewonki van loaded with canoes. It got me thinking about my time at Chewonki and how much I value the experience I had working, leading, learning, and living there. I definitely carry the experiences with me wherever I go. I just wanted to thank Chewonki for giving me the opportunity to work and grow there.”

Another new baby! Lily Isabella Autumn was born 9-25-05 to Katie Church West (Camp Staff ’97–’00, ’04–’05) and Erik Herrmann West of Bath, ME.
Eliza Whiteman (MCS 21, Camp Staff ’99) is moving to Washington State to finish college.

Retirement doesn’t seem to be slowing down

David Wingate (Camp Staff ’51–’52), who is still active on the councils of the Bermuda National Trust and Bermuda Audubon Society. “I often think of Chewonki and read your newsletters avidly. My very best wishes for the New Year.”

“No less enjoyable in beautiful Switzerland,” writes Isaiah Wyner (Camp ’71–’72, Camp Staff & Maine Reach ’74). “Our kids are growing fast; must be the Swiss yogurt. Anna is now 11 and the twins, Dezzo and Sarah, are 8.”

For news of MCS alumni and faculty, see Coastslines.

IN MEMORIAM
We were saddened to learn of the deaths of several alumni and friends in the past year.

Charles Atherton (Camp Staff ’53–’55) died on December 3, 2005, after being struck by a car in Washington, D.C. He was 73 years old and a noted architect and urban designer. As Secretary of the U.S. Commission of Fine Arts from 1965 to 2004, he oversaw the design of several major monuments and federal buildings in Washington, among them the Roosevelt, Vietnam Veterans, and National World War II Memorials. Chewonki contemporaries remember Chuck as head of the Nature Program, and several of them wrote to us after his death to share their memories of those days. He is survived by two sons and a daughter. Nephew Rick Frantz (Camp ’55–’59, Camp Staff ’62, ’65–’66, trustee) has had a long association with Chewonki and says it all began with his uncle.

Elisha Atkins (Camp ’33–’34) died on April 22, 2005, in Cambridge, MA. He graduated from Harvard University and the University of Rochester School of Medicine and was for many years Professor of Medicine at Yale University. He was also a passionate birder and formed a lifelong friendship at Chewonki with his nature counselor, Roger Tory Peterson. Elisha’s registration card is still in the camp files. Under “Activities to be emphasized,” his mother wrote “Tennis and not too much stress on birds. At present, he is neglecting everything else for birds.” In retirement Elisha and his wife formed a nature preserve on his family’s property in Belmont, MA, which they later donated to the Massachusetts Audubon Society.

James Barnet (Camp ’36), a U.S. Navy veteran and longtime resident of Cape Cod, died on August 15, 2005. He was delighted to have a granddaughter, Pippa White (MCS 29, Camp Staff ’04–’05), involved with Chewonki, as well as three nephews: Peter, David, and Daniel Barnet (Camp ’72, ’96, and ’04 respectively). He is also survived by his brother Howard (Camp ’30–’34) and was predeceased by his brother Bob (Camp ’31–’34).

Robert Niss (Camp ’58–’63, Camp Staff ’65, former advisor) died on August 27, 2005. Bill and Juliet honeymooned at Chewonki in 1957, and their steadfast support of all our activities has remained strong ever since. Two of their children—Bill (Camp ’77–’80, Camp Staff ’82, trustee) and Anne (Camp ’79)—are also affiliated with Chewonki, as is nephew Ted Deinard (Camp ’83–’87, Camp Staff ’88, ’91, ’93–’94). In 1995, after 35 years in Concord, MA, Bill and Juliet retired to a home they built across from Chewonki on Mountsey Bay. Juliet was a former educator at St. Anne’s School (now known as Germantown Grammar School) and Concord Academy and an avid horsewoman.

No words can convey the profound sadness that swept through the Chewonki community when we learned of the death on November 13, 2005, of Julia Minard (Camp ’00, MCS 28). Julia was twenty years old, a literature and art major at Saddleback, and was spending a semester studying Mayan culture and Spanish in Guatemala when she was murdered on a backpacking trip to Belize. A service of celebration was held for Julia on the Saturday after Thanksgiving at Grace Church in Brooklyn Heights, NY, and many of her MCS classmates were in attendance.

To look through the MCS 28 yearbook is to be reminded again and again of what a joyful presence Julia was at Chewonki. There she is, smiling on Dish Crew 4, hammering it up in a paper-bag skit on Saturday night, climbing Saddleback, knitting with friends in the Wallace, making mischief with her cabinmates in Binnacle. She brought that same joy and energy to the classroom and was a bright and committed student.

Julia is survived by her mother, Elizabeth Bailey, and her sister, Sara Minard (MCS 22). Her father, Laury Minard, died in 2001. In remembering how much Julia made of her short life, her family hopes her memory can nurture the same creative spirit in other young people. Contributions in Julia’s name can be made to the Julia Minard Scholarship Fund for the Arts at Colorado College, 14 East Cache la Poudre Street, Colorado Springs, CO 80903.

Renewable Energy Sailing Adventure Featured on Fox News

When Fox News set out last year to prepare a special program on global climate change, its reporters traveled more than 23,000 miles, interviewing top scientists, business leaders, and energy gurus around the world. One of the places they visited was Chewonki, where they interviewed Renewable Energy Pathways Coordinator Peter Arnold and participants in our week-long Renewable Energy Sailing Adventure. The Sailing Adventure takes place every summer on the Vajra, our 33-foot wooden sailboat.

“The Heat Is On: The Case of Global Warming” aired on November 13, surprising and delighting Chewonki friends across the country. Kevin Walker of Los Angeles probably spoke for many when he wrote to tell us, “At first I thought was hearing things, but then they started showing images of camp, and I certainly couldn’t deny the infamous Osprey!”

Peter Arnold spoke eloquently, as did the sailor-campers: Robb Kirchner, Christina Huston, Tim Ferguson, Taggart Wass, and Margaret West (daughter of MCS faculty members Scott Andrews and Sue West).

A wonderful surprise even for those who knew of the program ahead of time was seeing another familiar face in it: Whitney Rapp of MCS 9. Whitney is a forest ranger for the National Park Service in Alaska and was featured in the segment on invasive plants in Glacier Bay National Park and Preserve.

(The big surprise for Whitney was seeing Margaret West all grown up. “I used to change her diapers!” she exclaimed.)
New Office of Alumni Relations Wants to Hear from You!

Dick Thomas is Chewonki’s first Director of Alumni Relations, and he wants to hear from you. “The best part of Chewonki is the people you associate with while you’re here,” says Dick. “I hope to enable folks to reconnect with those friends, and with the institution, in a variety of ways.”

An upcoming capital campaign in the next few years will provide several opportunities for both informal and formal gatherings across the country. In the meantime, we’re eager to know what kinds of activities alumni would like Chewonki to offer. Special trips to far-away places? Sailing trips on the Maine coast? Dinners and/or natural history excursions in areas near you? Or what about right here on the Neck: would you like to participate in events or volunteer at Chewonki? We’ll have a new website soon, and we’d love to know what you’d like to see in the alumni section. Please send Dick your ideas.

Dick is also putting out a call for Chewonki memorabilia. If you have some kicking around your attic, perhaps you’d consider donating it to us. “We are actively assembling archival materials,” says Dick, “and hope to display more in the coming years, especially as we approach our centennial in 2015.”

Whether you’ve been a camper, wilderness tripper, MCS student, or EE program participant, we hope you’ll stay in touch. Write to Dick at Chewonki, or contact him at dthomas@chewonki.org or at 207-882-7323.